Reception newsletter – Spring 2 (2021)

Communication and Language (CL)

This half term we will be role playing lots of different imaginative characters! We will use story language and ambitious vocabulary when role playing and retelling stories. Pupils will also be encouraged to use past tense correctly. Pupils will use props to role play on a pirate ship and create their own superhero character. They will use positional and directional language when making pirate treasure maps! Children will be encouraged to use 'WOW' words to describe characters and their behaviour.

Literacy Development (LD)

Children will continue phase 2 and 3 phonics sessions this half term and will learn some new digraphs over the next few weeks. They will blend sounds to read and spell simple words. They will continue to practise reading and writing 'tricky' words and use them in their own writing.

We will read stories based on superheroes and pirates! continue hearing and reading with your child and encouraging them reading books on bug club.

Understanding of the World (UW)

Children will be learning map work and exploring the different countries in the world and identifying where they live.

The children will be learning about special times or festivals such as Mother's Day and Holi (the festival of colours).

We will also learn about Easter celebrations that will include learning about the festival and begin to look at the season of Spring.

The children will also be learning about real life superheroes and discussing what makes someone a superhero. In Computing, the pupils will use the keyboard to type words and simple sentences

Dear Parents and Carers,

This newsletter is to let you know what the children will be doing over the next few weeks in Reception and how you can support them at home.

Our topic will be Let's pretend!

We will read stories about pirates and superheroes. We will make treasure maps, capes and dress up like pirates.

John Perry Primary School



Key dates

World Book Day: Thursday 4th March Red Nose Day: Friday 19th March **Parents Evening: TBC** Mothers Day: Sunday 14th March Holi festival- 29th March Term ends: Thursday 1st April

Reminders

Please remember that jewellery is not permitted in school. Children should have a full P.E kit. Please ask a member of staff if you are not sure.

Please ensure the gates / doors are not blocked or crowded as the children enter the school in the mornings.

Personal, Social, Emotional Development (PSED)

In PSED, we will explore manners and kindness and how different tones of voice can be used. We will think about our own talents and skills and discuss the word 'pride'. We will talk about why we are proud of ourselves and why our families and friends are proud of us. Each week we have a word of the week, which represents British values.

Children will continue to develop their independence skills and be given responsibilities.

Mathematical Development (MD)

Pupils will be continuing to count on and find different strategies to add on. Through creativity they will be looking at patterns and shapes around the environment and discuss names and properties of some 3D shapes.

They will begin to read and write some calculations using +, - and = symbols. We will also develop problem solving skills and looking at ways that we can share pirate treasure. The children will also be learning doubling and halving.

Ladybird Doubles



CALM

I'M PROUD

Expressive Arts and Design (EAD)

This term, pupils will learn how to stain paper using tea bags to make their paper look old like a real pirate treasure map! They will be making props such as pirate hats, eye patches, superhero capes and masks.

They will be making Mothers' Day cards and do Easter craft activities.

Physical Development (PD)

In PE lessons will be carried out online programmes (During lockdown). In school children will be learning some simple gymnastic skills. They will learn to use the climbing equipment safely. They will learn to jump and land safely and experiment with different ways of travelling. They will explore different shapes they can make with their bodies((((() They will continue to do fine motor activities to help to strengthen their fingers in preparation for writing.