

John Perry Primary School



Foreign Languages Policy

Date: October 2017

Policy to be reviewed: October 2018

Vision

Our vision at John Perry Primary School is best expressed through the original DfE's National Languages Strategy:

“Every child should have the opportunity throughout Key Stage 2 to study a foreign language and develop their interest in the culture of other nations. They should have access to high quality teaching and learning opportunities, making use of native speakers and e-learning. By age 11 they should have the opportunity to reach a recognised level of competence on the Common European Framework and for that achievement to be recognised through a national scheme.”

National Languages Strategy: Languages for All: Languages for Life, DfES, 2002

We want our pupils to be well prepared for language learning throughout their life, to enjoy their experiences of new language and culture, and to develop their language learning skills within a creative and rich context.

Aims & Objectives

In line with the 2013 National Curriculum, we aim to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Organisation

French is taught throughout Key Stage 2, by either the class teacher or a Higher Level Learning Support Assistant. Lessons take place every week and last for 20-30mins, with other opportunities during the week to consolidate and revisit learning and to draw on cross curricular links. Lessons may be taught in intervals of 20-30 minutes or broken down into small more frequent sessions. In Early Years and Key Stage 1, foreign languages are introduced through the focus studies of the class' designated country, exploring culture, language, traditions and beliefs.

Management & Training

The key responsibility of the Foreign Languages Subject Leader is to:

- raise the profile of Foreign Languages and cultures in the school
- implement appropriate schemes of work and programs

- oversee all of the FL provision in the school, including the purchase of appropriate and up-to-date resources
- report to the school's Strategic Leadership Team (SLT)
- ensure that the curriculum is being taught and support staff where possible
- lead or organise appropriate INSET to address issues as they arise and update on changes to the subject
- attend Network Meetings
- update policies
- report to Governors
- manage the school's FL budget.

Curriculum

At present the school follows the scheme of work 'Euro Stars', produced by the Rising Stars brand. This is followed across the four year groups in KS2. Implementation and planning follow the objectives within the NC.

Assessment

By the end of Key Stage 2, pupils are expected to know, apply and understand the matters, skills and processes specified in the relevant programme of study. Teachers will also make use of opportunities to make informal judgements on the progress of students throughout the year.

End of year reports will make reference to pupils' attitudes towards the subject and achievements they have made.

Stakeholders

In line with our belief that language learning and an exploration of culture are ideal opportunities to enrich cohesion within our school community, we aim to extend our partnerships and develop links with our neighbouring secondary schools or schools into which large numbers of our children feed.

Wherever possible, we value the involvement of parents and guardians, and welcome them to school to share their own linguistic and cultural expertise.

Governors and senior leadership will be regularly and systematically informed of developments within this area.

We aim to extend our community with international partners and possibly a link with a school abroad.

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