

# Reception newsletter - Autumn 1 (2017)

## Communication and Language (CL)

This half term we will be talking about our family and friends and who we live with. Pupils will be talking about family time and meals. They will also be asked to bring in family photos and will describe their families.

Pupils will use props to role play some new stories be encouraged to listen to others' ideas during play.



Dear Parents and Carers,

Welcome to our first Reception newsletter of the year. This newsletter is to let you know what the children will be learning over the next few weeks in Reception and how you can support them at home.

**Our topic this half term is Family and Friends.**



John Perry Primary School



## Key dates

Full time for Reception begins: Monday 11<sup>th</sup> September 2017

Class meetings w/c 18.9.17

Term ends Friday 20<sup>th</sup> of October 2017

Half term:

23rd October to 27<sup>th</sup> October 2017

Children return to school on

Monday 30th October 2017

## Literacy Development (LD)

Children will begin Phase 1/Phase 2 phonics sessions this half term through games and activities. We will read stories based on family and friends and role play these stories such as 'The Tiger who came to tea'.

Pupils will also sequence these stories and start to look at interesting vocabulary.

Children will be making lists of ingredients for baking and making invitations to families to join them for the sandwiches that they have made.



## Understanding of the World (UW)

Over the coming weeks, children will be familiarising themselves with their classroom and outside area. They will also be going for a walk around the school to their new school environment.

Children will also start their gardening projects where they will learn how to grow and look after the seeds/plants they are growing



In Computing, the children will use programmes to draw self portraits and they will be playing maths to develop mouse control.



## Reminders

**Please remember that jewellery is not permitted in school.**

**Children should have a full P.E kit. Please ask a member of staff if you are not sure. Please can you label all your child's belongings.**

**Please ensure the gates / doors are not blocked or crowded as the children enter the school in the mornings.**

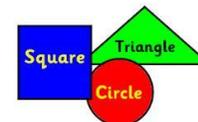
## Personal, Social, Emotional Development (PSED)

Over the next few weeks the children will be learning new class rules. They will also be looking at similarities and differences between friends and families. They will be discussing important people who work in our school such as the office staff, kitchen staff and midday assistants.

They will be learning about the importance of respecting each others' differences. We will be talking about similarities and differences between us. The pupils will continue to develop their independence through dressing and undressing, attempting unfamiliar tasks and be being given small responsibilities. Children will also develop their turn taking and sharing skills.

## Mathematical Development (MD)

During child-initiated play and teacher directed activities pupils will be encouraged to relate numbers to objects both in class and outside of class. Pupils will be looking at shapes and numbers and relating this to their everyday lives.



They will be measuring their heights using blocks and comparing this to their friends.

## Expressive Arts and Design (EAD)

This half term pupils will be painting self portraits as well as pictures of their families. They will look closely at skin, hair and eye colours.



Pupils will be exploring a range of materials available to make models of their choice by drawing, painting, cutting and sticking.

## Physical Development (PD)

In PE lessons, children will be learning to play some simple stop and start games. They will learn to use the space safely. Pupils will also use a variety of equipment such as balls, bats and ropes to develop their on.



They will learn about the effects exercise has on their bodies. In gymnastics and dance they will learn to balance on equipment and to move in different ways to music. Children will continue to develop their hand-eye co-ordination by using a pair of scissors correctly and safely to cut out simple shapes and outlines. They will practise fine motor activities to help them strengthen their fingers in preparation for writing.

