		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Communication	Skills	To sing rhymes and	To talk about	To learn and talk	To listen to	To listen to	To listen to different
and Language		look at picture	celebrations at	about modes of	traditional stories	traditional stories	Nursery rhymes and
		books. (Au1)	home. (Au2)	transportation. (Sp1)	and retain key	and retain key	be able to join in,
					vocabulary. (Sp2)	vocabulary. (Su1)	singing words
		To talk about the	To listen to stories	To be able to			confidently and
		different characters	on celebrations such	identify the different	To be able to talk	To be able to answer	clearly. (Su2)
		and what they are	as birthdays, Diwali,	types of vehicles	about the setting,	questions and share	
		doing. (Au1)	Christmas, Hanukah	they see on the	characters and the	opinions using the	To be able to answer
			etc and to talk about	road. (Sp1)	structure of the	relevant vocabulary.	questions and share
		To talk about	them and why they		story. (Sp2)	(Su1)	opinions using the
		themselves and their	are celebrated.	To begin to use a			relevant vocabulary.
		families. (Au1)	(Au2)	wide range of	To be able to use	To be able to talk	(Su2)
				vocabulary in the	connectives e.g.	about the setting,	
		Develop	To listen to, and	correct context.	Once upon a time	characters and the	To be able to talk
		communication that	follow simple	(Sp1)	and then. (Sp2)	structure of the	about the setting,
		can be understood	instructions. (Au2)			story. (Su1)	characters and the
		by others. (Au1)		To talk in short	To listen to, and		structure of the
				sentences that	follow simple	To be able to use	story with
				others can	instructions and	connectives e.g.	confidence. (Su2)
				understand. (Sp1)	respond to	Once upon a time	
					questions	and then. (Su1)	
				To listen to, and	appropriately. (Sp2)		
				follow simple			
				instructions and	To talk in short		
				respond to	sentences that		
				questions	others can		
				appropriately. (Sp1)	understand. (Sp2)		
	Knowledge	To know that stories	To know that stories	To be able to	To know that stories	To know that stories	To be able to
		have different	have a beginning,	differentiate and	have a beginning,	have a beginning,	independently
		character which	middle and an end.	categorise objects	middle and an end.	middle and an end.	sequence familiar
		could be real and	(Au2)	based on their	(Sp2)	(Su1)	rhymes and to be
		pretend. (Au1)		properties. (Sp1)			able to say what
			To be able to		To be able to answer	To be able to answer	happens next in a
		To know to sing	understand simple	To remember new	questions related to	questions related to	story. (Su2)
		words clearly so that	instructions. (Au2)	words I am learning	the story. (Sp2)	the story. (Su1)	
		they are audible.		when talking to			To use the words
		(Au1)		others. (Sp1)		To be able to use	they know
						vocabulary learnt to	appropriately to

To know that it is OK	To be able to	To be able to	have a conversation	organise themselves
to talk to others	understand simple	understand simple	with others. (Su1)	and their play. (Su2)
about wants and	instructions,	instructions,		
needs. (Au1)	questions and	questions and		
	commands. (Sp1)	commands. (Sp1)		