Hello from the Reception Team!
Dear RZ,

I hope you are staying safe and enjoying your time being at home with your family.

I have been keeping busy at home reading and improving my cooking skills.

RZ, I miss you all so much. I can’t wait to see you all soon and find out about all the things you have been doing at home. In the meantime, please stay safe and make sure you do your learning packs too.

Best Wishes,

Ms Karir

Hi RZ,

We miss you all. Stay safe, be happy and keep smiling.

During this uncertain time, while being at home, I have been home schooling my son who is 4 and we have been experimenting with lots of different ingredients that you might have around the kitchen. What do you think you could make or cook with your family? Send in some pictures of what you have made to our reception email at: reception@johnperry.bardaglea.org.uk

I look forward to seeing your pictures and remember stay safe everyone. See you all soon 😊.

Mrs Sampson
Hello to all of RD and Reception 😊

I hope you are all safe and well and doing lots of brilliant learning at home! I am missing you all very much!

Since being at home I have been trying to learn new things. I have started to learn a little bit of Italian. It is very tricky! I wonder what new things you have learnt since being at home?

RD I am setting you all a challenge. I would love for you to be nice and creative!

Challenge 1 - Make a colour picture using your footprint or hand print. You can use paint to print them on a piece of paper or you can draw round them. I wonder if you can make them into an animal or some transport?

Challenge 2 - Make a card. Decorate the front with a lovely picture and inside, in your best handwriting, write a message for a family member or friend.

I hope you have some lovely creative moments with these.

We will all get to see each other very soon!

Miss Lester 😊

-------------------------

Hi RD,

I know you are not in the classroom, but we want to let you know that you are in our thoughts and in our hearts. You are braver than you believe, stronger than you seem, smarter than you think and loved more than you know. We all miss you so much.

During this lockdown, staying at home, I keep myself busy home schooling my daughter, who is also a Yr4 John Perry child. I have helped her with her homework challenges, and this gave me the idea to give you a challenge 😊. Let’s do a 3-D Shape Hunt!! 😊 See if you can find objects in your house that match these shapes. Keep a log and you can share it with us through email: reception@johnperry.bardaglea.org.uk

Stay safe, stay in, stay well! See you all soon!

Miss Dragu
Hello to all of RN and Reception!

We miss you all very much! I hope you are all well and are keeping safe.

While being at home, I have been spending time with my two little girls. We have been playing with toys, doing painting and art and spending time in the garden in the fresh air. What have you all been doing to keep active and busy?

Some of you have sent through the work you have been doing while you have been at home and it has really made me smile 😊. I would love to see what else you have been doing – you can send pictures of your work, or things you have built or any other activities you have done to our reception email address: reception@johnperry.bardaglea.org.uk

Stay safe and I cannot wait to see you all!

Mrs Willmer

---

Hi RN and Reception,

Hope you are all keeping safe and well.

During this strange time how have you all been keeping busy? I have been very busy home schooling my daughter who is 9 and we have also been doing loads of artwork too, as she loves drawing and designing things. She made my sign for me that I am holding in my picture. Do you like it?

I would love to see some of your artwork or any other type of work you have done at home that you would like to share to keep me smiling. Our reception email address is: reception@johnperry.bardaglea.org.uk

I look forward to seeing your work 😊.

Missing you all.

Stay safe, keep smiling and see you all soon.

Miss Borg
<table>
<thead>
<tr>
<th>Task</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
</tr>
</tbody>
</table>
| Text- *What the Ladybird Heard*  
Listen and watch the story of "What the Ladybird Heard".  
https://www.youtube.com/watch?v=Eu9mPX7DuLA |
| Introduce to your child the word **adjectives** and ask them if they know what it means. If not then tell them what it means, which means to describe a word. Help your child to make a list of adjectives about the ladybird (see sheet 1 list of adjectives). |
| Explain that there has been a recent news article that the robbers have been seen again, but to steal some animals in Old MacDonald’s Farm. The Farmer reported to the Police about the robbers breaking into his farmyard. The Police are now looking for the two robbers. Help your child complete a Wanted Poster (see attached) to describe the robbers. For example, One of the men is wearing a stripy top with a green pom pom hat and he is short. Encourage your child to try and use some interesting describing words in their writing. |
| **Phonics/Handwriting** |
| Watch the live phonics sessions on YouTube by the Department of Education, daily:  
https://www.youtube.com/channel/UCP_FbjYUP_Utl5dV2K-niWw/featured?disable_polymer=1  |
| If you have any photos of your child participating in these phonics sessions or any work your child has completed during these live sessions, we would love to see it! Please send your photos to reception@johnperry.bardaglea.org.uk |
| To play game phonics game (Buried treasure - phase 2/3)  
https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure |
| Similar to last week, work on reading simple captions and sentences and matching them to the correct picture (see attached sheets).  
Please see handwriting sheet attached. |
| **Maths** |
| Ask your child to name as many 2D shapes as they can. Then take it in turns to play the guess the shape game. First describe the properties of a shape e.g. “It has 4 corners and 4 straight edges that are all the same length.” Then your child can guess what shape it is by drawing it or writing it down. Reveal the shape to see if they were right. Then your child can have a turn at describing the shape and you draw it or write it down. |
| Show a poster of 3D shapes (see attached) and ask your child to name as many as they can. Then you and your child can go for a hunt around the house and find as many 3D objects as you can. For example, tissue boxes, cans, balls, cereal boxes, building blocks etc. Get your child to make labels (cube, cuboid, pyramid, cone, cylinder, sphere) and stick them to the objects to label them correctly. For example, a cylinder label on a can. |
| If you have wooden blocks, get your child to build a castle using the 3D shapes. Discuss which shapes would be best for the different parts of the castle. Use sticky labels to label some of the different 3D shapes used.  
Look at each shape and discuss How many faces? Vertices? Edges?  
Have a selection of 3D shapes on the table and ask your child how they can sort them. For example, shapes with a curved face and shapes without a curved face. See how many different ways you and your child can sort the 3D shapes. |
| **Physical Development** |
| Can you stretch tall like a giraffe?  
Can you hop like a frog?  
Can you slither like a snake?  
Can you walk like a crocodile?  
Can you move slowly like a sloth?  
Can you move quickly like a cheetah?  
Can you laugh like a hyena? |
| **Expressive Art and Design** | Using leaves and natural objects from outside or household objects and toys, make your favourite animal. Discuss what the animal is that they have made.  
Use your hand and paint to make a handprint farm animal. Choose a farm animal (see attached examples), paint the palm of your child’s hand with the colours of the animal they are going to create and then press their hand down onto a piece of paper. Let the paint dry and then decorate the animal and the background. |
| **Understanding of the World** | Thinking about the life cycles you spoke about with your child last week, watch the BBC clip: [https://www.bbc.co.uk/bitesize/clips/z8x76sg](https://www.bbc.co.uk/bitesize/clips/z8x76sg)  
Talk to your child about baby animals and their parents – Do they look the same as their parents? Are babies called the same thing as their parents?  
Complete one of the matching sheets (see attached) and talk about the babies and the adults as your child matches them. |
| **Communication and Language** | Get your child to retell and act out the story of ‘What the Ladybird Heard’ using props such as their cuddly toys and other toys they have. |
| **Personal, Social and Emotional Development** | Call out instructions for the children to follow, such as: touch your nose, clap your hands, hop on one leg etc. Congratulate your child for following the instructions so well. Ask your child when or where else do you follow instructions (Home, school, shops). Encourage your child to finish the sentence, ‘I follow instructions when…’  
Explain to your child that adults often give instructions or rules to keep children safe. Ask your child if they can think of a rule or instruction that helps them to keep them safe for example, when crossing the road (looking both sides of the road before crossing to see and hear any oncoming vehicles).  
Ask your child to think of another place where they need to be safe– home, school, swimming pool, playground, beach, park. Ask your child to say one or more safety rules they need to follow when in these areas.  
Ask your child to think of a place where they feel happy and safe and for them to draw a picture of them in there.  

The Virtual Zoo – see animals from the comfort of your own home. Follow the links below:  
[https://www.edinburghzoo.org.uk/webcams/panda-cam/](https://www.edinburghzoo.org.uk/webcams/panda-cam/)  
[https://www.chesterzoo.org/virtual-zoo/](https://www.chesterzoo.org/virtual-zoo/)
<table>
<thead>
<tr>
<th>DAY</th>
<th>PHONICS</th>
<th>ENGLISH</th>
<th>PHYSICAL DEVELOPMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>MONDAY</td>
<td>Watch the Phonics Live Session on YouTube: <a href="https://www.youtube.com/channel/UCP_FbjYUP_Utlv2K-nlWw/featured?disable_polymer=1">Link</a></td>
<td>Listen and watch the story of 'What the Ladybird Heard'. <a href="https://www.youtube.com/watch?v=Eu9mPX7DuLA">Link</a></td>
<td>Stretching like animals.</td>
</tr>
<tr>
<td></td>
<td>ENGLISH</td>
<td>Write a list of adjectives to describe the ladybird.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>COMMUNICATION &amp; LANGUAGE</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Retell the story of 'What the Ladybird Heard' using props and cuddly toys.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TUESDAY</td>
<td>Play Buried treasure- phase 2/3: <a href="https://new.phonicsplay.co.uk/resources/phase/2/buried-treasure">Link</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MATHS</td>
<td>Name 2D shapes and play Guess the Shape game.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>EXPRESSIVE ART &amp; DESIGN</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Making a farm animal using natural objects and household items.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WEDNESDAY</td>
<td>Watch the Phonics Live Session on YouTube: <a href="https://www.youtube.com/channel/UCP_FbjYUP_Utlv2K-nlWw/featured?disable_polymer=1">Link</a></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>HANDWRITING</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Complete the Curly Caterpillar letters – s, f, o.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MATHS</td>
<td>3D shape hunt, labelling and constructing using blocks (if you have them available).</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>UNDERSTANDING OF THE WORLD</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Watch <a href="https://www.bbc.co.uk/bitesize/clips/z8x76sg">Link</a> and complete the attached sheet – Matching Babies to their Parents.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>THURSDAY</td>
<td><strong>PHONICS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Read simple captions and sentences and match them to the correct picture (see attached sheets).</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>MATHS</td>
<td>Sorting 3D shapes based on their features, as may ways as you can.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>EXPRESSIVE ART &amp; DESIGN</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Make a handprint farm animal.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FRIDAY</td>
<td>PHONICS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------</td>
<td>----------</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Watch the Phonics Live Session on YouTube:</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><a href="https://www.youtube.com/channel/UCP_FbjYUP_U1ldV2K_-niWw/featured?disable_polymer=1">https://www.youtube.com/channel/UCP_FbjYUP_U1ldV2K_-niWw/featured?disable_polymer=1</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ENGLISH</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Complete the Wanted Poster for the robbers from ‘What the Ladybird Heard’.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Talking about rules and how they keep us safe.</td>
<td></td>
</tr>
</tbody>
</table>
What is an ADJECTIVE?

An adjective is a describing word. It describes a noun.

Size
big
huge
giant
large	
tiny
small
itsy bitsy

Shape
round
fat
circle
skinny
curvy
square

Color
pink
purple
gray
black
yellow
blue
red
brown
green
orange

Numbers
one
two
three
four
five
six
seven
eight
nine
ten
Dear Parents/Carers

We are pleased to let you know that your child can receive a daily phonics lesson whilst schools are closed. Phonics is the way we teach children to recognise the sounds in words. It helps your child to learn to read and is an essential part of your child’s education.

During the summer term, you will be able to access for your child a daily phonics lesson by clicking on [Letters and Sounds for home and school](#). All lessons are introduced by celebrities, including children’s TV presenters, which adds an exciting addition to the lessons.

There are three sets of daily lessons to choose from and we suggest your child starts with one set of lessons most suitable to their year group and reading ability. If you’re not sure which lessons your child should watch or your child finds the lessons too difficult, then your school should be able to recommend which lessons are the most appropriate for your child.

From Monday 27 April, a new phonics lesson will be uploaded everyday, Monday to Friday, at the times below during the summer term. *After upload, each lesson will then be available to watch at any time during the summer term.

<table>
<thead>
<tr>
<th>Time</th>
<th>Lesson</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>11 am*</td>
<td>Learning to blend</td>
<td>For children in Reception and Year 1 who need extra practise sounding and reading words such as ‘tap’ ‘cap’ ‘mat’ ‘pat’</td>
</tr>
<tr>
<td>10 am*</td>
<td>Reception Summer term</td>
<td>For children who can confidently blend and read words such as ‘fish’ ‘chat’ and ‘rain’</td>
</tr>
<tr>
<td>10:30 am*</td>
<td>Year 1 Summer term</td>
<td>For children who can confidently blend and read words such as ‘stamp’ ‘chair’ and ‘green’</td>
</tr>
</tbody>
</table>

After watching each lesson, we encourage you to read aloud to your child and, if your child has reading books from school, listen to your child read. More information about phonics and how to help your child can be found in our parent/carer video guide. Further guidance on how you can help your child continue their education at home is available in Help primary school children continue their education.

The online lessons are designed to follow the phonics programme your child has been learning at school and are the only online Letters and Sounds lessons approved and funded by the Department for Education.
As with all online content, parents and carers are advised to supervise their child’s use of the internet. Further guidance and support on the use of online materials can be accessed from websites such as ParentInfo and Internetmatters.org.

We hope you will find the new phonics lessons useful to support your child’s learning during this unprecedented time.
dad and nan
a nap in a cot
a kid in a cap
a tin can
cats and dogs
Now use the handwriting lines below to practise some more letters and words.
Properties of 3D shapes

Cone
- 2 Faces
- 1 Edge
- 1 Vertex

Sphere
- 1 Face
- 1 Edge
- 0 Vertices

Tetrahedron
- 4 Faces
- 6 Edges
- 4 Vertices

Cuboid
- 6 Faces
- 12 Edges
- 8 Vertices

Cylinder
- 3 Faces
- 2 Edges
- 0 Vertices

Cube
- 6 Faces
- 12 Edges
- 8 Vertices

Triangular Prism
- 5 Faces
- 9 Edges
- 6 Vertices

Square-based pyramid
- 5 Faces
- 8 Edges
- 5 Vertices
Animals and Their Young
Matching Sheet

Join each animal to its baby.

cow
elephant
dog
horse
cat
calf
toddler
elephant calf
foal
Animals and Their Young Matching Sheet

Join each animal to its baby.

- Wolf
- Pig
- Frog
- Owl
- Goat
- Tadpole
- Kid
- Owlet
- Piglet
- Wolf puppy
Animals and Their Young Matching Sheet

Join each animal to its baby.

duckling  duck
chick  chick
sheep  caterpillar
chicken  bear cub
butterfly  duckling
bear  lamb