

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	ELG's
Expressive Arts and Design	Skills	<p>To remember the words to a range of songs. (Au1)</p> <p>To give meaning to the marks that are made. (Au1)</p> <p>To explore the different sounds of a range of instruments. (Au1)</p>	<p>To design a Rangoli pattern. (Au2)</p> <p>To use role play to show how 'People who Help Us'. (Au2)</p> <p>Uses simple tools and techniques competently and appropriately. (Au2)</p>	<p>To explore and recreate Aboriginal Art. (Sp1)</p> <p>To draw a range of plants and fruits. (Sp1)</p> <p>To use resources to create own props. (Sp1)</p> <p>Constructs with a purpose in mind, using a variety of resources. (Sp1)</p> <p>To effectively use instruments to tap a simple beat. (Sp1)</p>	<p>To use a range of resources to create own props to aid role play. (Sp2)</p> <p>To plan, carry out and evaluate and change where necessary. (Sp2)</p> <p>Manipulates materials to achieve a planned effect. (Sp2)</p> <p>To effectively use instruments to tap a simple beat. (Sp2)</p>	<p>To use what they have learnt about media and materials in an original way and be able to explain their choices. (Su1)</p> <p>Selects appropriate resources and adapts work where necessary. (Su1)</p> <p>To move along to the beat of a familiar song. (Su1)</p>	<p>They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function (Su2)</p> <p>To move along to the beat of a familiar song. (Su2)</p>	<p><u>Creating with Materials.</u></p> <p>*Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. *Share their creations, explaining the process they have used. *Make use of props and materials when role playing characters in narratives and stories.</p> <p><u>Being Imaginative and Expressive</u></p> <p>*Invent, adapt and recount narratives and stories with peers and their teacher. *Sing a range of well-known nursery rhymes and songs; Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.</p>
	Music Skills	<p>Explore singing at different speeds and pitch to create moods and feelings. (Au1)</p> <p>Explore the different sounds instruments can make. (Au1)</p>	<p>Discover how to use the voice to create loud/soft sounds. (Au2)</p> <p>Choose an instrument to create a specific sound. (Au2)</p>	<p>Sing echo songs and perform movements to a steady beat. (Sp1/2)</p> <p>Play instruments to a steady beat and understand how to hold and play an instrument with care. (Sp1/2)</p> <p>Listen to music and respond by using hand and whole-body movements. (Sp1/2)</p>	<p>Express feelings in music by responding to different moods in a musical score. (Su1/2)</p> <p>Choose different instruments including the voice to create sound effects in play. (Su1/2)</p> <p>Experiment performing songs and music together with body movements to a steady beat. (Su1/2)</p>			

				Listen to different sounds (animal/water etc) and respond with voice and movement. (Sp1/2)				
	Knowledge	<p>To learn a range of songs from around the world. (Au1)</p> <p>To know that people from different countries may have different traditions. (Au1)</p> <p>To know that certain art types belong to different cultures. E.g. Africa. (Au1)</p> <p>For children to be able to safely construct with a purpose and evaluate their designs. (Au1)</p> <p>To show awareness of how to use musical instruments appropriately. (Au1)</p>	<p>To learn the names of different tools and techniques that can be used to create Art. (Au2)</p> <p>To experiment with creating different things and to be able to talk about their uses. (Au2)</p> <p>To show awareness of how to use musical instruments appropriately. (Au2)</p> <p>To know how different colours and materials can be used to create things. (Au2)</p>	<p>To understand that pictures can be created by making observations or by using imagination. (Sp1)</p> <p>To use paints, pastels and other resources to create observational drawings. (Sp1)</p> <p>For children to be able to safely construct with a purpose and evaluate their designs. (Sp1)</p> <p>To be able to play instruments along to a simple beat. (Sp1)</p>	<p>To use a range of props to support and enhance role play. (Sp2)</p> <p>To identify and select resources and tools to achieve a particular outcome. (Sp2)</p> <p>To be able to play instruments along to a simple beat. (Sp2)</p>	<p>To know the different uses and purposes of a range of media and materials. (Su1)</p> <p>For children to be able to safely construct with a purpose and evaluate their designs. (Su1)</p>	<p>To describe ways of safely using and exploring a variety of materials. (Su2)</p> <p>Selects tools and techniques needed to shape, assemble and join materials they are using. (Su2)</p>	

	Music Knowledge	To know many songs and be able to sing them off by heart using actions. To understand sounds can be changed and to experiment changing them.	
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