## <u>John Perry Primary School – ARP</u> - <u>Term 5 (2020-21)</u> Topic: Plants & Gardening – Half-termly outline (summer 1)

Week beginning	19.04.2021	26.04.2021	03.05.2021	10.05.2021	17.05.2021	24.05.2021
Humanities/ Science / PSHE / RE	Introduce topic – Plants & Gardening Group discussion	Planting beans  To identify and	Plants (on the field)  To identify and name	Terrific trees  To identify a variety	Parts of plants  To identify and	How do plants grow  To observe closely,
	about the topic	describe the basic structure of a variety of common flowering plants by planting a bean.	a variety of common plants by going on a plant hunt.	of common garden plants, including deciduous and evergreen trees by identifying trees from their leaves.	describe the basic structure of a variety of common flowering plants.	using simple equipment in the context of observing the growth of bean plants.
Literacy	Core text: "The tiny seed" by Eric Carle	Core text: "The tiny seed" by Eric Carle	Core text: "Oliver's vegetables" by Vivian French	Core text: "Oliver's vegetables" by Vivian French	Core text: "The shopping basket" by John Burningham"	Core text: "The shopping basket" by John Burningham"
	https://www.youtub e.com/watch?v=I A_e6h-DhU	https://www.youtub e.com/watch?v=I A_e6h-DhU	https://www.youtube. com/watch?v=I94vT Fr4LQs	https://www.youtube. com/watch?v=I94vT Fr4LQs	https://www.youtub e.com/watch?v=m2 JBroyckf8	https://www.youtub e.com/watch?v=m2 JBroyckf8
	Role play	Retell the story	Prepare a shopping list	Describe the book characters	Know, discuss and retell the story	My shopping basket
	Write a story to show what happens next.	Sequencing the story	Story sequence	Text comprehension	Sequencing the story	Describe the story characters
	Illustrate a story to show what happens next.	What do you see on the page?	Writing frame (Who, what, why and where?)	Healthy eating lunch box.	Role play	What would have happened differently?
	What would have happened differently?	What do you think it will happens next?	Healthy eating		Illustrate the story to show what happens.	What do you see on the page?
Maths	Multiplication	Multiplication	Division	Division	Time	Time
		Multiplying by 2, 5	Grouping	Dividing by 5	Telling and writing	Finding duration of

	Multiplication as				time to 5 minutes	time
	equal groups	Comparing numbers	Sharing	Dividing by 10	Telling and writing	Finding ending
	2 times table	numbers	Dividing by 2	Odd and even	time	times
		Number patterns	<i>U</i> ,	numbers		
	5 times table				Sequencing events	Finding starting
	Numbers – writing /	Number bonds				times
	recognising /					
	matching					
Music	The planting song	The planting song	The needs of a plant	The needs of a plant	Head shoulders	Head shoulders
					knees and toes for plants	knees and toes for plants
					piants	piants
	https://www.youtub	https://www.youtub	https://www.youtube.	https://www.youtube.	https://www.youtub	https://www.youtub
	e.com/watch?v=a44	e.com/watch?v=a44	com/watch?v=dUBIQ	com/watch?v=dUBIQ	e.com/watch?v=FJq	e.com/watch?v=FJq
	NFSiIn54	NFSiIn54	1fTRzI	1fTRzI	y967xs1c	y967xs1c
Physical	P.E.	P.E.	P.E.	P.E.	P.E.	P.E.
Development						
	Sensory Circuit &	Sensory Circuit &	Sensory Circuit &	Sensory Circuit &	Sensory Circuit &	Sensory Circuit &
	Tenergy in class	Tenergy in class	Tenergy in class	Tenergy in class	Tenergy in class	Tenergy in class
Arts & DT	3D crafts – plants	3d crafts – flower	Seeds mosaic – plants	Seeds mosaic – plants	Paper cherry	Paper cherry
		pinwheel			blossoms	blossoms