

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	ELG's
Literacy	Skills	<p>Listening to and identifying sounds in the environments. (Au1)</p> <p>Listening to and hearing initial sounds in familiar words. (Au1)</p> <p>To identify sounds on a sound mat. (Au1)</p> <p>Listens to familiar stories and able to recall some facts. (Au1)</p>	<p>Listening to and hearing sounds in CVC words. (Au2)</p> <p>To identify sounds on a sound mat and to use this when writing. (Au2)</p> <p>Listens to familiar stories and able to recall facts. (Au2)</p>	<p>To think of and write a short, simple sentence. (Sp1)</p> <p>Listening to and hearing sounds in CVC and CVCC words. (Sp1)</p> <p>Identifying sounds on a sound mat. (Sp1)</p> <p>Listens to stories and is beginning to anticipate what may happen next. (Sp1)</p>	<p>To think of and write a short, simple sentence. (Sp2)</p> <p>Listening to and hearing sounds in CVC and CVCC words. (Sp2)</p> <p>Identifying sounds, including phonemes and other digraphs on a sound mat. (Sp2)</p> <p>Listens to stories and is beginning to anticipate what may happen next. (Sp2)</p>	<p>To think of and write a short, simple sentence. (Su1)</p> <p>Listening to and hearing sounds in CVC and CVCC words. (Su1)</p> <p>Identifying sounds, including phonemes and other digraphs on a sound mat. (Su1)</p> <p>Checking written work and making any changes where necessary. (Su1)</p> <p>Listens to stories and is beginning to anticipate what may happen next. (Su1)</p>	<p>To think of and write a short, simple sentence. (Su2)</p> <p>Listening to and hearing sounds in CVC and CVCC words. (Su2)</p> <p>Identifying sounds, including phonemes and other digraphs on a sound mat. (Su2)</p> <p>Checking written work and making any changes where necessary. (Su2)</p>	<p><b>Comprehension:</b></p> <p>-*Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.</p> <p>*Anticipate – where appropriate – key events in stories.</p> <p>*Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.</p> <p><b>Word Reading.</b></p> <p>*Say a sound for each letter in the alphabet and at least 10 digraphs. *Read words consistent with their phonic knowledge by sound-blending.</p> <p>*Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>Writing. Write recognisable letters,</p>
	Knowledge	<p>Knowing that words can be written. (Au1)</p> <p>Knowing the sounds that the</p>	<p>Knowing that words can be written. (Au2)</p> <p>Knowing the sounds that the</p>	<p>Knowing that words can be written. (Sp1)</p> <p>Knowing the sounds that the</p>	<p>Knowing the sounds that the taught phonemes make. (Sp2)</p>	<p>Knowing the sounds that the taught phonemes make. (Su1)</p>	<p>Knowing the sounds that the taught phonemes make. (Su2)</p>	

		<p>taught letters make. <b>(Au1)</b></p> <p>Knowing what the taught letters looks like. <b>(Au1)</b></p> <p>Knowing how to write the taught letters. <b>(Au1)</b></p> <p>Knows how to sequence familiar stories. <b>(Au1)</b></p>	<p>taught letters make. <b>(Au2)</b></p> <p>Knowing what the taught letters looks like. <b>(Au2)</b></p> <p>Knowing how to write the taught letters. <b>(Au2)</b></p> <p>Recognising taught HFW in text. <b>(Au2)</b></p> <p>Knows how to sequence familiar stories. <b>(Au2)</b></p>	<p>taught letters make. <b>(Sp1)</b></p> <p>Knowing what the taught letters looks like. <b>(Sp1)</b></p> <p>Knowing how to write the taught letters. <b>(Sp1)</b></p> <p>Recognising taught HFW in text. <b>(Sp1)</b></p> <p>Knows how to spell some familiar words. <b>(Sp1)</b></p>	<p>Knowing what the taught phonemes look like. <b>(Sp2)</b></p> <p>Knowing how to write the taught letters. Recognising taught HFW in text. <b>(Sp2)</b></p> <p>To know that a sentence starts with a capital letter and ends with a full stop. <b>(Sp2)</b></p> <p>Knows how to spell some familiar words. <b>(Sp2)</b></p>	<p>Knowing what the taught phonemes look like. <b>(Su1)</b></p> <p>Knowing how to write the taught letters. <b>(Su1)</b></p> <p>Recognising taught HFW in text. <b>(Su1)</b></p> <p>To know that a sentence starts with a capital letter and ends with a full stop. <b>(Su1)</b></p> <p>Knowing that sentences can be extended by using a connective <b>(Su1)</b></p> <p>Uses learnt words and phrases to discuss familiar stories or during role play. <b>(Su1)</b></p> <p>Knows how to spell some familiar words. <b>(Su1)</b></p>	<p>Knowing what the taught phonemes look like. <b>(Su2)</b></p> <p>Knowing how to write the taught letters. <b>(Su2)</b></p> <p>Recognising taught HFW in text. <b>(Su2)</b></p> <p>To know that a sentence starts with a capital letter and ends with a full stop. <b>(Su2)</b></p> <p>Knowing that sentences can be extended by using a connective. <b>(Su2)</b></p> <p>Uses learnt words and phrases to discuss familiar stories or during role play. <b>(Su2)</b></p>	<p>most of which are correctly formed. *Spell words by identifying sounds in them and representing the sounds with a letter or letters. *Write simple phrases and sentences that can</p>
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