

John Perry Primary School – ARP – Term 6 (2020-21)
Topic: Animals & Plants – Half-termly outline (summer 2)

Week beginning	07.06.2021	14.06.2021	21.06.2021	28.06.2021	05.07.2021	12.07.2021
Humanities/ Science / PSHE / RE	Introduce topic – Animals & Plants Group discussion about the topic	Animals and Plants To identify differences between animals and plants.	Animals and Plants Name the animals and group them into the correct areas.	Different parts of animals and plants Name the different parts of animals and plants	Animals and their habitats To identify and describe the animal's habitats.	Animals adaptation Create your own animal suitable for the habitat.
Literacy	<p>Core text: “The Gruffalo” by Julia Donaldson</p> <p>https://www.youtube.com/watch?v=XEM-iZNGuo</p> <p>Investigate the rhyming in the book. Which words rhyme?</p> <p>Can you think other words to describe the Gruffalo?</p> <p>Turn the story into a play.</p> <p>Write a story to show what happens next.</p>	<p>Core text: ““The Gruffalo” by Julia Donaldson</p> <p>https://www.youtube.com/watch?v=XEM-iZNGuo</p> <p>Retell the story</p> <p>Sequencing the story</p> <p>Describe the images.</p> <p>Role play</p>	<p>Core text: “We are going on a bear hunt” by Michael Rosen</p> <p>https://www.youtube.com/watch?v=kL36gMrHJaI</p> <p>Story map</p> <p>Story sequence</p> <p>List of things to go on a bear hunt</p> <p>Prepositions (over, under through)</p>	<p>Core text: “We are going on a bear hunt” by Michael Rosen</p> <p>https://www.youtube.com/watch?v=kL36gMrHJaI</p> <p>Describe the book characters</p> <p>Text comprehension</p> <p>Add another hurdle to the story.</p>	<p>Core text: “My friend bear” by Jez Alborough</p> <p>https://www.youtube.com/watch?v=Xfg2hWMI33A</p> <p>Know, discuss and retell the story</p> <p>Sequencing the story</p> <p>Role play</p> <p>Illustrate the story to show what happens.</p>	<p>Core text: “My friend bear” by Jez Alborough</p> <p>https://www.youtube.com/watch?v=Xfg2hWMI33A</p> <p>Which animal would you like to be friends with?</p> <p>Describe the story characters</p> <p>What would have happened differently?</p> <p>What do you see on the page?</p>

Maths	<p>Mass</p> <p>To identify Heavier and lighter</p> <p>Comparing the mass of two objects</p> <p>Use the scale to compare weight</p>	<p>Mass</p> <p>To measure mass in Kilograms</p> <p>To measure mass in grams</p> <p>Solving word problems</p>	<p>Money</p> <p>Writing amounts of money;</p> <p>Counting money;</p> <p>Showing equal amount of money;</p> <p>Exchanging money</p>	<p>Money</p> <p>Calculating total amounts;</p> <p>Calculating change;</p> <p>Solving word problems.</p>	<p>Volume and capacity</p> <p>Comparing volume;</p> <p>Measuring volume in Litres;</p>	<p>Volume and capacity</p> <p>Measuring volume in millilitres;</p> <p>Solving word problems.</p>
Music	<p>Five little monkeys jumping on a bed</p> <p>https://www.youtube.com/watch?v=b0NHrFNZWh0</p>	<p>Five little monkeys jumping on a bed</p> <p>https://www.youtube.com/watch?v=b0NHrFNZWh0</p>	<p>The animals on the farm</p> <p>https://www.youtube.com/watch?v=zXEq-QO3xTg</p>	<p>The animals on the farm</p> <p>https://www.youtube.com/watch?v=zXEq-QO3xTg</p>	<p>I like animals</p> <p>https://www.youtube.com/watch?v=yS1zl4g7HLA</p>	<p>I like animals</p> <p>https://www.youtube.com/watch?v=yS1zl4g7HLA</p>
Physical Development	<p>P.E.</p> <p>Sensory Circuit & Tenery in class/Relaxation</p>	<p>P.E.</p> <p>Sensory Circuit & Tenery in class/Relaxation</p>	<p>P.E.</p> <p>Sensory Circuit & Tenery in class/Relaxation</p>	<p>P.E.</p> <p>Sensory Circuit & Tenery in class/Relaxation</p>	<p>P.E.</p> <p>Sensory Circuit & Tenery in class/Relaxation</p>	<p>P.E.</p> <p>Sensory Circuit & Tenery in class/Relaxation</p>
Arts & DT	<p>Printing techniques</p> <p>Nature printing</p>	<p>Printing techniques</p> <p>Nature printing</p>	<p>Printing techniques</p> <p>Multi-technique printing</p>	<p>Printing techniques</p> <p>Multi-technique printing</p>	<p>Printing techniques</p> <p>Monoprint mandalas</p>	<p>Printing techniques</p> <p>Monoprint mandalas</p>