



Addendum to the Covid-19 Risk Assessment January 2021

Aim:

1. To help manage / mitigate expected rise in coronavirus cases in January during the partial school opening.
2. To ensure that the safety of the school is not compromised, staff, pupil and the school community is safer and school can be kept open for pupils of key worker parents/carers and those pupils identified as being vulnerable.

Testing

Autumn Term

At the end of the Autumn term, all adults working at JP had been issued with a PCR home test kit. The PCR test was taken on 2nd January and dropped off at designated sites in the authority. A letter from PHE with details of administering the tests was sent to all staff. Staff exempt from participating in the tests were those who had tested positive for coronavirus in the previous 90 days.

Spring Term

- All adults to report their test results from 2nd January to SLT.
- Members of staff testing positive need to self-isolate for 10 days as per government guidance.
- Following guidance from PHE, adults who returned an inconclusive test result or were awaiting test results can return to work pending results, provided they do not have symptoms of coronavirus.
- SLT will compile and maintain a confidential database of test results.

Partial School Reopening protocol

Measures in place:

- School to remain open for pupils of key worker parents/carers and those pupils identified as being vulnerable.
- All adults to continue to access weekly testing on site and report the test results to SLT on a weekly basis (anyone testing positive within 90 days should not participate in this process).
- All adults on site to wear face masks. Teachers may choose to remove facemasks for face-to-face teaching.
- Mixing of adults in school needs to be reduced to absolute minimum.
- Adults not to cross year groups (bubbles) unless absolutely necessary.
- Reminder to all staff with Covid symptoms not to come to school but to get tested. Use weekly testing where needed.
- Staggered start and end times to the day (refer to rota – *appendix 1*)
- Early closure on Friday for teachers' PPA (refer to rota – *appendix 1*)
- All staff on site in on a planned weekly rota (refer to rota – *appendix 2*)
- Pupils and staff to adhere to social distancing at all times.
- Blended/Remote learning in place for all pupils.
- Home Learning Packs available for those families with no access to Google Classroom.
- Risk Assessments for BAME staff to be reviewed
- No parents and carers are allowed on the school site unless by prior appointment



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Interventions

- Speech and Language interventions will go ahead as previously planned:
 - Face-to-face interventions - LSAs need to remain allocated to just one year group.
 - Virtual interventions – a rota is in place for identified children and adults delivering Speech and Language support. Safeguarding protocols are in place to protect pupils and staff online. Refer to the Safeguarding section of the Blended/Remote Education Policy on the school website

Mental health and wellbeing for identified pupils

Wellbeing sessions will be delivered to identified children remotely.

Contact with vulnerable families

SLT will contact vulnerable families on a weekly basis.

Free school meals

Those pupils entitled to free school meals will be provided with a weekly voucher.

Before and after school provision

Due to the very small number of parents requesting places, Bright Futures have decided to close their before and after school provision.

PPA for January

All teachers will have their PPA on Friday afternoon.

LSAs in the year group team are to join PPA where appropriate.

Laptops are available for loan from the school for remote planning and teaching.

Staffroom and breaks

The staffroom will be out of bounds except for food and beverage preparation. Staff are advised that until February half term they should try to avoid **all adult-to-adult contact**.

If possible, lunches must be eaten in classrooms or in safe communal area, observing strict social distancing protocols.

Members of staff are not allowed to mix across year groups (bubbles)

Attendance

Refer to Attendance Protocol (see *Appendix 3*).



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CPD for Spring 1

Internal CPD:

Date	Original plan	New plan
06/01	<ul style="list-style-type: none"> • EYFS – planning in the moment • ARP (1 of 3) – new engagement assessment model • Introduction to Humanities Curriculum 	Postponed until further notice
13/01	<ul style="list-style-type: none"> • EYFS writing moderation (1 of 2) • ARP (2 of 3) – new engagement assessment model • Medium term planning - Humanities 	Postponed until further notice
20/01	<ul style="list-style-type: none"> • EYFS writing moderation (2 of 2) • ARP (of 3) – new engagement assessment model • Medium term planning Humanities (Yrs 1-6) 	Postponed until further notice
27/01	<ul style="list-style-type: none"> • Writing moderation UKS2 • Medium term planning Humanities (Yrs 1-4) 	Postponed until further notice
03/02	<ul style="list-style-type: none"> • Writing moderation KS1 • Medium term planning Humanities (Yrs 3-6) 	Postponed until further notice
10/02	<ul style="list-style-type: none"> • Writing moderation LKS2 • Medium term planning Humanities (KS1, UKS2) 	Postponed until further notice

External CPD: Staff to attend training sessions online, unless cancelled.

Main Office

No member of staff are allowed in the office without prior appointment. Please email rather than 'drop in' unless absolutely necessary. Any requests for Leave of Absence or Back to Work documentation to be completed electronically and emailed back to SBM.

SLT

All meetings to continue virtually.

Governors

All meetings to continue virtually.

Drafted by SLT on 12.02.2021