

John Perry Primary School



ARP Curriculum

What we teach

In the ARP, we spiral our topics throughout the school. This is because some of our children are with us from Reception to Year 6, so this avoids any children repeating topics.

Our subjects are blocked as we find our pupils learn most effectively through regular repetition and revisiting. We also select subjects to meet the needs of our children, therefore Living Skills, PHSE and Attention Autism are priority.

Alongside these group lessons, our pupils will have individual workstations using the TEACHH structure. They work 1:1 with an adult on their Personal Learning Objectives. Once they are confident with these tasks, they are moved to independent work. The aim of the TEACHH structure is to help our pupils become independent learners. They grow to rely on the structure rather than the adult.

Pupils in the ARP will also work on Speech and Language targets set by the borough therapist. We also meet their sensory needs through relaxation, tacpac and other activities. Structured walks are also included on a daily basis in order to encourage independence when travelling around the school, school grounds and eventually, the local area.

The over-arching aim of an ARP is to give our children the skills to be reintegrated into a mainstream classroom. However, this is decided on an individual basis depending on the pupil, how they will cope with a mainstream class environment and the benefit to the child.

Where it is felt that children are able to access the mainstream curriculum, then inclusion takes place with support from familiar ARP staff. We then liaise with the mainstream class teacher regarding planning, differentiation and emotional/behavioural issues arising.