

Reception Newsletter – Spring 1

Communication and Language (CL)

This half term we will be talking about superheroes, journeys and different modes of transport. We will go on imaginary journeys and discuss what we might see. Children will be encouraged to use 'WOW' words to describe their journeys and what they see.

Pupils will learn to orally retell and to make up their own stories.

Pupils will use props to role play new stories and will be encouraged to listen to others' ideas during play.



Literacy Development (LD)

Children will be taught lots of new sounds and words in phonics sessions this half term. They will learn to blend new sounds to read and spell simple words. They will also practise writing their own sentences using a range of high frequency words. (Please check home school link books for new words). They will be encouraged to use capital letters and full stops. We will read stories

based on journeys as well as books about superheroes.

Pupils will learn to write in different styles with speech bubbles, letter writing, postcards and stories.



Understanding of the World (UW)

Over the coming weeks, children will be learning about fictional and real-life superheroes and different modes of transport. We will compare the transport we use today to those from the past. They will learn how some of them work.

They will also compare similarities and differences between different modes of transport. We will also learn about Chinese New Year and Pancake day. In Computing, the children will learn to put data into a pictogram and also how to type their names and simple words and sentences.



Expressive Arts and Design (EAD)

This half term, pupils will learn to sing some new songs and to play simple percussion instruments in time.

In Art and Design, pupils will use 'junk' materials to build boats and cars! They will select materials and find ways to join them. Pupils will also create superhero costumes and masks and will go on superhero missions!



Dear Parents and Carers

This newsletter is to let you know what the children will be doing over the next few weeks in Reception and how you can support them at home.

Our topics this half term will be **Superheroes** and **Transport**.



John Perry Primary School



Key dates

Term begins: Thursday 4th January 2018

Class Assemblies:

RN: Thursday 18th January 2018

RZ: Thursday 25th January 2018

RD: Thursday 1st February 2018

Break for half term: Friday 9th February 2018

School re-opens on Monday 19th February 2018

Reminders

Please remember that jewellery is not permitted in school.

Please ensure the Reception entrance/exits are not blocked or crowded as the children enter/exit the school.

Book bags should be in school daily and please use Bug Club!

Personal, Social, Emotional Development (PSED)

Over the next few weeks, the children will be thinking about the roles of family in the home.

They will be talking about how we celebrate the New Year and we will think about a New Year's Resolution. We will be talking about similarities and differences between religious celebrations.

The pupils will continue to develop skills of independence through dressing and undressing, attempting unfamiliar tasks and by being given small responsibilities. Children will also develop their turn taking and sharing skills. They will also continue to do their zips independently.

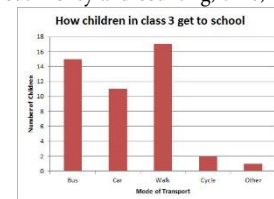
Mathematical Development (MD)

During child-initiated play and teacher directed activities, children will be encouraged to count beyond 20 and where appropriate, recognise and write numerals above 10.

They will order number cards as well as match sets of objects to numerals.

Through practical activities the children will be learning about the process of addition and subtraction and will use the words more/less. We will also work on ordinal numbers, such as the first little pig; who is last in the line etc.

In 'Shape, Space and Measures', pupils will learn about money and counting; time; shapes and data handling.



Physical Development (PD)

In PE lessons, children will be learning to play some simple games. They will learn to use the space safely. Pupils will also use a variety of equipment such as balls, bats and ropes to develop their coordination. They will learn about the effects exercise has on their bodies. In gymnastics and dance, they will learn to balance on equipment and to move in different ways to music.



Children will continue to develop their hand eye co-ordination by using a pair of scissors correctly and safely to cut out simple shapes and outlines. They will do fine motor activities to help to strengthen their fingers in preparation for writing.



