

John Perry Primary School



Parent/Carer Code of Conduct

Last reviewed on: September 2021

Next review due by: September 2023

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1. Purpose and scope

At John Perry Primary School we value our strong relationship with parents and carers. We believe that together this helps us achieve the very best outcomes for our children. We pride ourselves on the mutually supportive partnership between parents/carers, class teachers and the school community.

As a partnership, our parents and carers understand the importance of a good working relationship. We welcome and encourage parents and carers to participate fully in the life of our school.

To create the best outcomes for children requires the relationship between home and school to be based on the principles of trust, integrity, care and mutual respect. This mutual relationship is important to ensure that children are safe (please refer to our Safeguarding Policy) and not exposed to undue anxiety or distress.

We believe it's important to:

- › Work in partnership with parents to support their child's learning
- › Create a safe, respectful and inclusive environment for pupils, staff and parents
- › Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- › Anyone with parental responsibility for a pupil
- › Anyone caring for a child (such as grandparents or child-minders)

2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- › Respect the ethos, vision and values of our school
- › Work together with staff in the best interests of our pupils
- › Treat all members of the school community with respect – setting a good example with speech and behaviour
- › Seek a peaceful solution to all issues
- › Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct

3. Behaviour that will not be tolerated

In order to support a peaceful and safe school environment, the school will not tolerate parents, carers or visitors exhibiting the following behaviours:

- › Disruptive behaviour, or threatening to disrupt or interfere with any of the school's operations, activities or events on the school premises and sports team matches
- › Swearing, or using offensive language
- › Displaying a temper, or shouting at members of staff, pupils or other parents
- › Threatening another member of the school community, including other parents, pupils or visitors to the school
- › Damaging or destroying school property
- › Sending abusive messages to another member of the school community, including via text, email or social media
- › Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- › Use of physical punishment against your child while on school premises
- › Any aggressive behaviour (including verbally or in writing) towards another child or adult
- › Disciplining another person's child because of the actions of this child towards their own child. Such an approach may be seen to be an assault on the child and may have legal consequences. Please bring any behaviour incidents to a member of staff's attention
- › Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- › Possessing or taking drugs (including legal highs)
- › Bringing dogs onto the school premises (other than guide dogs)

4. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school may feel it necessary to act by contacting the appropriate authorities and/or consider banning the offending adult from entering the school premises. Depending on the nature of the incident, the school may:

- › Send a warning letter to the parent or carer
- › Invite the parent or carer in to school to meet with a senior member of staff or the headteacher
- › Contact the appropriate authorities (in cases of criminal behaviour)
- › Seek advice from the local authority's legal team regarding further action (in cases of conduct that may be libellous or slanderous)
- › Ban the parent or carer from the school site

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

The headteacher will consult the chair of governors before banning a parent or carer from the school site.

5. Appendix 1

Inappropriate use of Social Media

Social media websites are being used increasingly to fuel campaigns and complaints against schools, Headteachers, school staff, and in some cases other parents or pupils.

The Department for Education and Governors of John Perry Primary School considers the use of social media websites being used in this way as unacceptable. Any concerns you may have about the school or your child/children must be made through the appropriate channels by speaking to the class teacher, the Headteacher or the Chair of Governors, where they will be dealt with fairly, appropriately and effectively for all concerned.

Libellous or Defamatory posts

In the event that any pupil or parent/carer of a child/children at John Perry Primary School is found to be posting libellous or defamatory comments on social network sites, they will be reported to the appropriate 'report abuse' section of the network site. All social network sites have clear rules about the content which can be posted on the site and they provide robust mechanisms to report content or activity which breaches this. The school will also expect that any parent/carer or pupil removes such comments immediately.

Cyber Bullying

We take very seriously the use of cyber bullying by one child or a parent to publicly humiliate another by inappropriate social network entry. We will take and deal with this as a serious incident of school bullying.

The school will also consider its **legal options** to deal with any such misuse on social networking and other sites.