

## Person Specification: ARP Manager

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	Qualified Teacher status	Additional SEN qualifications
<b>Experience</b>	Teaching primary children with autism in mainstream or special school	2 years' experience of working with children with severe autism SENCO experience
<b>Knowledge and understanding</b>	Ability to differentiate and modify the curriculum Working knowledge of EHC plans	
<b>Skills</b>	The ARP manager will be able to: Assess individual educational needs of pupils with autism Devise Individual educational plans to address autism specific difficulties Advise ARP and school staff on strategies to support the learning of pupils with autism	

		<p>Develop teaching methods eg TEACCH, PECS, social stories to meet individual needs</p> <p>Be familiar with appropriate assessment methods including P scales</p>	<p>Hold a TEACCH qualification</p> <p>Be familiar with the use of Pivots and Caspa</p>	
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		<p>Be aware of the latest research and approaches for working with autistic children</p> <p>Advise and work with parents to ensure they understand how to support their child at home and at school</p>	<p>Be familiar with SERTS</p>	
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<b>Personal Qualities and Attributes</b>	Confident in assessing and teaching children with autism Confident in advising others in approaches to aid teaching and learning Confident in delivering INSET to a variety of audiences Good at time management Organised Excellent interpersonal skills Calm and empathetic Committed to inclusion and inclusive practices Committed to multi – disciplinary approaches Ability to recognise own professional development need and willingness to learn new skills		
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