

**John Perry Primary School – ARP - Term 4 (2020-21)**  
**Topic: Our Environment – Half-termly outline (Spring 2)**

Week beginning	22.02.2021	01.03.2021	08.03.2021	15.03.2021	22.03.2021	29.03.2021
<b>Humanities/ Science / PSHE / RE</b>	<p>Introduce topic – Our Environment</p> <p>Group discussion about the topic</p>	<p>Climate change</p> <p>To observe closely, using simple equipment by measuring the time taken for ice to melt.</p>	<p>Reduce, reuse, Recycle</p> <p>To identify and classify by sorting litter into recycling groups based on their materials.</p>	<p>Water wise</p> <p>To investigate / observe how much water can be saved by turning off the tap while washing hands.</p>	<p>Endangered animals</p> <p>To ask simple questions and recognise that they can be answered in different ways.</p>	<p>Forest friends</p> <p>To ask simple questions and recognise that they can be answered in different ways by researching the rainforest.</p>
<b>Literacy</b>	<p><b>Core text:</b> “Clean up”</p> <p><a href="https://www.youtube.com/watch?v=9vL6Gtc-TjY&amp;t=258s">https://www.youtube.com/watch?v=9vL6Gtc-TjY&amp;t=258s</a></p> <p>Role play</p> <p>What can I do to protect the beaches??</p> <p>What did Rocket do to save the beach?</p> <p>What can I do to protect my school</p> <p>Colourful semantics</p>	<p><b>Core text:</b> “Clean up”</p> <p><a href="https://www.youtube.com/watch?v=9vL6Gtc-TjY&amp;t=258s">https://www.youtube.com/watch?v=9vL6Gtc-TjY&amp;t=258s</a></p> <p>Retell the story</p> <p>Sequencing the story</p> <p>What can I do to protect my city?</p> <p>Colourful semantics</p>	<p><b>Core text:</b> “Look after your planet”</p> <p><a href="https://www.youtube.com/watch?v=XA1jCHs5K3c&amp;t=139s">https://www.youtube.com/watch?v=XA1jCHs5K3c&amp;t=139s</a></p> <p>Different ways I can help our planet</p> <p>If I could invent a planet...</p> <p>Caring for the environment</p> <p>Look after my planet</p> <p>Colourful semantics</p>	<p><b>Core text:</b> “Look after your planet”</p> <p><a href="https://www.youtube.com/watch?v=XA1jCHs5K3c&amp;t=139s">https://www.youtube.com/watch?v=XA1jCHs5K3c&amp;t=139s</a></p> <p>Describe the book characters</p> <p>Text comprehension</p> <p>What can I do to save my planet?</p> <p>Colourful semantics</p>	<p><b>Core text:</b> “Michael recycle”</p> <p><a href="https://www.youtube.com/watch?v=pJweMxEhjlU&amp;t=69s">https://www.youtube.com/watch?v=pJweMxEhjlU&amp;t=69s</a></p> <p>What is recycling?</p> <p>What things can I recycle?</p> <p>Sequencing the story</p> <p>Role play</p> <p>Colourful semantics</p>	<p><b>Core text:</b> “Michael recycle”</p> <p><a href="https://www.youtube.com/watch?v=pJweMxEhjlU&amp;t=69s">https://www.youtube.com/watch?v=pJweMxEhjlU&amp;t=69s</a></p> <p>Can I recycle at home?</p> <p>Describe the story characters</p> <p>Colourful semantics</p>

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