

John Perry Primary School



Behaviour Policy

October 2017
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John Perry Primary School Behaviour Policy



Every interaction with every child matters every time. We believe that relationships are at the heart of the educational process and, fundamentally, behaviour is most effectively managed when there is a positive relationship between adults and children.

A happy, productive and successful school rests on a clearly defined rewards and sanctions policy. At John Perry Primary School we strongly believe in creating a positive environment for all members of the school community. Pupils are encouraged to be independent in taking responsibility for their choices and are sensitively guided when problems arise. We also recognise that within a climate of inclusion there will be some children who need a personalised approach to their specific behavioural needs. The importance of taking a multi-agency approach to behavioural management is central to this.

Rationale

- To have an agreed framework for a consistent approach to behaviour throughout the school, with parental co-operation and involvement.
- To build each child's self-esteem by placing the emphasis on praise and reward.
- To ensure that everyone acts with courtesy, kindness and consideration at all times.
- To promote independence and self-discipline so that each child learns to accept responsibility for his/her behaviour.
- To ensure a calm, positive working atmosphere where the boundaries of accepted behaviour are clear to all.

This is achieved through:

- Giving pupils the opportunity at each stage to make amends and redeem themselves.
- Working with parents and getting them involved at an early stage.
- A shared understanding of what will happen if...
- Involvement of the children-encouraging them to take responsibility for their actions.
- A readiness to be flexible, and look for a variety of strategies in those cases where children cannot conform to the expected patterns of behaviour.
- The use of a multi-agency approach where necessary.

Procedures

Golden Time

Our rewards and sanctions are based on the concept of Golden Time. We want children to exhibit good behaviour as a matter of course. If, at the end of the week, they have achieved this they will be rewarded with an hour of Golden time whereby pupils take part in extra-curricular activities organised by year groups and phase groups. (A fuller explanation of how time is lost and gained back can be found below).

Stay on Green

The procedure by which children earn **Golden Time** is through **Stay on Green**

In each classroom there is a traffic light system whereby all children start the week on Green. Children's names can be moved to **amber** and **red** following misbehaviour in class. Behaviours exhibited in the John Perry blue and yellow behaviour recording system (on Integris) may result in children being moved onto amber. Behaviours listed in the John Perry red recording system (on Integris) lead to a red card being sent to SLT on duty and the child being removed from class for the rest of the day.

Please see **Consequences for misbehaviour in class** listed below for further information about time-out in class, time-out out of class, involvement of SLT and letters being sent home.

Teachers must record all incidents on Integris.

The school has a number of rules, but our behaviour policy is not primarily concerned with rule enforcement. It is a means of promoting good relationships, so that people can work together with the common purpose of helping everyone to learn. The school rules are displayed in all classrooms and around school.

We expect the following rules to be followed:-

School Rules

- Respect people and property. (See school dress code)
- Listen to adults.
- Work to the best of your ability.

- Demonstrate good manners.
- Show appropriate behaviour.

It is the responsibility of all members of staff, to monitor all children's adherence to these rules at all times. There will be reminders through assemblies, and in class about rules, rewards and sanctions.

Roles

Behaviour and the role of the classroom staff:

Behaviour is fundamentally the responsibility of the child's Teacher.

It is the role of the class teacher to ensure that the school rules are enforced in their classrooms, and their classes behave in a responsible manner during lesson times and other times in school. We have high expectations of the children in our school, and strive to ensure that all children work to the best of their ability.

We will achieve this by:

- Treating each child fairly, with respect and understanding by enforcing the school rules consistently.
- Maintaining a friendly, professional and secure environment.
- Being a good role model i.e. not shouting, and modelling polite and appropriate behaviour.
- Ensuring parents are informed on a regular basis if their child has displayed inappropriate behaviour repeatedly.
- Seeking advice or help if misbehaviour continues or the teacher has concerns about the behaviour or welfare of a child.
- Recording on the class Golden Time Chart loss of Golden Time.

We expect all pupils to:

- Be dressed in school uniform
- Bring a book bag every day
- Have their PE kit in school
- Bring homework back

Golden time time is the reward for good behaviour throughout the week

- Golden time will be from 2:45 to 3:05 every Friday afternoon
- There will be a Golden Time chart in every room

- At the end of every half term there will be **DIAMOND SESSIONS** for all children who have not lost any Golden Time during the half-term. This will usually be a film with a snack

Loss of Golden Time

- Golden time will be lost in **1 minute slots** for inappropriate behaviour
- This will apply to poor playtime and lunchtime behaviour too.
- **Only the class teacher can remove Golden time or give it back**
- Time can be **earned back** by displaying good behaviours.
- Lost Golden Time will be spent in the classroom observing when the other children will be taking part in their rewarded activity. (10 min sand timer)
- **For some (a very few) children, the loss of Golden Time and the sanction of lost minutes, is inappropriate.** For these children a personalised reward and sanction system will be put in place. This will be 'tailor made' for the individual.

Consequences for misbehaviour in class.

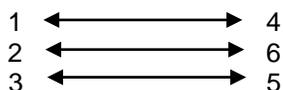
Each class will have a dedicated Time Out area facing a wall.

Steps to losing time:

- i) Warning – pupil receives warning from teacher about his/her behaviour.
- ii) A repetition of misbehaviour results in a loss of 1 minute of Golden Time – this is marked on a class record in the classroom.
- iii) Another breach of behaviour results in the pupil having to sit it at the Time Out table for 5 minutes – no extra loss of Golden Time – form to fill reflecting upon misdemeanour.
- iv) Another breach of acceptable behaviour and the pupil is sent to buddy class for rest of session – child accompanied by a slip showing name, time, how long for, letter home to parents. If a pupil receives x3 of these in one half term he/she will receive in an internal exclusion for 1 day.

Good behaviour must be reinforced and negative behaviour addressed consistently by all adults. Swearing, racist and homophobic infractions will be punished by time in buddy class but recorded as red behaviour. Incidents of violence straight to WP/AW.

Classes will be buddied up.



Staff can work with a partner teacher to allow time out if a short cooling off period is need.

The record chart will look like this:-

Loss of Golden Time

Mintes lost & earned back	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
James																				
Ishaq																				

James has lost 5 minutes of Golden Time but has earned 3 minutes back.
Ishaq has lost 2 minutes of Golden Time.

Unacceptable behaviours

If a child acts in a totally unacceptable way,

- E.g. Walking out of class
- Swearing
- Physical aggression
- Verbal aggression
- Racism – Racist comments will be logged on the school electronic monitoring system and details forwarded to the Borough. This is in line with DFE guidelines
- Deliberate damage to property

This needs to be dealt with immediately. Each class must use their Help Card to summon a member of SMT or alert a senior teacher at the first opportunity. The Head or Deputy will decide on the action depending on the severity of the incident.

Recording Behaviour

School Management System – Members of staff will record instances of inappropriate behaviour electronically using the school management system. These will include dates, times, locations and actions following them.

Formal meetings between parents and Senior Management will be recorded and a copy placed on file.

Poor behaviour is logged on the school management system. Misdemeanours are logged as either Red, Amber or Blue. Red being the most serious.

The screenshot shows a dialog box titled "Add Negative Behaviour" with the following fields and options:

- Student(s):** [Empty text box]
- Behaviour:*** JPPS Blue Behaviours
- Sub-Type:** Not Specified
- Time of Day:** Not Specified
- Location:** [Empty text box]
- Action:** [Empty text box]
- Points:** [Empty text box]

The "Time of Day" dropdown menu is open, showing a list of actions:

1. Shouting/calling out in teacher time.
2. Inappropriate leaving of a seat
3. Distracting others from learning
4. Talking when others are talking
5. Rocking on chair
6. Not working to best of ability
7. Not cooperating with others
8. Having a negative attitude

At the bottom, there is a link: [Click here to show more details](#) and buttons for "OK" and "Cancel".

The screenshot shows a dialog box titled "Add Negative Behaviour" with the following fields and options:

- Student(s):** [Empty text box]
- Behaviour:*** JPPS Yellow Behaviours
- Sub-Type:** Not Specified
- Time of Day:** Not Specified
- Location:** [Empty text box]
- Action:** [Empty text box]
- Points:** [Empty text box]

The "Time of Day" dropdown menu is open, showing a list of actions:

1. Not following instructions
2. Talking or damaging property
3. Name calling
4. Throwing things
5. Rudeness
6. Refusal to work
7. Tormenting others

At the bottom, there is a link: [Click here to show more details](#) and buttons for "OK" and "Cancel".

The screenshot shows a dialog box titled "Add Negative Behaviour" with the following fields and options:

- Student(s):** Nailah, Choudhury
- Behaviour:*** JPPS Red Behaviours
- Sub-Type:** Not Specified
- Time of Day:** Not Specified
- Location:** [Empty text box]
- Action:** [Empty text box]
- Points:** [Empty text box]

The "Time of Day" dropdown menu is open, showing a list of actions:

1. Walking out of class
2. Racist language
3. Homophobic language
4. Fighting or hitting others
5. Swearing towards pupils
6. Swearing at adults
7. Stealing

At the bottom, there is a link: [Click here to show more details](#) and buttons for "OK" and "Cancel".

The role of parents and carers:

- To collaborate actively with school, so that children receive consistent messages about how to behave at home and at school.
- To read and share the school rules with children and support their implementation.
- To support their child's learning, and to co-operate with the school, as set out in the home-school agreement. We try to build a supportive dialogue between the home and the school, and we inform parents and carers immediately if we have concerns about their child's welfare or behaviour.

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