

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	ELG's
Communication and Language	Skills	<p>To talk about themselves and others. (Au1)</p> <p>To sing songs. (Au1)</p> <p>To speak about a range of texts. (Au1)</p>	<p>To compare different festivals. (Au2)</p> <p>To make comments about their observations. (Au2)</p>	<p>To describe features of traditional stories. (Sp1)</p> <p>To talk about the role of healthy food and exercise in staying healthy. (Sp1)</p>	<p>To describe familiar texts with detail and using full sentences. (Sp2)</p> <p>To be able to ask questions about familiar aspects of their environment and their learning. (Sp2)</p>	<p>To be able to give facts about a specified subject. (Su1)</p> <p>To engage in fiction and non-fiction stories. (Su1)</p> <p>To describe habitats. (Su1)</p>	<p>To be able to order a range of life cycles. (Su2)</p> <p>To label and sort living things giving some reason for their choices. (Su1)</p>	<p>Listening and Understanding.</p> <p>*Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interaction.</p> <p>*Make comments about what they have heard and ask questions to clarify their understanding.</p> <p>*Hold conversation when engaged in back-and-forth exchanges with their teacher and peers.</p> <p>Speaking.</p> <p>*Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.</p> <p>*Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.</p> <p>*Express their ideas</p>
	Knowledge	<p>To know about others. (Au1)</p> <p>To know familiar songs. (Au1)</p> <p>To describe different story and non-fiction texts. (Au1)</p>	<p>To know about different festivals. (Au2)</p> <p>To be able to talk about how different people help us. (Au2)</p> <p>To begin to talk about why things happen using new vocabulary learnt. (Au2)</p>	<p>To know different traditional stories. (Sp1)</p> <p>To know a range of healthy food and exercise. (Sp1)</p> <p>Express their ideas and feelings about their experiences. (Sp1)</p>	<p>To know different features of texts. (Sp2)</p> <p>To talk confidently about why things happen using new vocabulary learnt. (Sp2)</p> <p>To engage in meaningful conversations with others. (Sp2)</p>	<p>To talk about people around them and their different roles in society. (Su1)</p> <p>To know a range of facts. (Su1)</p> <p>To engage in meaningful conversations with others. (Su1)</p>	<p>To know different life cycles. (Su2)</p> <p>To engage in meaningful conversations with others. (Su2)</p> <p>To be able to talk about different habitats. (Su1)</p>	

								and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support from their teacher.
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