

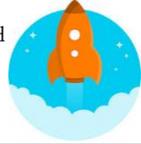
# Reception Newsletter – Autumn 2

## Communication and Language (CL)

This half term we will be talking about journeys into space! We will go on imaginary spaceship rides and discuss what we might see. Children will be encouraged to use 'WOW' words to describe their journeys and what they see. Pupils will learn to talk to a partner and to listen and respond to what they say. Pupils will also be encouraged to use 'because' and 'then' to extend sentences.



Pupils will use props to role play some new stories and be encouraged to listen to others' ideas during play.



## Literacy Development (LD)

Children will continue Phase 2 phonics sessions this half term and will learn the sounds k, c, u, r, h, f, b, l over the next few weeks. They will learn to form some letters correctly and to blend sounds to read and spell simple words. They will also be taught to read and write the high frequency words L, no, go, to, my, and, the.

We will read stories based on space journeys and night time such as 'Whatever next' and 'Peace at last'.

Children will be taught early reading skills in small group sessions and will take two books home each week. Please read the comments in your child's reading diaries and add your own comments about their reading development.

## Understanding of the World (UW)

Over the coming weeks, children will be learning about night and day and light and dark. They will explore different light sources and how they work.

They will learn about Christmas and will have a Christmas party too. They will also learn about 'Remembrance day'.

In Computing, the children will use the spray can effect to create firework pictures. They will also play phonics games to consolidate letters and sound knowledge and to develop mouse control.



## Expressive Arts and Design (EAD)

This half term pupils will learn to sing some new songs and to include actions. In body percussion they will practise keeping in time to a steady beat.

In Art and Design, the pupils will use 'junk' materials to build spaceships and rockets! They will select materials and find ways to join them. We will use papier mache to make models of planets and stars. The pupils will also create night time scenes by cutting out shapes to use as silhouettes.

As we approach Christmas, pupils will make decorations, cards, New year calendars and much more!



Dear Parents and Carers

This newsletter is to let you know what the children will be doing over the next few weeks in Reception and how you can support them at home.

Our topic will be **Sun, Moon and Stars**.



## John Perry Primary School



### Key dates

**Term begins: Monday 30<sup>th</sup> October 2017**

**Parents evening 15<sup>th</sup> and 16<sup>th</sup> November**

**Children in need Friday 17<sup>th</sup> November**

**Christmas concerts and party dates to be confirmed**

**Children break up for Christmas holiday: Wednesday 20<sup>th</sup> Dec**

**Children return: Thursday 4<sup>th</sup> January 2018**

### Reminders

**Please remember that jewellery is not permitted in school**

**Please ensure the Reception entrance is not blocked or crowded as the children enter the school in the mornings.**

## Personal, Social, Emotional Development (PSED)

Over the next few weeks the children will be thinking about safety, especially when talking about fireworks and bonfires.

They will be learning about the Diwali festival and various traditions and customs in the Hindu religion.

We will be talking about similarities and differences between religious celebrations.

The pupils will continue to develop skills of independence through dressing and undressing, attempting unfamiliar tasks and by being given small responsibilities.

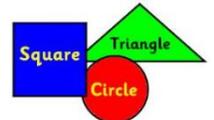
Children will also develop their turn taking and sharing skills.

## Mathematical Development (MD)

During child-initiated play and teacher directed activities children will be encouraged to count beyond 10 and where appropriate, recognise and write numerals above 10.

They will explore money and coin values in the role play shop.

Through practical activities the children will be learning about the process of addition and subtraction and will use the words more/less.



In 'Shape, Space and Measures' pupils will learn about length and height and will measure objects using cubes. They will also explore capacity and use language such as 'full' and 'empty'

## Physical Development (PD)

In PE lessons, children will be learning to play some simple games. They will learn to use the space safely. Pupils will also use a variety of equipment such as balls, bats and ropes to develop their coordination.

They will learn about the effects exercise has on their bodies. In gymnastics and dance they will learn to balance on equipment and to move in different ways to music.



Children will continue to develop their hand eye co-ordination by using a pair of scissors correctly and safely to cut out simple shapes and outlines. They will do fine motor activities to help to strengthen their fingers in preparation for writing.