



Phonics Screening Test



What is phonics?

- Children are taught to read by breaking down (segmenting) words into separate sounds or 'phonemes'. They are then taught how to blend these sounds together to read the whole word.

- Children have a phonics lesson each day in Year 1 and 4 times weekly in Year 2 and they are encouraged to use these strategies to read and write in other lessons.

- There are around 40 different sounds.



a 	o 	x 	t 	e 	p 	r 	i 	n 	m 	h 	b 	d 	g 
s ss 	c k ck 	q qu 	u oo 	j 	y 	ch 	sh 	th 	w wh 				
v 	f ff ph 	ow ou 	l ll 	oa ow oe o e 	oo ue ew u e 	ar 							
ng 	z zz 	ai ay a e 	ear 	igh ie i e 	ee e e ea 	air 							
ure 	oi oy 	or aw au 	er ur ir 	I no go the to into he she we me be was									
you they all are my her said have like so do come some were there little one when out what													

Why are the children being screened?

- Every Year 1 child in the country will be taking the phonics screening check in the same week in June (w/b 10th June).
- Those Year 2 children who didn't pass or didn't do the test in Year 1 will be taking the phonics screening check during the same week.
- Those children who are absent during the w/b 10th June will do the check during the w/b 17th June.
- The aim of the check is to ensure that all children have a sound phonological awareness.
- This 'midpoint check' will ensure that we have a clear understanding of what the children need to learn in Year 2.

What will the children be expected to do?

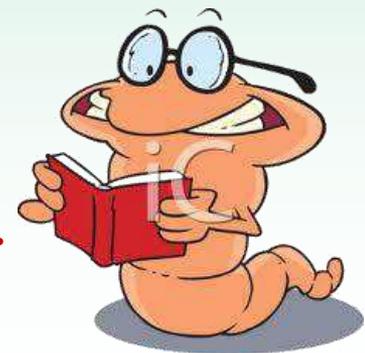
- The check is very similar to tasks the children already complete during phonics lessons.

- Children will be asked to 'sound out' a word and blend the sounds together.eg d-o-g - dog



- The focus of the check is to see which sounds the children know and therefore the children will be asked to read made up 'nonsense' words.

THIS IS NOT A READING TEST



Examples of words:

in

at

beg

sum

ot



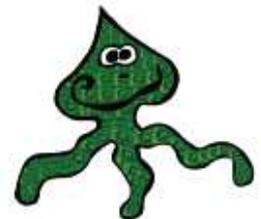
vap



osk



ect



Who will complete the check?

- The children will complete the check one at a time in a quiet area of the school.

- The screening will only take 5-10mins with each child.



Shhhhh!

How can you help?

•Encourage your child to 'sound out' when reading or writing. Focusing particularly on spotting more unusual sound patterns.

Eg

Digraph- 2 letters making one sound

cow

Trigraphs- 3 letters making one sound

night

Split digraphs- 2 vowels with a consonant in between.

spine - i_e

How can you help?

- Encourage your child to use their sound mat when writing and use their actions to find the sound they need.
- Children can practise their phonics by playing games online:
 - <http://www.phonicsplay.co.uk/>
 - <https://www.phonicsbloom.com/>
 - <https://www.education.com/games/phonologica-l-awareness/>

How can you help?

REMEMBER: Phonics is not the only thing needed to become a good reader.

Please continue to read with your child each night and encourage them to:

- Sound out
- Re-read to check it makes sense.
- Use pictures for clues.
- Ask questions about the book.
- And most importantly **ENJOY READING!**

How can you help?

The children cannot retake the test (unless they haven't done it in the past or they didn't pass) so it is very important your child is in school during these two weeks.



Questions?

