

Dear Nursery children and families,

Hello again, how are you all doing? We really hope you're all doing well. We're missing seeing you all a lot and we hope you're all staying safe.

Thank you to all the keyworkers, NHS staff and people keeping us safe. Thank you to those of you who have been busy doing these home learning activities and to those of you who have sent us your work. It's great to see what you've been up to and your creativity.

Don't forget to check out our Nursery blog to see your amazing work!

<https://johnperryprimary.co.uk/nursery-blog/>

Here's just a few things that we have been doing:

"Hi there! I hope you're all doing well. Playing board games is something I've been doing with my family several nights a week (we are very competitive!). My dad is currently making his own snakes and ladders board. Why don't you have a go at making your own board game this week? Check out our maths task this week for some ideas. We'd love to see your amazing creations!"

(Miss Dulwich) 😊.



"Hello everyone. It's a little rainy at my home today so I can't go out the garden 😞. I think I'm going to make some flowers out of play dough or paper. Why don't you have a go too? You can make them using anything... recycling rubbish, construction toys or even fabric. If you want a bigger challenge, you could try making a garden using recycling containers and use these to add benches, sheds, ponds or any exciting ideas you have. You could look at gardens on a website for some ideas too!"

Have fun! And don't forget to send us photos!" 😊

(Mrs Thomas)

"Hello everyone! I hope everyone is staying safe and well. I've been very busy in my garden, watering my plants so they can grow nice and healthy. Plants need water just the way we do too! Why don't you try to help your family water your plants at home? My little granddaughter did and she really enjoyed it."

(Mrs Sirazi).

You can send us photographs of your work and any other hobbies/activities you have been doing at home to our Nursery email address: [nursery@johnperry.bardaglea.org.uk](mailto:nursery@johnperry.bardaglea.org.uk)

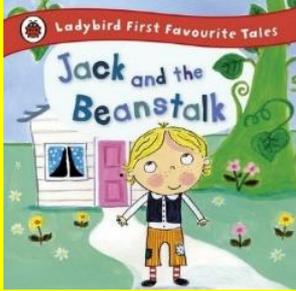
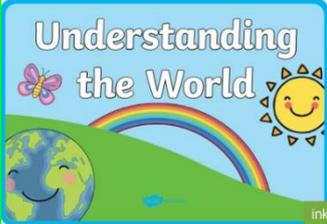


Wishing you all the best,

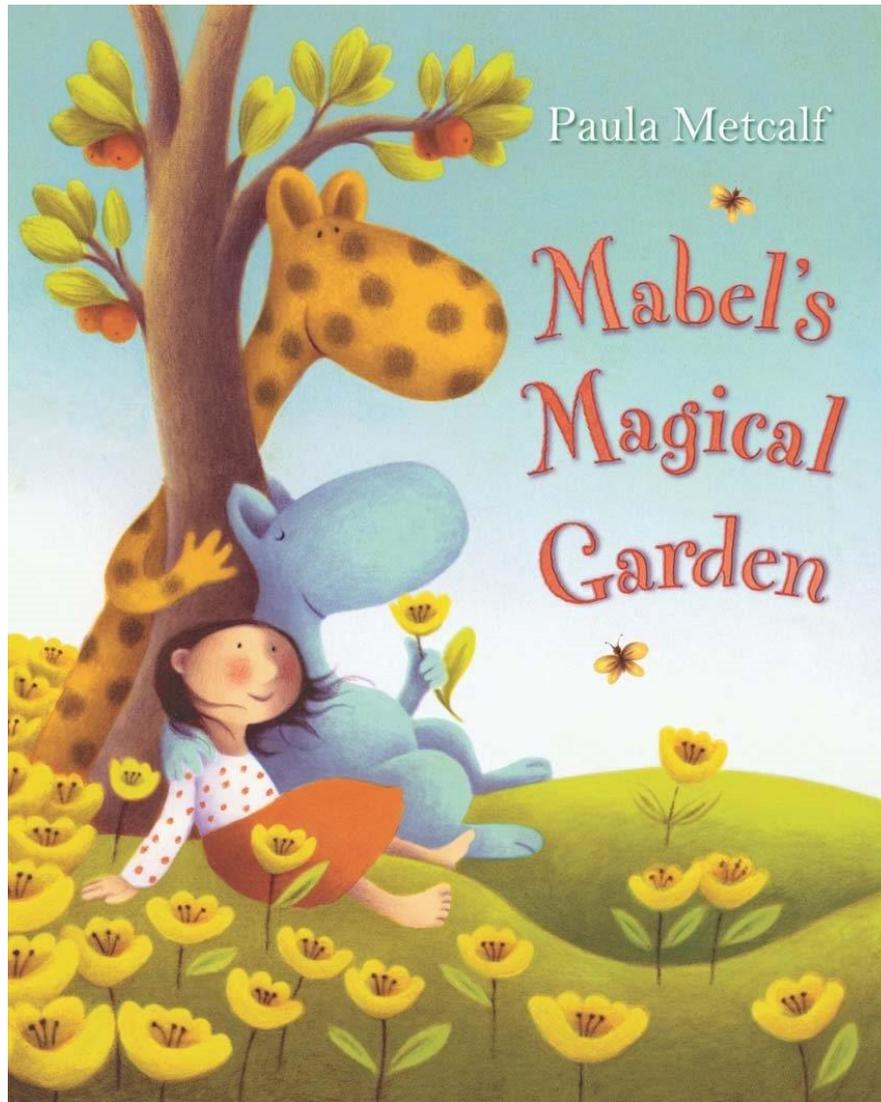
Miss Dulwich, Mrs Thomas and Mrs Sirazi 😊

# Nursery Home Learning Activities

## Summer 1 Term – Week 5 – Mabel's Magical Garden / Plants

Subject	Activities
<b>Literacy</b> 	<b>Reading:</b> Read the story 'Mabel's Magical Garden'. <a href="https://www.youtube.com/watch?v=vgnfEvOgQpg">https://www.youtube.com/watch?v=vgnfEvOgQpg</a> Can you answer our key questions (next page of the pack)? <b>Writing:</b> Write your name and create your own jigsaw puzzle. <b>Phonics:</b> Musical instruments challenge.
<b>Maths</b> 	<b>Numbers:</b> Create your own snakes and ladders board game! We made one with the nursery children a few months ago and they loved it! <b>Shapes:</b> Play our naming and sorting 2D shapes game.
<b>Communication and Language</b> 	Explore your garden or local park / nature area by going on this Plants and flowers hunt. Can you find any other plants that aren't on our list? Draw or photograph these, we'd love to see what you can find!
<b>Physical Development</b> 	This week is Peppa Pig's Muddy Week! (For Save the Children). Play this fun Peppa Pig movement game.
<b>Personal, Social and Emotional Development</b> 	Create your own emotions puppets based on the Inside Out characters.
<b>Understanding the World</b> 	<ol style="list-style-type: none"><li>1. Continue your plant diary from last week. You can photograph this or draw pictures. Make sure you check your plant each day and water it. Look back to last week. How has your plant changed?</li><li>2. Plant growth sequence activity – order the pictures from the start of the process to the end. You can put your own drawings or photos in the boxes instead.</li></ol>
<b>Expressive Arts and Design</b> 	Continue with your tray gardens and have a go at decorating some leaves. You could even make a leaf butterfly! Read Mrs Thomas' message in this pack and watch her video to learn how to make a tray garden: Login into Purple Mash. Click on 'Sharing', 'Shared Blogs', then 'Nursery blog'.

## Reading:



### Before the story:

- What do you think will happen in the story?
- What can you see on the front cover?

### During the story:

- What can you see in the pictures?
- How do you think the story will end? (when you get close to the end of the story).

### After the story:

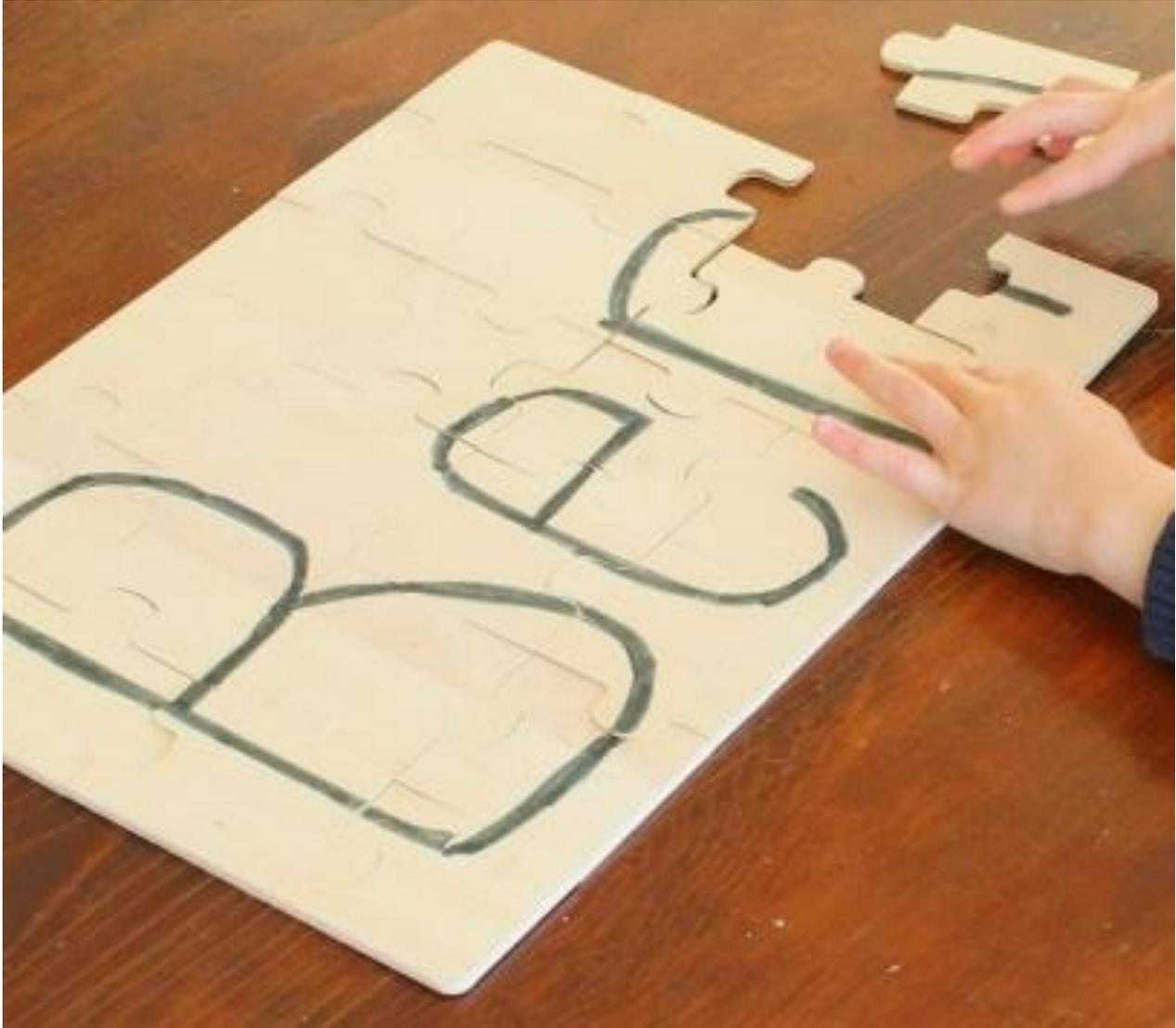
- What happened in the story?
- Where did the story take place?
- How were the characters feeling at different parts of the story? (after the story).

## Writing:

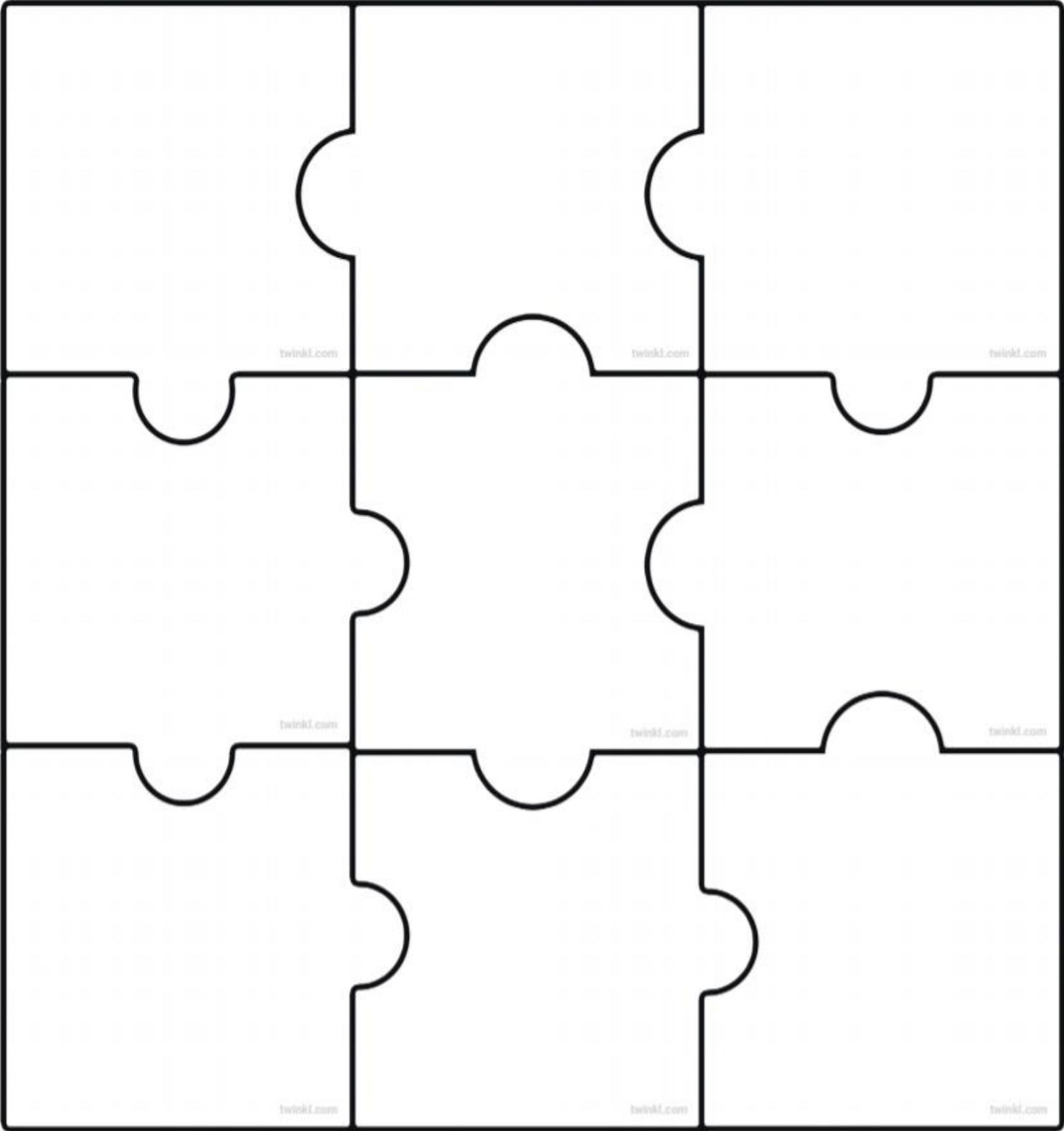
Write your name on a blank jigsaw puzzle template or create your own on a piece of paper/card/cardboard (you can use things like the back of a cereal box).

You can colour the pieces lightly if you want to.

Now disconnect the pieces from each other. Now you can play the puzzle and put the pieces back together.



**Blank jigsaw puzzle template:**



# General Sound Discrimination Instrumental Sounds

## Home Learning Challenge

As you listen to a story or rhyme, use some instruments or noise makers to add sound effects to the story. Think about how different instruments could be played to create different effects. For example, can you make a loud noise and a quiet noise using the same instrument?



Play a listening and copying game using a small set of instruments and noise makers. Play a sound for the other person to copy. Try creating loud and quiet sounds and also some simple sound patterns.



Do you have any musical instruments at home? Ask an adult to show you how they are played and try making some sounds with the instrument. Take a photo or draw a picture of your instrument to share with the group. Don't worry if you don't have any instruments – you could always make your own instrument, like a simple shaker!



Create a musical show to perform! Use a variety of instruments and noise makers and create a musical show for your friends or family. Try creating a musical pattern using a variety of different sounds.

## **Numbers – Creating a snakes and ladders board:**

It supports children with number recognition, counting, turn taking, sharing and resilience.

- Choose what number you want to create your board up to. You might want to go to 20 or 30. If you're feeling confident, you can go to 100.
- Write the numbers (an adult can help with this)
- You can colour the squares however you want to, you could base it around a theme. You might want superheroes, Disney, dinosaurs! You can be as creative as you like!
- Make sure you draw some snakes and ladders.
- Create some counters (you could also write your name on this)
- Create a dice if you don't have one
- You're ready to play the game now!

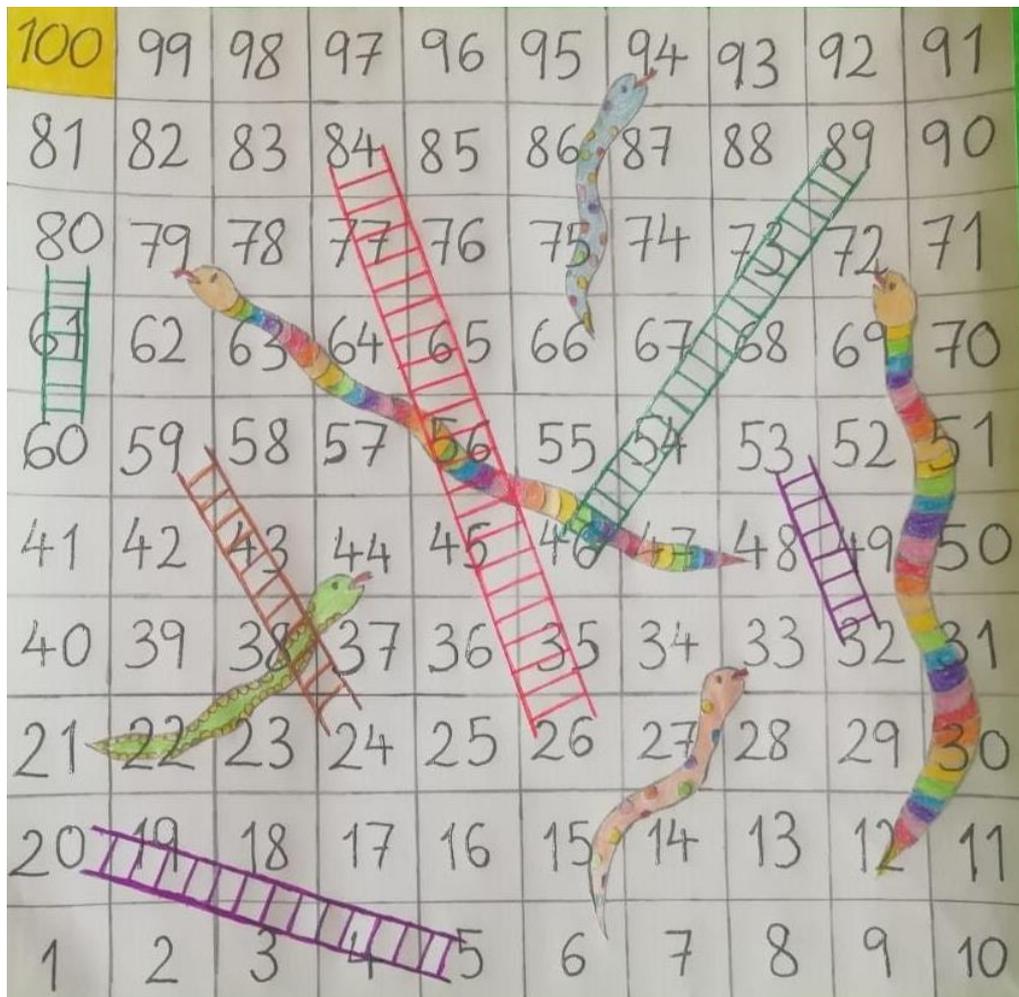
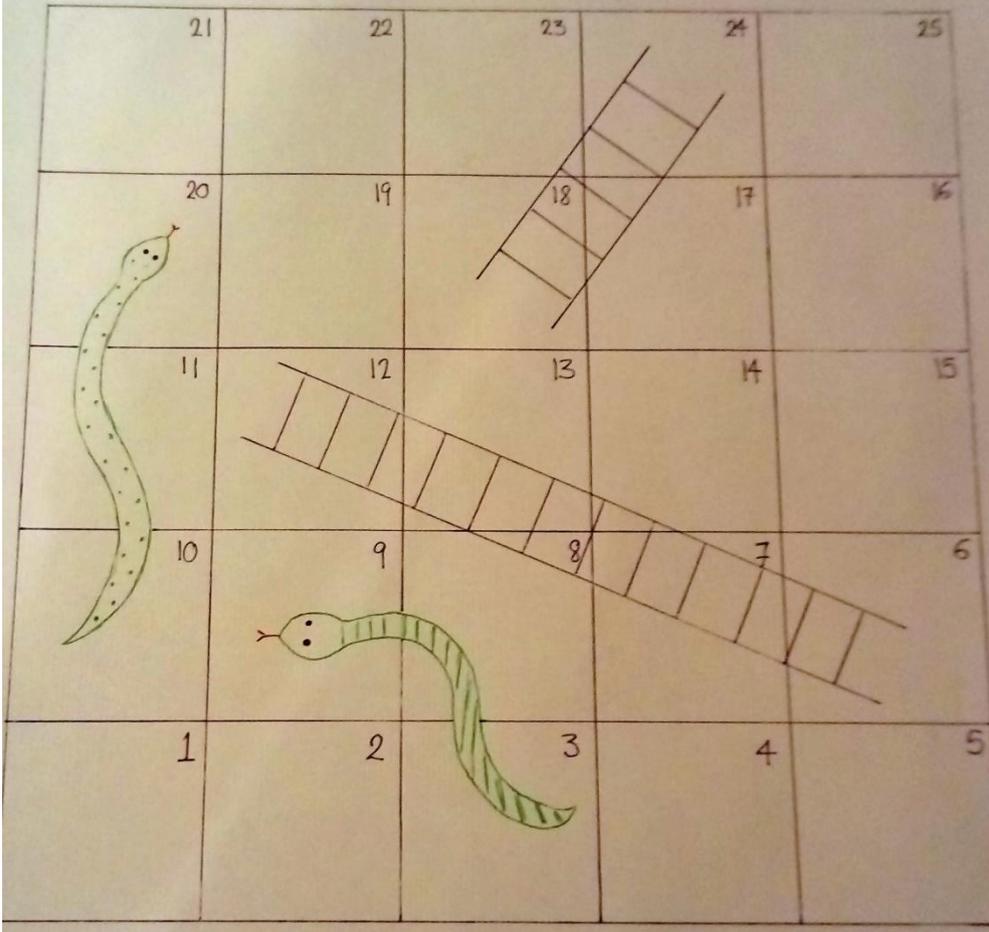
Look through the next few pages for blank board templates, a dice template and some examples.

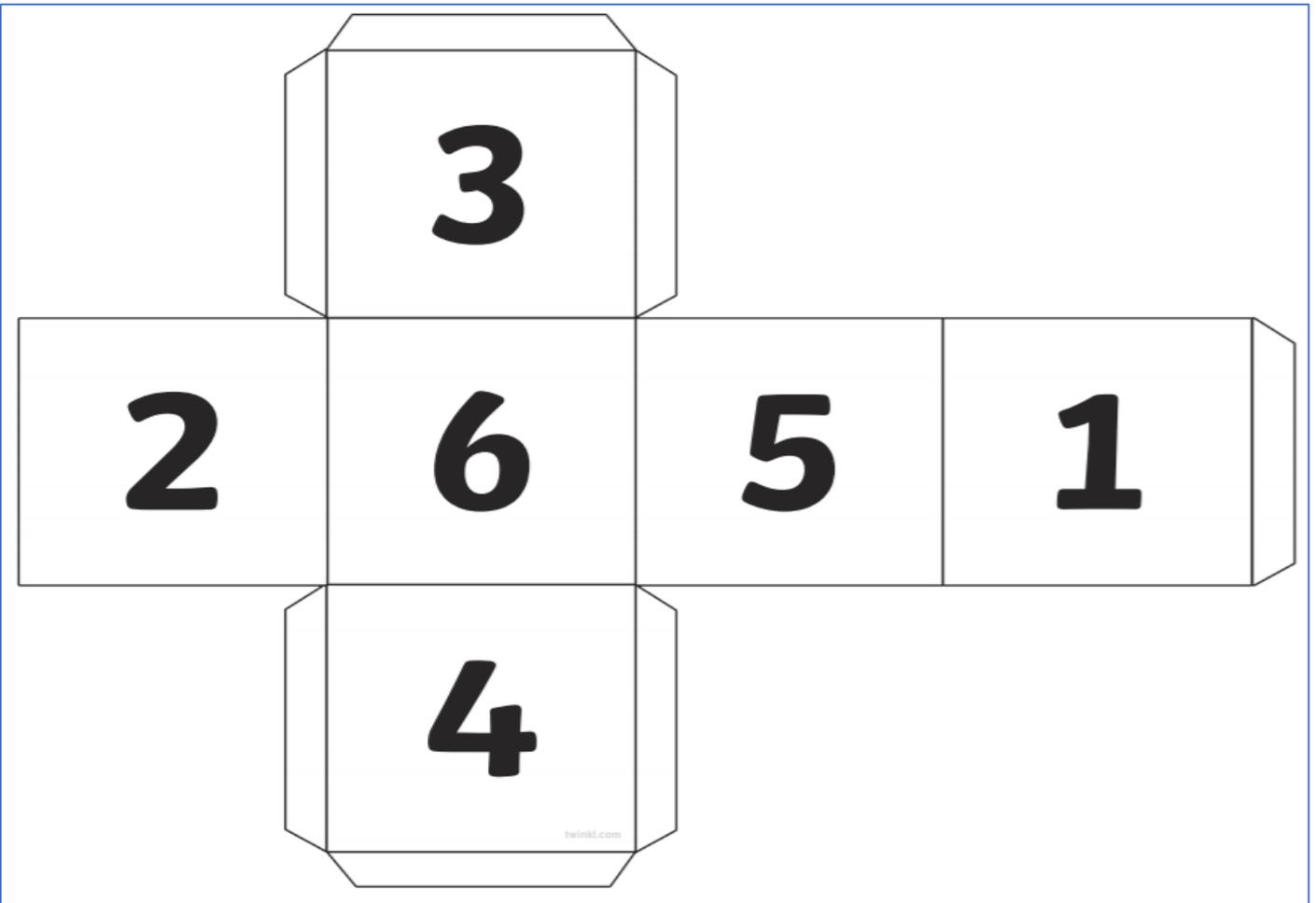
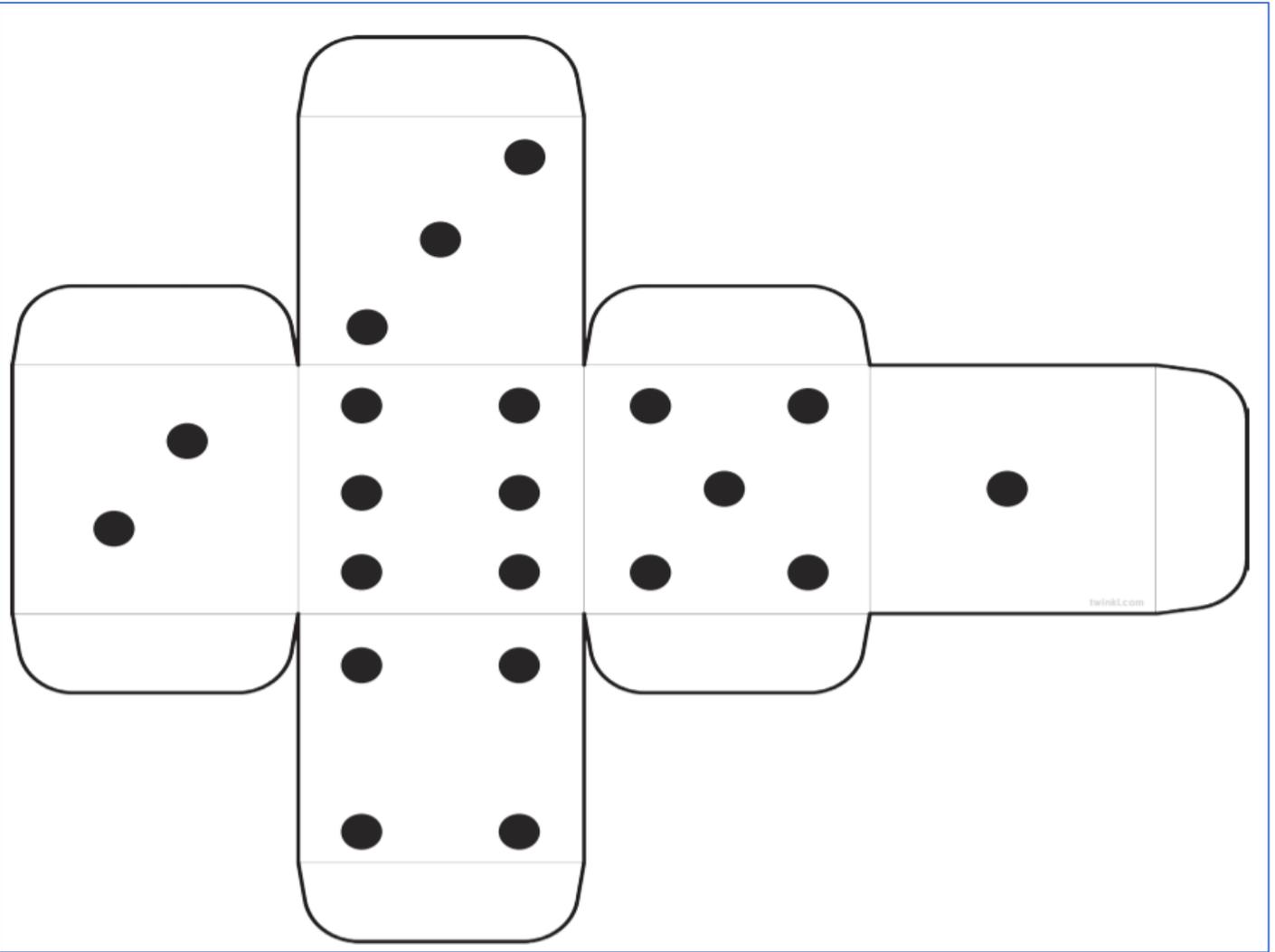
\* I remember designing and creating a snakes and ladders board when I was in primary school. This was something we then did with the nursery children just a few months ago. They got to design the board and make their own counters. It was great to see how much fun they had not only playing the game but making the game too. I played this game with my own family last night and it just made me think of our amazing nursery children. So, we thought it would be a fun activity for the children and their families to do at home together (my dad is currently making one on the back of a piece of cardboard!) 😊





					
1	2	3	4	5	6





## Shapes - Naming and Sorting game:

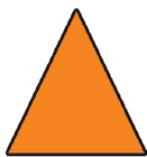
### Before you play this game:

- Find some flat 2D objects from around your house.
- Here are some ideas:
- **Square** – tissue, slice of bread, cracker, CD case, shreddies, book, packet of crisps
- **Triangle** – Dorito crisps, nacho chips, a slice of pizza, watermelon, toast, cheese wedge, triangle musical instrument,
- **Circle** – clock, plate, CD/DVD, chocolate button, coin, button, hairband, bracelet, biscuit
- **Rectangle** – book, a piece of paper, plaster, envelope, bookmark, fridge magnet, DVD cover, scarf, magazine or newspaper
- You can also use the sorting cards in this pack.

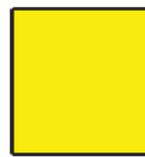
### How to play:

- Look at each shape one at a time with your child.
- Can they name the shape?
- How do they know it's this shape? Ask them to talk about what the shape looks like (colour, how many sides, how many corners, are the sides round or straight).
- Can they draw the shape in the air with their finger? You can show them how to do this and they can copy you.
- Can they draw the shape on paper?
- Ask your child to choose 1 household object from what you had gathered earlier. They say what shape it is and place this object in the box which shows that shape. They then say why the object is this shape (e.g. it has 1 side, it's round)
- Repeat this with other objects
  
- You could also say "Find me a circle" and your child then chooses an object that is this shape. Ask them to explain why they think it's this shape. Repeat this with other shapes.

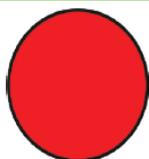
triangle



square



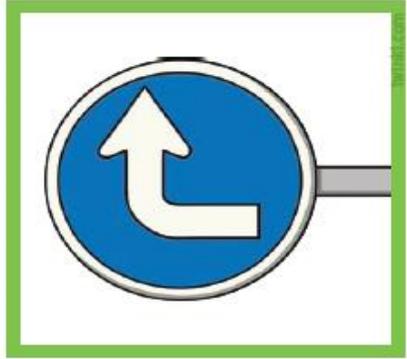
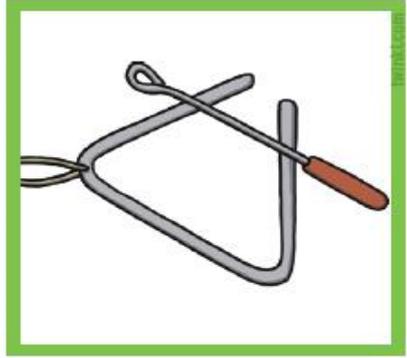
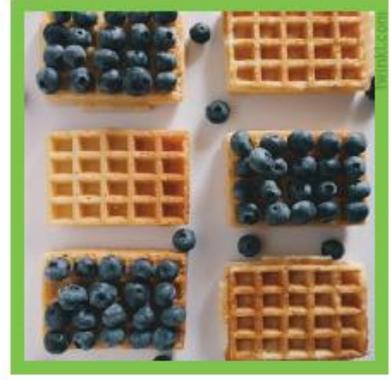
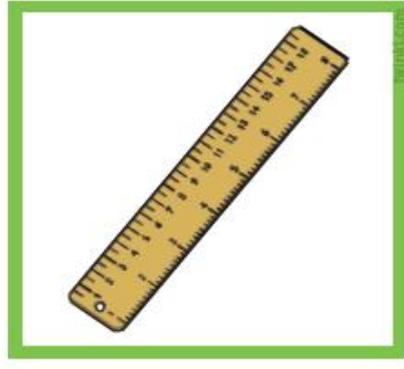
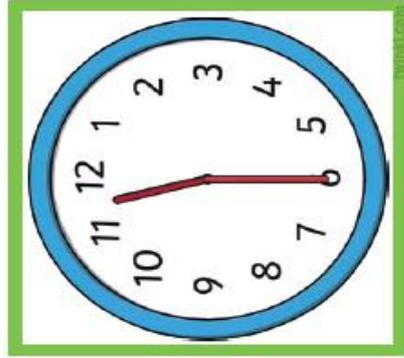
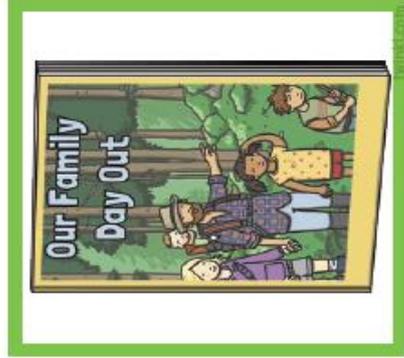
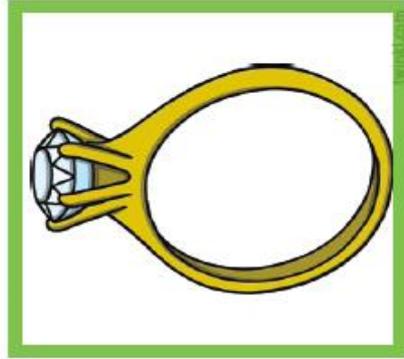
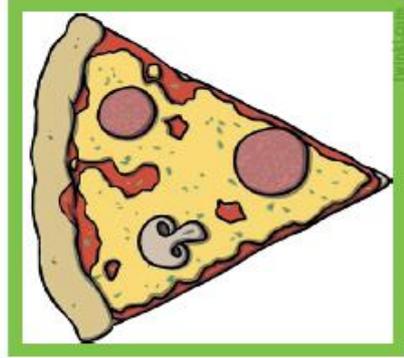
circle



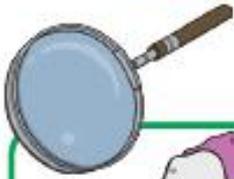
rectangle



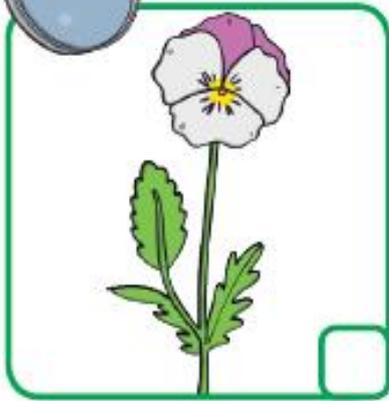
# Sorting Cards



# Plants and Flowers Hunt Sheet



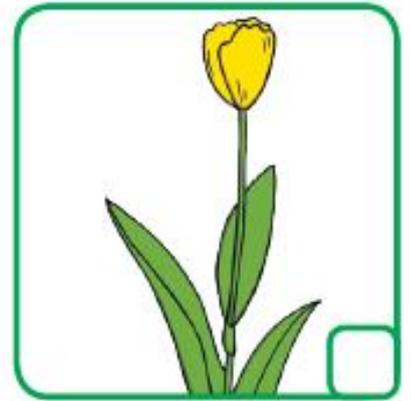
Tick the plants and flowers that you have found!



pansy



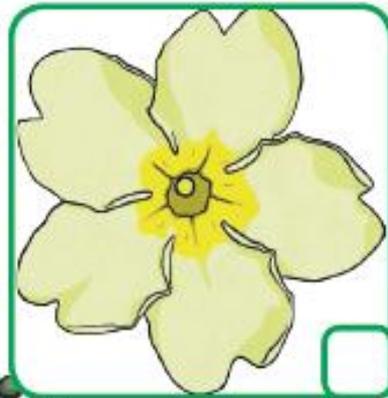
thistle



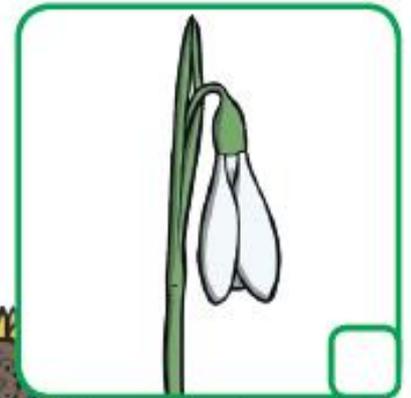
tulip



lily



primrose



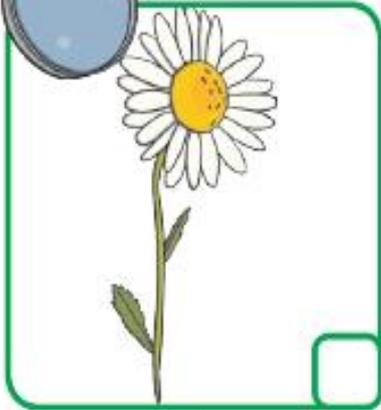
snowdrop



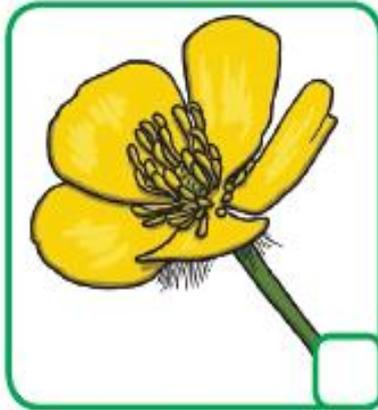
# Plants and Flowers Hunt Sheet



Tick the plants and flowers that you have found!



daisy



buttercup



clover



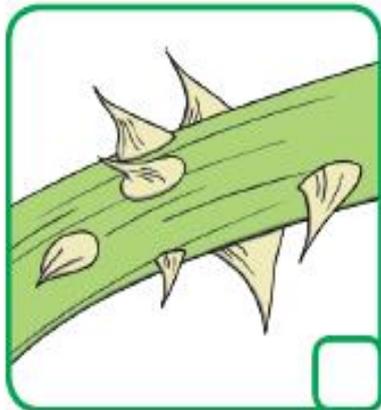
nettle



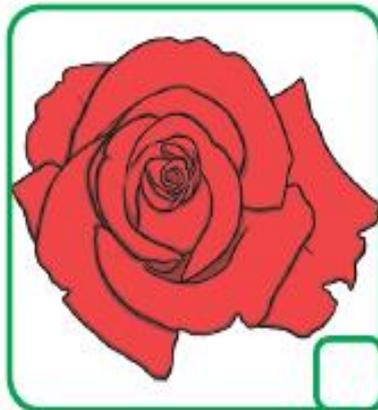
dandelion



ivy



bramble



rose



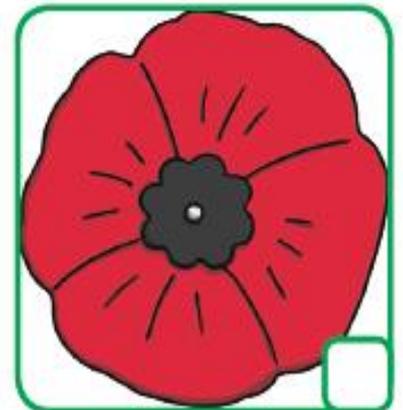
bluebell



dog rose



sunflower



poppy

## Physical Development:

# Peppa Pig Movement Cards and Dice



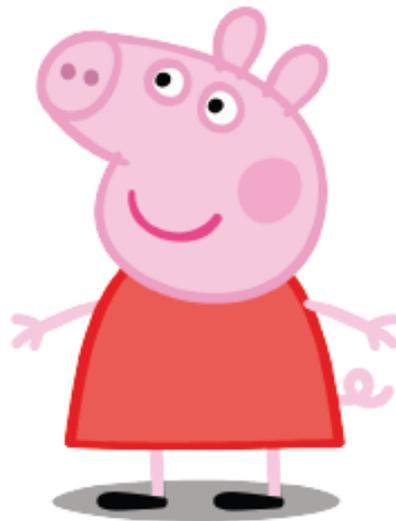
Can you stomp in the mud like Emily Elephant or hop in a puddle like Rebecca Rabbit? What about jumping up and down in muddy puddles like Peppa Pig?

For this activity, you'll need to cut out and stick together the cube nets to make two movement dice. Each time you roll one, there will be a move to act out!

To help you with your moves, there are also some movement cards that describe the fun moves that Peppa Pig and some of her friends make.

This activity can be played indoors or outdoors, but needs some space to roam around and be energetic. Have fun!

Join in with Muddy Puddles Week at [savethechildren.org.uk/muddy-puddles-week](https://www.savethechildren.org.uk/muddy-puddles-week)



We hope the information on our website and resource is useful. However, some ingredients and/or materials used might cause allergic reactions, so if you have any concerns about your own or somebody else's health or wellbeing, always speak to a qualified health professional. Remember, activities listed within the resource should always be supervised by an appropriate adult. The description of any physical activity contained within this resource is intended as a general guide only. It may not fit your specific situation. You should not rely on the resource to be right for your situation. It is your responsibility to decide whether to carry out the activity at all and, if you do, to ensure that the activity is safe for those participating. You are responsible for carrying out proper risk assessments on the activities and for providing appropriate supervision. We are not responsible for the health and safety of your group or environment so, insofar as it is possible under the law, we cannot accept liability for any loss suffered by anyone undertaking any activity or activities referred to or described in this resource. It is also your responsibility to ensure that those participating in the activity are fit enough to do so and that you or the organisation you are organising it for has the relevant insurance to carry out the physical activity. If you are unsure in any way, we recommend that you take guidance from a suitably qualified professional.



visit [twinkl.com](https://www.twinkl.com)



Peppa Pig's  
**Muddy Puddles Week**  
for Save the Children  
11-17 May 2020



visit [twinkl.com](https://www.twinkl.com)



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## Personal, Social and Emotional Development:

- Create your own emotions puppets based on the Inside Out characters.
- They could be puppets, stick puppets, finger puppets.
- Happy, sad, angry, fear, disgust.
- If you can think of any other emotions, you can create these as well!

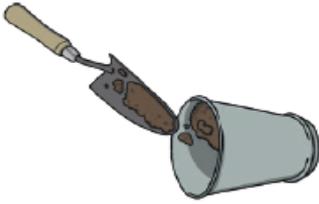




# INSIDE OUT DIY POPCORN BOXES

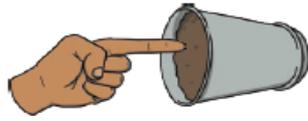


## Understanding the World:



Fill the plant pot  
with soil.

twinkl.com



Make a hole in the  
soil with your finger.

twinkl.com



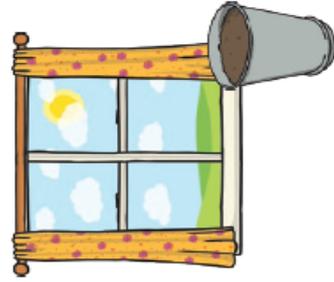
Place bean in the  
hole and cover with  
more soil.

twinkl.com



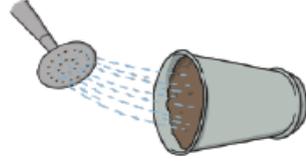
Use a watering can  
or spray bottle to  
dampen the soil.

twinkl.com



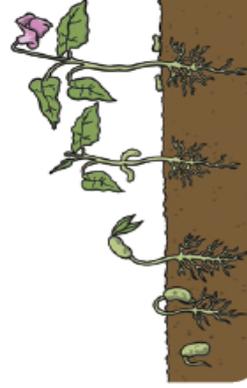
Put plant in a  
sunny location.

twinkl.com



Continue to water  
regularly.

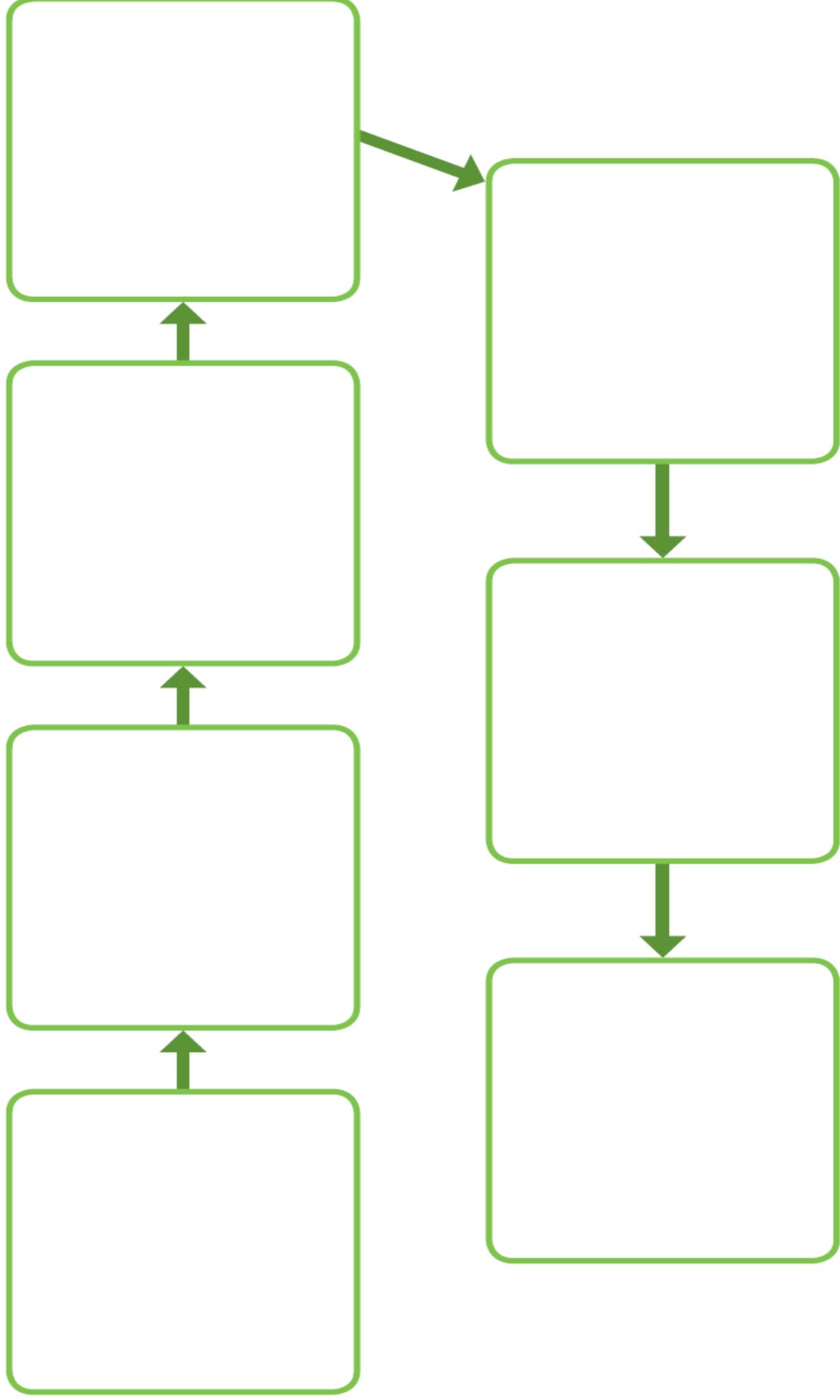
twinkl.com



Soon, your bean will  
begin to sprout.

twinkl.com

# Bean Plant Growth Sequencing



## Expressive Arts and Design:

Here is a message from Mrs Thomas 😊:

“Hello Everyone!

Did you watch my plant collage video? It was great fun! Why don't you try and create your own plant collage? All you need is a tray and a collection of plant bits from your garden, supermarket or park, but please don't pick the flowers, you could use fallen twigs, leaves, flowers petals and weeds.

To make it look nicer, you could use some soil, sand, grass cuttings or anything that you think would make a nice background.

1. Add chosen background to the tray
2. Arrange flowers, weeds, leaves etc.
3. Take a photo to show us.

We can't wait to see all your beautiful collages!”

You could also have a go at decorating the leaves:

