Nursery	
Summer Term 2	

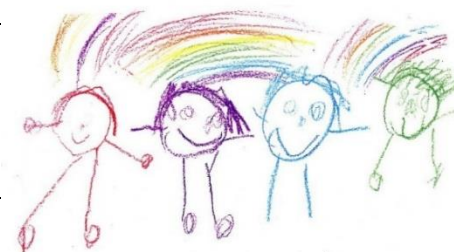|	
Communication and Language	This half term we will describe mini beasts using some new vocabulary. We will also practise using past tense correctly. We will be encouraged to speak in full sentences using connectives to add information.
Physical Development	We will try to form some letters from our name. We will practise using scissors safely to cut around shapes. In the garden we will practise aiming games such as football and skittles. We will develop our coordination and practise catching a ball.
Personal, Social and Emotional Development	In preparation for moving to reception next year we will do transition activities such as visiting the dining hall. We will visit the reception classrooms and talk about any worries we have. We will find out about all the lovely activities in reception.
Literacy	In Literacy we will try to write some letters and link them to the sound they make. We will play phonics games and sort objects according to their initial sound. We will shared write sentences with our teachers and count the words.
Mathematics	This term in maths we will continue to practise recognising and sequencing numbers to 10. We will continue to add sets of objects. We will use mathematical vocabulary to describe patterns and shapes.
Understanding the World	We will be learning about mini beasts, their features and their habitats. We can learn to make comparisons and talk about similarities and differences. We will learn about different types of bears and mini-beasts, thinking of our own questions to discover more about these.
Expressive Arts and Design	In EAD we will draw and paint mini beasts. We will explore colour mixing and painting techniques. We will be creating a teddy bears picnic and make invitations for this. The children can make a birthday card, wrap some presents and make bowls using clay for the bears. We will be celebrating Father's Day and the children will make a card for their dad/someone special.
If you would like more details please talk to your child's class teacher	