

# Reception Newsletter – Summer 2 (2021)

## Communication and Language (CL)

This half term we will be focussing on Traditional Tales and the retelling of these stories. We will be looking at the characters, settings and sequencing of events. Children will be encouraged to use 'WOW' words to describe the things around them and to extend their sentences using words like "because". Pupils will learn to talk to a partner and to listen and respond to what they say. Pupils will use props to role play or hot seating some new stories such as 'The Three Little Pigs' and will be encouraged to listen to others' ideas during play.



## Literacy Development (LD)

Children will be revising and consolidating phonics phases 2-4 this half-term. We will be practising blending and segmenting and encouraging the children to apply these skills through a variety of reading activities, as well as using them to be able to write their own sentences independently. We will read a variety of Traditional Tales. Children will be continuing to practise their reading skills in class and will continue taking a reading books home each week. **Please read comments in your child's reading diaries and add your own comments about their reading development.**

## Understanding of the World (UW)

Over the coming weeks, children will be learning about what materials houses are made of, such as bricks, concrete and glass (windows). We will also be learning about different celebrations that occur throughout this half term such as Father's Day. In Computing, they will continue to work on using varied programmes and will be learning to control and move a range of technical toys such as bee-bots.



## Expressive Arts and Design (EAD)

This half term, pupils will learn to sing some new songs and include actions. In body percussion, they will practise keeping in time to a steady beat.

In Art and Design, the pupils will use 'junk' materials to build houses and buildings! They will select materials and experiment with ways to join them. We will also create simple representations of events and celebrations we will be learning about. This will involve exploring colour, texture and manipulating materials to achieve the required effect.

Dear Parents and Carers,  
This newsletter is to let you know what the children will be doing over the next few weeks in Reception and how you can support them at home. Our topic will be Traditional Tales.



John Perry Primary School



## Key dates

**Sunday 20<sup>th</sup> June: Father's day**  
**Thursday 1<sup>st</sup> July:**

**RN- Class Assembly**

**Thursday 8<sup>th</sup> July:**

**RZ- Class Assembly**

**Thursday 1<sup>st</sup> July:**

**RD- Class Assembly**

**Thursday 15<sup>th</sup> July: Class party**

**Friday 16<sup>th</sup> July: Last day**  
**(Reception finishes at 12:30pm)**

## Reminders

**Please remember that jewellery is not permitted in school.**

**Please ensure the Reception entrance/exits are not blocked or crowded as the children enter/exit the school.**

## Personal, Social, Emotional Development (PSED)

Over the next few weeks, the children will be preparing for Year 1 and talking about what the expectations are. We will be visiting year 1 classes to meet the new teachers and getting ready to move on.

The pupils will develop skills of independence through dressing and undressing for swimming sessions and , attempting unfamiliar tasks by being given small responsibilities. Children will continue developing their turn taking and sharing skills. They will also continue to do their zips independently.

## Mathematical Development (MD)

During child-initiated play and teacher directed activities children will be encouraged to count to and beyond 20 and where appropriate, recognise and write numerals above 20. They will order number cards as well as match sets of objects to numerals. Through practical activities the children will be learning about the process of addition and subtraction and will also be learning about positional language. They be looking at patterns of numbers such as odd and even numbers, courting in 2s and 10s. Looking at numbers and when counting in 2s and 10s . They will also be learning more about halving and sharing.



## Physical Development (PD)

In PE, children will be learning to play some simple games. Pupils will also use a variety of equipment such as balls, bats and ropes to develop their coordination.!



They will learn about the effects exercise has on their bodies. Please ensure that the children are dressed in their P.E kits on the days they are doing PE. Ensure swimming kits are in on their swimming days for them to take part in.