

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Expressive Arts and Design	Skills	<p>Listening to and join in with Nursery rhymes and use musical instruments to tap out a rhythm. (Au1)</p> <p>To learn about art and music of Africa for Black History Month. (Au1) Uses various construction materials. (Au1)</p>	<p>Sing familiar Nursery Rhymes. (Au2)</p> <p>To use different colours and materials to make Rangoli Patterns. (Au2)</p> <p>To make salt dough Diva's. (Au2)</p> <p>To make Christmas cards and decorations for friends and family using a range of media. (Au2)</p> <p>To make Hanukah cards. (Au2)</p> <p>To make patterns with paint and different objects, exploring what happens when you mix colours. (Au2).</p> <p>Joins construction pieces together to build and balance. (Au2)</p>	<p>To use scissors effectively. (Sp1)</p> <p>To begin to act out different scenarios using props to enhance imaginative play. (Sp1)</p> <p>Sing familiar songs or make up own songs. (Sp1)</p> <p>Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. (Sp1)</p> <p>To play instruments with increasing control. (Sp1)</p>	<p>To use scissors effectively. (Sp1)</p> <p>To begin to act out different scenarios using props to enhance imaginative play. (Sp1)</p> <p>Sing familiar songs or make up own songs. (Sp1)</p> <p>Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces. (Sp1)</p> <p>To play instruments with increasing control. (Sp1)</p>	<p>To use puppets and props to act out different traditional stories. (Su1)</p> <p>To make masks for role play. (Su1)</p> <p>Sing familiar songs in the correct tone and changing melody if appropriate. (Su1)</p> <p>Uses available resources to create props to support role-play. (Su1)</p> <p>To use available props to develop stories and make imaginative play more purposeful. (Su1)</p> <p>To show different emotions in pictures clearly. (Su1)</p> <p>To draw with increasing control, representing features and detail clearly. (Su1)</p>	<p>Sing familiar Nursery Rhymes alongside playing instruments and follow the rhythm. (Su2)</p> <p>To listen to music and create movements to the different beats. (Su2)</p> <p>To construct with bricks and blocks to make an enclosure. (Su2)</p> <p>Explore different materials freely, using them with a purpose. (Su2)</p> <p>Beginning to be interested in and describe the texture of things. (Su2)</p>
	Music Skills	<p>Listen with increased attention to sounds. Respond to what they heard expressing their feelings. Play instruments with increasing control to express their ideas and feelings. Use drawing to represent ideas like movement or loud noises. Pupils will enjoy joining in with dancing and ring games. Sing familiar songs and begin to move rhythmically. Sing the pitch of a tone sung by another person.</p>					

		Sing the melodic shape (moving melody, such as up and down and down and up). Create their own songs or improvise around one they know. Imitate movement in response to music and tap out simple repeated rhythms. Explore and learn how sounds can be changed. Sing to self and make up simple songs and rhythms. Notice what adults do, imitate what is observed and then do it spontaneously.					
	Knowledge	<p>To know that different musical instruments make different sounds and to differentiate between the sounds, sharing thoughts and feelings about what they have heard. (Au1)</p> <p>To know that certain art types belong to different cultures. E.g. Africa. (Au1)</p> <p>For children to be able to construct with a purpose and safely. (Au1)</p>	<p>To know how different colours and materials can be used to create things. (Au2)</p> <p>To learn about art and crafts from different cultures e.g. Rangoli patterns and divas are from India and Christmas is celebrated by Christians all around the world. (Au2)</p>	<p>To know how colours can be mixed to make a new colour. (Sp1)</p> <p>To use their imagination to create different works of art. (Sp1)</p> <p>For children to be able to construct with a purpose and safely. (Sp1)</p> <p>To play instruments to express feelings and ideas. (Sp1)</p>	<p>To know about the different materials and what can be created with them. (Sp2)</p> <p>To use their knowledge of stories in acting them out with friends. (Sp2)</p> <p>Sing songs clearly using correct words that have been learned. (Sp2)</p> <p>To know how to create recognisable representations of objects. (Sp2)</p>	<p>To know how to use props appropriately for particular stories. (Su1)</p> <p>To know that they can change their voices whilst singing or acting out stories to create a dramatic effect. (Su1)</p> <p>For children to be able to construct with a purpose and safely. (Su1)</p> <p>To know how to use available props to develop stories and make imaginative play more purposeful. (Su1)</p>	<p>To know that body movements can be changed depending on the rhythm to achieve a desired effect. (Su2)</p> <p>To know that different construction toys can be used to make new things that can be used in pretend play. (Su2)</p> <p>To show confidence in choice of media when creating a model or picture. (Su2)</p>
	Music Knowledge	<p>To join in singing familiar songs and use actions.</p> <p>To know how to tap out simple rhythms and explore how sounds can be changed.</p>					