



| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
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| Cultural Capital Opportunities | Local Area | Church Visit or person from comes to school | Science Museum | Tower of London | Visit from, firefighter, police, doctor or nurse (PSHE) | Visit Asda (PSHE) |
| Phonics | Phase 4 | Phase 5A | Phase 5B/5C | Phase 5C | Consolidation of all Phases | Phase 5 revisit and consolidation (based on data) |
| Texts | Peep inside a fairytale – Little Red Riding Hood by Anna Milbourne (Fiction) The Wolf's Story by Tony Forward (Fiction) The Three Little Pigs (Flip up fairytales) by Richard Johnson (Fiction) | Author Focus: Julia Donaldson Various titles (10) (Fiction) Poems to perform by Julia Donaldson (Poetry) | The Lighthouse Keeper's Lunch by Ronda Armitage (Fiction) A First Book of the Sea Poems by Nicola Davis (Poetry) | Handa's Surprise by Eileen Browne (Fiction) The Very Hungry Caterpillar by Eric Carle (Fiction) All Fruit and Vegetables by Lzzi Howell (Non -Fiction) | The Beautiful Blue Planet e-book and video (Fiction +Science) A Climate in Chaos by Neal Layton (Non -Fiction) | The Bee Who Spoke by Al MacCuish (Fiction) Why do we need bees? by Katie Daynes (Non -Fiction) |
| Shared Reading | <ul style="list-style-type: none"> Focus on rhyme in stories and poems Joining in with predictable phrases Recite poems off by heart | <ul style="list-style-type: none"> Become familiar with fairy stories/traditional tales – retell/consider characteristics | <ul style="list-style-type: none"> Predicting Retrieval Inferences | <ul style="list-style-type: none"> Draw on previous knowledge Summery Vocabulary focus | <ul style="list-style-type: none"> Link reading to own experiences Discussing subheadings and layouts Comparing books | <ul style="list-style-type: none"> Compare non-fiction books and discuss different structures Express views and compare 2 poems/ poets' styles |
| English Writing Genres | <ul style="list-style-type: none"> Narrative writing (Fiction) Rhyme / Alliteration acrostic (based on animals) (Poetry) | <ul style="list-style-type: none"> Narrative – retelling (Fiction) Make own 3D/lift/flap book (Fiction) Instructions – how to make a flip book (Non-Fiction) | <ul style="list-style-type: none"> Diary writing (Fictional / Non-Fiction) Newspaper report (Fictional / Non-Fiction) Sea/seaside poems (Poetry) | <ul style="list-style-type: none"> Narrative – description (fruit) (Fiction) Narrative – setting description (Fiction) Explanation text (Non-Fiction) | <ul style="list-style-type: none"> Persuasion – advert/poster (Non-Fiction) Letter - Persuasive (Non-Fiction) Short story (Fiction) | <ul style="list-style-type: none"> Non-chronological report – fact file/leaflet (Non-Fiction) Narrative writing - Dialogue (Fiction) |
| Curriculum Links | Science - Animals | DT – 3D models/Moving Mini Beasts (3D/Lift/flap books) Autumn 1 – Science - Animals | | DT – Fruit and Vegetables Science - Seasons | Geography – Our Earth/ Planet Science - Plants | Science - seasons |



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| Mathematics | Number recognition and place value to 10 | Adding and subtracting within 20 Geometry – 2D and 3D shapes | Adding and subtracting to 20 NPV to 50 | Addition and subtraction Measurement – length, height, weight, volume | Multiplication and division Fractions Positional language | Place Value to 100 Measurement, money and time |
| Science | Animals including Humans | Seasonal changes – Autumn to Winter | Everyday Materials <i>(linked to English)</i> | Seasonal Changes – Winter to Spring | Plants <i>(linked to Art and Design and Computing)</i> | Seasonal changes – Spring to Summer |
| History | N/A | Local history – Who is John Perry? | N/A | The Royal Family | N/A | Homes in the Past <i>(linked to D&T)</i> |
| Geography | Made in Dagenham – Where is John Perry Primary? | N/A | Our Country <i>(linked to English)</i> | N/A | Our Earth – exploring our planet | N/A |
| Art and Design | Drawing Spirals <i>(Linked to Science)</i> | N/A | Printing Simple Print Making | N/A | Painting Exploring Watercolour | N/A |
| Design and Technology | N/A | Mechanisms | N/A | Food and Nutrition | N/A | Construction |
| Music | Week 1 and 2: Cultural music appreciation (Class country) Music Express: Animals – pitch <i>(linked to Science)</i> | Music Express: Our school – Exploring sounds <i>(linked to History)</i> Our Bodies - Beat | Music Express: Machines - Beat <i>(linked to Art)</i> Story Time – Exploring sounds | Music Express: Seasons - Pitch <i>(linked to Science)</i> Water - Pitch | Music Express: Pattern – Beat Travel – Performance | Music in the Round – Izzy Gizmo. Percussion and composition. |
| PSHE | Mental health and emotional wellbeing: Feelings <i>(linked to Shared Reading)</i> | Physical Health : Fun times | Identity, society and equality: Me and others | Drug, alcohol and tobacco education: What do we put into our bodies? <i>(linked to D&T)</i> | Keeping safe and managing risk: Feeling safe <i>(linked to Computing)</i> | Financial capability and economic wellbeing: My money <i>(linked to Maths)</i> |



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| Computing | Computing systems and networks: Technology around us Online Safety | Programming Floor Robots | Animation- Space Race Project | Data and Information : Grouping data - Grouping and sorting objects, labelling groups <i>(linked to Maths/Science)</i> | Creating Media: Digital Painting Create digital painting based on artist work <i>(linked to Science)</i> | Using a Word processor <i>(linked to English)</i> |
| PE (I) = Indoor (O) = Outdoor | Fundamentals (I) Team Building Games (O) | Ball skills (I) Target games (O) | Gymnastics (I) Sending and Receiving (O) | Gymnastics (I) Net and wall (O) | Swimming (I) Invasion games (O) | Swimming (I) Athletics (O) |
| RE Big question: What does it mean to belong? | What does it mean to belong to Christianity | How do Christians celebrate Christmas? | What can be special about living with family and friends? <i>(linked to PSHE)</i> | What does it mean to belong to Sikhism? | How do people belong to Hinduism? | What does it mean to belong to Islam? |