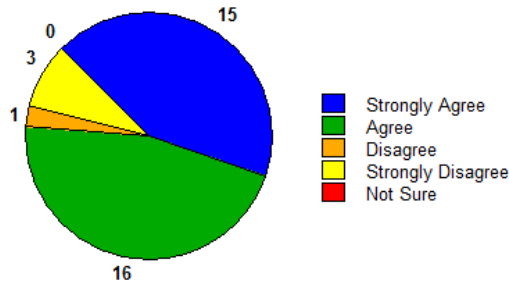


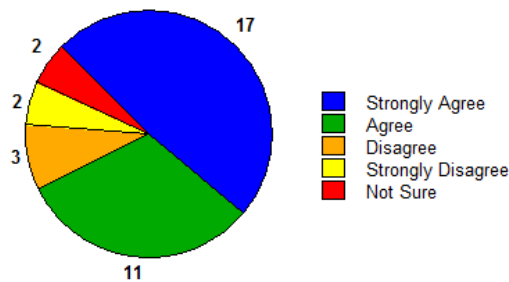
RSE Parent/Carer Consultation Analysis

John Perry received 35 parental responses.

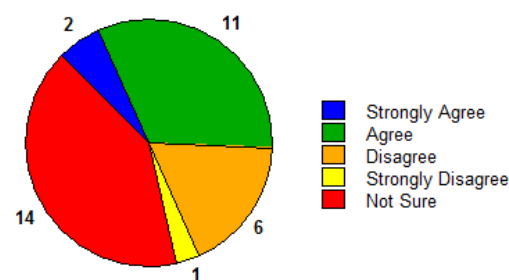
1. I think PSHE/RSE education is an important part of the school curriculum



2. I understand and agree with the content of the RSE Policy



3. Are there any changes or additions that you think should be made to the RSE curriculum outline?



Parental Comment	John Perry Response
Comments relating to changes or additions to the RSE Policy and/or Curriculum	
<i>The RSE Policy should be tailored to individual needs rather than a collective one as every child develops in their own way and some information children are exposed to can be confusing.</i>	The policy outlines the aims and expectations for all teaching staff. The teaching of RSE lessons will be delivered in a sensitive manner, taking into consideration individual pupils' beliefs, needs and level of understanding.

<p><i>I don't see why they need to be taught about sex education at this young age. This should be left to parents to teach their kids when the time is right</i></p>	<p>Children who are not taught about Relationships and Sex Education by their parents or carers at home are put at a disadvantage. RSE is a statutory strand of the PSHE curriculum. Parents/Carers have the right to request withdrawal from the Sex Education component of the RSE curriculum.</p>
<p><i>Impacts of having a child. The students will be taught how a child is conceived but what about the financial, economical and psychological impacts of having a child? The content does not cover responsibility and commitment. Raising awareness should include impact. LBBB has a high birth rate, esp for under 25s. There have also been misconceptions surrounding free housing if you have a baby early too which needs to be tackled. There was a secondary school in LBBB a few years ago where some of the year 11 girls would say they were going to leave school and have a baby to get a free flat. Schools should include the impacts on lifestyles, limitations to education, career paths as a result of having a child early.</i></p>	<p>We appreciate the relevance and importance of teaching our pupils about the financial and psychological impact of having a child at a young age. This is something that we will include in the RSE Curriculum in Year 6.</p>
<p><i>I think the policy is very good and is what the children need to grow up as well educated and balanced individuals.</i></p>	<p>Thank you for your comment.</p>
<p><i>Students should be allowed to have RSE optional. This content is not age appropriate and its brain washing by the Government as it contradicts all major religions.</i></p>	<p>The Government has made RSE statutory in primary education. Parents/Carers, and not students, have the right to request withdrawal from the Sex Education component of the RSE curriculum. Teachers will deliver the content with sensitivity.</p>
<p><i>Schools (in particular primary level) should cover only the basics of relationship and sex education. Primary age children should not be confused with all the different terms and relationship status used and if necessary this can be a topic for discussion at home with family.</i></p>	<p>We agree and support the parents and carers' right to have these discussions with their children at home. The intention of our curriculum is not to confuse but to clarify all the different terms and relationship status in an age-appropriate manner.</p>
<p><i>I would like to see a focus on gangs and grooming into gangs as part of the year 6 transition into Year 7. I imagine this will be covered in the 'managing risk' section. It could be useful to explore the possibility of Year 6 training in basic First Aid in conjunction with St John's Ambulance. Just an idea. The curriculum looks very thorough.</i></p>	<p>From September 2021 we will be delivering the First Aid Scheme of Work written by St John's Ambulance to all pupils. Unfortunately due to the restriction of visitors on site, the Met Police have not been able to deliver the planned unit of work to Year 6 pupils about safeguarding, focusing on gangs and grooming. This is something we will be delivering in the Summer term as part of the transition to Secondary School.</p>

<p><i>The year 4 content shouldn't be taught so early. It should align to the DFE guidelines of being taught in year 6.</i></p> <p><i>Teach children to excel, focus on education and having lots of options. Having a family should come later in life e.g. once further education is complete and a career has been established. Also discussing money management, financial outcomes and financial awareness to avoid debt, etc.</i></p>	<p>The DfE guidelines stipulates what children should be taught by the end of Primary school. It does not specify exactly when the content should be taught.</p> <p>Our curriculum sets high expectations for all pupils. Our school values reflect the type of citizens we want our children to aspire to. We teach our pupils about the rewards that come with hard work. Pupils are taught about making informed decisions and the financial and psychological impact of starting a family at a young age.</p>
<p><i>Sex education should be taken out of the equation as this will interfere with their belief I.e. if they come from a Muslim family or other religion who don't accept their young kids to be talking or knowing about sex education.</i></p>	<p>We believe strongly that the content of our RSE curriculum is age-appropriate and reflects the values of our society in Britain.</p> <p>Parents/Carers have the right to request withdrawal from the Sex Education component of the RSE curriculum.</p>
<p><i>Exclude same sex education as it's offending in different religions and it's not age appropriate for children to know about it at this stage. Further there are already equality laws present in country to safeguard the minority community of LGBTQ plus. To impose minority way of life and sex on majority is to influence and coerce little children's mind and thinking and equivalent to brain washing little minds. Government is not parent of our child and parents are best judge what is best for their child so do not try to become parent of our child.</i></p>	<p>We believe strongly that the content of our RSE curriculum is age-appropriate and reflects the values of our society in Britain.</p> <p>Our RSE Policy makes it clear that RSE:</p> <ul style="list-style-type: none"> • is about the emotional, social and cultural development of pupils, and involves learning about relationships, sexual health, sexuality, healthy lifestyles, diversity and personal identity. • involves a combination of sharing information, and exploring issues and values. <p>RSE is NOT about the promotion of sexual activity.</p>
<p>Any further questions or concerns:</p>	
<p><i>Children have come home in the past asking questions to things they have learnt in school appearing more confused and expecting parents to clarify certain aspects.</i></p>	<p>In developing a healthy home-school relationship, we welcome and encourage parents/carers to speak to their children about what they have learnt in school. Children are naturally curious and they will want to know more about the topics discussed in school. Parents and carers should use this as an opportunity to reinforce their own values, attitudes and religious beliefs.</p>
<p><i>As my child was home-schooling in year 2, will anything that should have been covered be picked up now she's in year 3?</i></p>	<p>Any questions that children may have will be answered by the class teacher in an age-appropriate way. However, RSE is formally taught only in Years 2, 4 and 6.</p>

<p><i>Would my child be allowed to be taken out of certain topic discussions? If so, could I choose which discussions my child would be able to be present in?</i></p>	<p>Please speak to your child's class teacher who will happy to inform you about the topics for discussions. The curriculum content is also available on our school website. Yes. Parents/Carers have the right to request withdrawal from the Sex Education component of RSE.</p>
<p><i>I strongly believe children learning about sex education at a young age will have a very bad impact on them and their family. So please don't introduce that in the curriculum.</i></p>	<p>We believe strongly that the content of our RSE curriculum is age-appropriate and reflects the values of our society in Britain. Parent/carers have the right to request withdrawal from the Sex Education component of the RSE curriculum.</p>
<p><i>Stop becoming parent of our children.</i></p>	<p>We have a duty of care to pupils while they are in school. We have the legal responsibility to take some of the functions and responsibilities of the parents in their absence. In this reason, we act in the best interests of the pupils and will make decisions that will ensure that all pupils are happy and safeguarded at school.</p>
<p><i>I am not in favour of RSE as the children at this age are very immature and teaching such kind of stuff in school will make them think of such things in their childhood. So I am against RSE. Thanks.</i></p>	<p>Children are naturally curious. The school provides a safe space where children are taught about respect and tolerance. We strongly believe that school is the right place to have these discussions, supported by further conversations at home. Pupils' parents/carers have the right to request withdrawal from the Sex Education component of the RSE Curriculum. Thank you.</p>