

# John Perry Primary School



## Behaviour Policy

Date: September 2020

## **John Perry Primary Scvhoool**

### **Behaviour Policy 2020 - Covid-19 Addendum**

At John Perry Primary School we aim to maintain a secure, caring and stimulating environment in which children are encouraged to have respect for themselves and each other. Whilst expectations in our Behaviour Policy remain pertinent, it is necessary, in light of the Covid-19 pandemic, to make some adjustments for the safety of all pupils and staff. This addendum is to be used in conjunction with, and read alongside, the Behaviour Policy, Anti-Bullying Policy, E-Safety Policy and Health and Safety Policy.

There is a pupil friendly version of these adjustments (Appendix 1) at the end of this document which explains the rules to pupils. This poster will be displayed in every classroom and explained to pupils.

All members of staff are expected to model the following new behaviour expectations:

#### **Arrivals, Departures and Moving round the school.**

Children and parents will enter school at the agreed time. Barriers will be used in the Infants and Juniors playground, outside the Cube and outside the classrooms in Reception to create safe zones for adults to wait with their children and for children to be collected by their class teachers and other staff.

Children will wait beyond the barriers in the Juniors playground (KS2 pupils), Infants playground (Year 1), the Cube (Year 2 and 6G) and EYFS outdoor area with their parent/carer until their class teacher comes to collect the class and greet the children. Those children attending the Bright Futures Breakfast Club will be escorted to the correct playground by a member of staff and will wait until the class teacher comes to collect them with the rest of the class. Children will be expected to line up adhering to social distancing (1m+) and walk in single file into the school building and classroom.

At their designated home time, children will walk in single file and will be escorted by the class teacher to their designated spots. They will leave one at a time when their parent/carer has come to collect them, again keeping their distance. Those pupils in Year 5 and 6 who have been authorised by their parents/carers to walk to/from school by themselves will wait to be dismissed by the class teacher.

Movement around the school will be limited. When the children leave their classroom to go outside for break, lunch, swimming or outdoor learning, they will walk in single file and stay 1m+ from peers and adults. Children will be escorted by adults from their classroom on their designated route.

## **Health and Hygiene**

Children and adults will be expected to follow all hand washing and hygiene routines while in school. Children will wash hands thoroughly for at least 20 seconds with soap and water or hand sanitiser before entering school, after returning from the outside, before and after eating and before the end of the school day.

We ask children and adults to follow the 'catch it, bin it, kill it' motto when in school. If they need to cough or sneeze, they should use a tissue or crook of their arm. Children will be reminded not to touch their face, mouth, nose or eyes while at school.

Children must have a responsibility for their own equipment e.g. stationery resources, coats, jumpers, etc. Children will be given a labelled stationery learning pack to keep some basic stationery (pencils, green pen, etc) and their exercise books in it when not in use. Adults will constantly remind pupils about the importance of not sharing their belongings/equipment with children outside their group (i.e. class).

If children are unwell and/or exhibiting signs of Coronavirus (a new continuous cough, a temperature or sudden loss of taste or smell), they will be asked to tell a member of staff by raising their hand. Please refer to the school's Covid19 Risk Assessment for next steps.

## **Social Distancing**

Staff will ensure that pupils, wherever possible, adhere to social distancing measures.

Children who are old enough will be expected to socially distance from their peers and adults in school and on the playground/classroom/dining hall and field at all times. Designated zones will be created in the Juniors playground, including the field, to keep all year groups separate. A one-way system will be in place to go into, around and out of the dining hall. When children walk into the dining hall, they will be expected to sit with children in their same class/year group as much as possible. When children enter their classroom, they will be expected to wash their hands and go straight to their designated seat. Children will put their hand up if they need an adult's support, they will not get out of their seats.

We understand socially distancing may be more difficult for younger children; they will be encouraged wherever possible to keep a distance from peers and adults, however, we understand this may not always be possible.

## **Toilets**

Each Phase will have allocated toilets (in the Cube and school building). Children will be sent to toilets one at a time and reminded to wash their hands with soap. The main doors to the toilets will remain open to ensure toilets are not over-crowded and children wash their hands.

## **Break times**

Children will have a designated place to play during break times. Children will be encouraged to remain socially distant from both peers and adults during break times and lunch play as much as possible. Children must stay in their designated area at all times. Break times will be supervised by members of staff on a rota basis.

## **Lunch times**

A Midday Assistant (MDA) will be assigned to every class in the ARP, Early Years and Year 1. They will supervise and help children during lunchtime, together with other members of staff (for instance, teaching staff and members of the Strategic Leadership Team).

A one-way system will be in place to go into, around and out of the dining hall. Children will be escorted into the dining hall by a MDA. When children walk into the dining hall, they will be expected to sit with children in their same class/year group as much as possible. All children will be provided with individual trays, cutlery and plastic cups which are steam cleaned after use. If children need help, they will raise their hand.

When lunch is over, children will be expected to clear out their trays and cutlery. They will walk back to the playground independently but always supervised by a MDA or a member of SLT.

Children will be constantly reminded about the importance of walking in single file and adhering to social distancing (1m+).

## **Rewards**

Above all, praise and encouragement should be used to acknowledge pupils for good work, attitude, good behaviour and adherence to the new rules.

## **Sanctions**

If a child's behaviour is deemed high risk, for example, refusing to adhere to safety measures, such as hand washing, social distancing, remaining in their seats or deliberate behaviours that put themselves or others at risk, such as spitting or deliberately coughing at people, the following sanctions and disciplinary procedures could be used:

- Conversation(s) with pupil(s) which could include a verbal warning, moving seats if logistically possible and other behaviour management strategies in line with our current behaviour policy.
- Once all appropriate behaviour management strategies have been exhausted, contact should be made with pupil's parent/carer.
- If the health and safety of other pupils and staff members are put at risk by the pupils not adhering to social distancing measures, then the parent/carer will be expected to collect the pupil and a fixed term exclusion will be applied in line with Exclusion guidance.

## **Pupils with Special Educational Needs**

School acknowledges that children will have had a range of different experiences during the lockdown period which may have an impact on their behaviour presentation upon return to school. Some may present with frustration as a result of being isolated from friends or having missed a significant event or experience; e.g. exams, school trip, etc. Others may have experienced bereavement or loss or another, real or perceived, traumatic episode. For many, the process of re-engagement with learning and the school community, under unusual circumstances, may require some additional input and encouragement. As a result of these varied experiences children may present with behaviour that is not usual. This may include:

- Anxiety; lack of confidence
- Challenging behaviour; fight or flight response
- Anger; shouting, crying

- Hyperactivity and difficulties maintaining attention

For some children, including those with attachment concerns or SEND, and especially those with autism, the change in routines and lack of familiarity will require additional adjustment. School recognises that behaviour could be a sign that for some individual children there is an unfulfilled need and that the behaviour is communicating that there is a problem. The school will undertake an individual risk assessment for the child and use reasonable endeavours to make the necessary adjustments to reduce the stimulus that may be triggering the challenging response.

Children with SEN are recognised as being particularly vulnerable and therefore have an urgent need to be re-integrated back into school as soon as reasonably possible. School will work closely with parents to implement supportive strategies that will inform an appropriate response. If necessary, school will seek external support from other agencies such as Educational Psychologists or Early Help.

### **Pupil's working from home.**

In the event of a full group (for instance, a class) having to self-isolate due to being in close contact with a child or adult who has tested positive for Covid19, an interactive online platform –Goggle Classroom- will be used to continue to provide teaching and learning.

Teachers and children will receive training on the main features, appropriate use and expectations when using Google Classroom.

When interacting with other pupils or staff online, pupils should always be kind and respectful to each other and respectful and obedient to staff, remembering at all times that staff are not 'friends' with, or peers to, pupils.

Pupils should never attempt to contact staff via social media or make comments about staff on social media platforms. Any inappropriate comments to staff online, via Google Classroom, Purple Mash or any other platform, will be taken very seriously. This is also the case for any online bullying towards other pupils or peer-on-peer abuse that is disclosed to the school during this time.

For further details, please refer to the school's E-Safety Policy and the Remote Learning Policies.

September 2020

