



CONTENTS

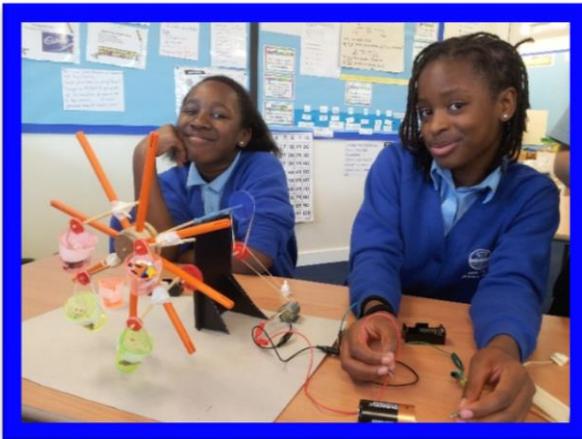
- Welcome
- What we offer
- What we are looking for
- How to apply
- Job description & person specification



John Perry Primary School
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Dagenham
Essex RM10 8UR
0208 270 4622
office@johnperry.bardagelea.org.uk



CLASS TEACHER APPLICATION PACK



Dear Applicant,

Thank you for your interest for the position of Class Teacher at John Perry Primary. I hope that you will find this information pack helpful. If after reading this you have any questions, we will be happy to answer these. Please visit our website for additional individual information. We also encourage visits to our school. Come and see our creative curriculum in action and meet our friendly, happy children and school staff.

You will find John Perry to be a vibrant and rewarding place to teach with year-on-year improving results. Results for 2018 show:

- 75% of pupils in EYFS achieved a Good Level of Development. This was above the National average.
- 75% of KS1 pupils achieved national age-related standard in Reading, Writing and Maths. This is above the National average.
- 75% of KS2 pupils achieved the national age-related standard in Reading, Writing and Maths. This is also above the National average.

We are a 3-form entry school. Our school is situated in Dagenham, within easy transport links into and out of Central London. A five minute walk will get you to Dagenham East Tube station on the District Line. We offer free onsite parking for all our staff.

We aim to ensure that every child succeeds to the best of their ability and receives a broad and balanced education which fosters a love of learning for life. Creativity, inclusion and great learning are what we are all about and strive to achieve in all we do. We are committed to continuous improvement and developing a sense of shared purpose across the whole community. We have an Ofsted rating of Good (December 2018) and have been praised for our inclusive work in our Additional Resource Provision (ARP). We have achieved broader success including the Music Award, Healthy School Gold Status and National Primary Science Quality Mark Bronze certification. We also enjoy links with the Royal Ballet School. Our school is very well resourced with specialist drama and music teachers, Smart boards in every classroom with iPads and laptops for every year group. We benefit from our onsite IT technician, so no time is wasted on troubleshooting. Children benefit from our heated swimming pool, two large grass playing fields, raised vegetable gardens, two very large playgrounds as well as a separate outdoor Reception learning area. Children enjoy healthy cooked lunches with a wide variety of healthy options, prepared by our highly trained catering staff.

We work in close partnership with the eight primary and secondary schools in our immediate community of Dagenham. We provide training, support and career opportunities to teachers at all stages of career progression, from NQTs to Subject leads through to Middle and Senior Leaders. We are always looking out for future leaders amongst our new recruits.

If you would like to be part of a diverse, creative and innovative staff team and help to really make a difference to children's lives, then our school is the place for you. We can offer you a career pathway with challenge and opportunity.

We look forward to hearing from you!



What we offer:

- Friendly, supportive staff
- Happy, confident children with great attitudes to learning
- Staff benefits such as cycle to work scheme, childcare vouchers, bespoke CPD, partnership work with local schools and onsite parking facilities
- Our dedicated support staff including Learning Support Assistants, IT technician, swimming teacher, Business Manager, administration, premises and catering teams ensure that you are able to concentrate on teaching and not the other things that can add to your work load
- Inner London weighting making a difference to your pay. You will be on the highest pay scales available to teachers across the country
- A SLT who believes good staff wellbeing is essential for motivating staff and for promoting pupil wellbeing, progress and attainment

We are looking for teachers who:

- Are self-reflective and have the desire to be the best they can
- Have a professional attitude, are great role models and really want to make a difference for children and families
- Are great innovators who want to work with others to create exciting new learning opportunities for the children in their care
- Are well informed and have great subject knowledge
- Are ambitious for themselves and their children and want to be school leaders of the future



HOW TO APPLY

1. Read the job description and person specification carefully
2. Complete the application form either electronically or print and complete by hand
3. Ensure supporting statement relates to the competencies outlined in the person specification
4. Email your completed application to jgeorge@johnperry.bardaglea.org.uk or send it by post to:

Josephine George
John Perry Primary School
Charles Road
Dagenham
Essex RM10 8UR

Closing date for applications: **12:00, 11th February 2019**

Interview date: **14th February 2019**

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. The successful candidate will be subject to clear reference checks and a DBS at enhanced level. We welcome applications from all sections of the community, regardless of gender, race, religion, disability, sexual orientation, or age.

Should you have any queries or would like to arrange to visit our school, please contact Josephine George on 0208 270 4622 or email at jgeorge@johnperry.bardaglea.org.uk

We look forward to receiving your application.

CLASS TEACHER JOB DESCRIPTION

Grade: MPS

Main activities & responsibilities:

The current School Teachers' Pay and Conditions document describes duties which are required to be undertaken by teachers in the course of their employment. In addition, certain particular duties are reasonably required to be exercised, and completed in a satisfactory manner. It is the contractual duty of the post holder to ensure that his/her professional duties are discharged effectively.

Essential Qualifications

- Educated to degree level
- Qualified teacher status

Experience

Will have had some experience of teaching in a multicultural inner city environment, ideally in more than one year group.

Particular Specific Responsibilities

- The post holder is responsible to their line manager for his/her duties, responsibilities and teaching tasks.
- The post holder will interact on a professional level with all colleagues and establish and maintain good working relationships which will promote the development and effective delivery of the school curriculum and maximise children's achievement.
- The post holder will be responsible for the supervision of the work of support staff and any students who may be on teaching practice or work placement.
- The post holder undertakes the teaching of the pupils in his/her class and the associated pastoral and administrative duties in respect of those pupils as well as the general responsibilities in the school as agreed with the Head Teacher.

Other Responsibilities

In addition to undertake such duties of a similar nature as may be reasonably directed by the Head Teacher from time to time. The duties and responsibilities of the post may vary from time to time according to the changing needs of the school.

CLASS TEACHER PERSON SPECIFICATION

We expect all teachers to:

- Be flexible and versatile in attending to the needs and requirements of children
- Have excellent organisational skills, ability to meet deadlines and ability to prioritise
- Be creative and use their own initiative
- Develop interpersonal relationships with children and staff
- Supervise children in an assertive but fair and reasonable manner
- Use praise and encouragement to create a well-ordered and secure environment that will ensure the educational well-being of all children
- Teach all pupils according to their educational needs and acknowledge that every lesson counts
- Make effective use of IT to enhance learning and teaching
- Ensure careful and ongoing assessment of the pupils learning to inform further planning.
- Ensure that the curriculum is differentiated so that tasks and activities are matched to the ability of the children
- Complete all assessments and records as determined by school policy in a timely fashion
- Work with school leaders to track the progress of individual children and intervene where pupils are not making progress
- Work with school leaders to complete and teach individual pupil plans where pupils have specific needs
- Ensure that equal opportunities are implemented in the classroom and throughout the school
- Develop and maintain positive relationship with parents to involve them actively in their children's education
- Participate in planning and staff meetings
- Contribute towards the development of the school and implementation of whole school policies
- Contribute and co-operate with other staff and professional agencies as appropriate to the needs of the children
- Undertake continuous professional development
- Undertake other duties which may be reasonably assigned by the Head Teacher to ensure the smooth running of the school