

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Reading</p> <p>Shared Reading:</p> <p>(Type of text Fiction Non-Fiction Poetry)</p>	<p>The Bear and the Piano by David Litchfield (Fiction)</p> <p>The Couch Potato by Jory John (Fiction)</p>	<p>Meet the National Animals by Catherine Veitch (Non-Fiction)</p> <p>Tiger Tiger Burning Bright - Animal Poems by Fiona Waters (Poetry)</p> <p>All about Orang-utans e-book (Non-Fiction)</p> <p>There's a Rang-Tan in My Bedroom by James Sellick (Fiction)</p>	<p>The Three Little Wolves and the Big Bad Pig by Eugene Trivizas (Fiction)</p> <p>The true story of the three little pigs by Jon Scieszka (Fiction)</p>	<p>The boy who grew dragons by Andy Sheperd (Fiction)</p>	<p>Vlad and the Great Fire of London by Kate & Sam Cunningham (Historical Fiction)</p> <p>The Great Fire of London by Sally Hewitt (Non-Fiction)</p> <p>https://clpe.org.uk/poetry/poems/great-fire-london (Poetry)</p>	
<p>Reading focus/ NC Coverage:</p>	<ul style="list-style-type: none"> Developing vocabulary Retrieval Sequencing events Inference Comparing and contrasting texts 	<ul style="list-style-type: none"> Discuss non-fiction features and structure Link meanings to vocabulary Discuss favourite words and phrases Use intonation when reading poems Checking the text makes sense - understanding 	<ul style="list-style-type: none"> Retrieval Discussing how items of information are related Recognising recurring literary language Clarify meaning of words Ask and answer questions Comparing and contrasting texts 	<ul style="list-style-type: none"> Prediction Summery/retelling Vocabulary focus Evaluate Author's choice of language Recurring literary language 	<ul style="list-style-type: none"> Prediction Summery/retelling Meanings of words in context Evidence from the text Evaluate Author's choice of language Inference 	<ul style="list-style-type: none"> Retrieval Inference Draw on previous knowledge to predict Asking questions Compare non-fiction books and discuss different structures Express views and compare 2 poems/ poets' styles Recite a poem
<p>Curriculum links:</p>	<p>Geography - Rural and Urban</p>	<p>Science - Animals including humans</p>	<p>Geography - Our Planet</p>			<p>History - The Great Fire of London</p>
<p>English Writing genre:</p> <p>(Type of writing Fiction Non-Fiction Poetry)</p>	<ul style="list-style-type: none"> Contrasting setting descriptions (Fiction) Narrative writing - alternative version (see recommended reads) (Fiction) Non-chronological report writing based on non-fiction e-book: There's no place like home (Non-Fiction) 	<ul style="list-style-type: none"> Description (Fiction) Instructions - pet care (Non-Fiction) Poem and riddle (based on animals) (Poetry) 	<ul style="list-style-type: none"> Explanation report (Non-fiction) Persuasion (Non-Fiction) Short Story ? (Fiction) 	<ul style="list-style-type: none"> Narrative writing - fairy tales from another perspective (Fiction) Newspaper report (Non-Fiction) 	<ul style="list-style-type: none"> Persuasive Letter (Non-Fiction) Narrative - (Fiction) 	<ul style="list-style-type: none"> Diary writing (Non-Fiction) Narrative writing - storyboard (Fiction) Calligram (Poetry)



2023 - 2024

Year 2 English Overview

<p>Writing focus/ NC Coverage:</p>	<p>All writing composition where appropriate</p> <ul style="list-style-type: none"> • Features of a non-chronological report • Features of instructions <p>Vocabulary, grammar and punctuation:</p> <ul style="list-style-type: none"> • Sentences with different forms: statements, commands, questions and exclamations • Capital letters, full stops, question marks, exclamation marks • Nouns/pronouns • Descriptive language • Adjectives (expanded noun phrases) • Power of 3 • Commas for lists • Similes • Conjunctions (time, place and cause) • Clause/ subordinate clause • Model/imperative verbs 	<p>All writing composition where appropriate</p> <ul style="list-style-type: none"> • Feature of a description - guess my animal/pet (Physical and personality) • Features of instructions <p>(Extracts from non-fiction texts on Pets)</p> <ul style="list-style-type: none"> • Features of riddles (Extracts from Animal Riddles texts) • Writing and performing poetry <p>Vocabulary, grammar and punctuation:</p> <ul style="list-style-type: none"> • Expanded noun phrases to describe and specify • Adjectives • Similes • Adverbs • Commas for lists • Imperative verbs • Apostrophes for possession and contraction • Conjunctions - co-ordinating and subordinate • Rhetorical questions/question marks • Introduce 'show NOT tell' 	<p>All writing composition where appropriate</p> <ul style="list-style-type: none"> • Features of an explanation report • Features of persuasion • Facts/opinions <p>Vocabulary, grammar and punctuation:</p> <ul style="list-style-type: none"> • Paragraphs - blocks of writing under subheadings • Questions/ question marks • Conjunctions to add details • Topic/technical vocabulary • Past/present tense verbs • Commas for lists • Persuasive and emotive vocabulary 	<p>All writing composition where appropriate</p> <ul style="list-style-type: none"> • Features of a fairy tale narrative • Features of a newspaper report <p>Vocabulary, grammar and punctuation:</p> <ul style="list-style-type: none"> • Recap - Sentences with different forms: statements, commands, questions and exclamations • Capital letters, full stops, question marks, exclamation marks • Recap descriptive language - adjectives, similes, adverbs. • Extended sentences with conjunctions • Indirect speech/ speech bubbles • Formal language and vocabulary • Ordering sentence starters • Rhetorical questions • Verb tenses • Facts/opinions • Catchy headlines/slogans 	<p>All writing composition where appropriate</p> <ul style="list-style-type: none"> • Features of a persuasion • Features of a letter <p>Vocabulary, grammar and punctuation:</p> <ul style="list-style-type: none"> • Paragraphs that flow • Powerful adjectives for effect • Personal view • Support opinions with facts • Persuasive/ Emotive language • Present tense • Formal language/ vocabulary choices • Rhetorical question 	<p>All writing composition where appropriate</p> <ul style="list-style-type: none"> • Features of a diary • Features of a calligram <p>Vocabulary, grammar and punctuation:</p> <ul style="list-style-type: none"> • First person • Past tense • Chronological order • Use 'who, what, when' to add details • Write using the 5 senses • Expanded noun phrases • Adverbs • Language for effect in a poem • Personification for fire
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