

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	ELG's
Maths	Areas of Learning covered	Autumn: 1:1 counting. Recognising and ordering numbers to 10. Formation of written numbers. Subitising. Counting groups of objects. 2D Shapes. Pattern		Spring: Weight and Capacity. Length. Money. Number bonds to 5. Counting to 20. Addition and subtraction. 3D Shapes.		Summer: Ordinal numbers One more and one less Number Bonds and subitising. Positional Language, time and money		
	Skills	To count up to 10 objects with 1:1 correspondence. (Au1) To match quantities to numeral. (Au1) To begin to recognise numbers automatically on a dice/card to 5. (Au1)	To find the total of 2 groups of objects. (Au2) To order numbers to 10. (Au2) To identify 2D shapes and talk about their properties. (Au2) To begin to recognise numbers automatically on a dice/card to 5. (Au2) To be able to count to 10 independently. (Au2)	To use nonstandard units to measure length, weight and capacity. (Sp1) To use money during role play activities to buy items. (Sp1) To begin to explore number bonds to 5. (Sp1) To be able to count to 20 independently. (Sp1)	To use objects to solve addition and subtraction problems. (Sp2) To share objects between a group of people equally. (Sp2) To explore number bonds to 5. (Sp2)	To know that addition and subtraction problems can be solved by counting forwards or backwards on a number line. (Su1) To explore number bonds to five and ten. (Su1) To read the time to O'Clock on a digital and analogue clock. (Su1)	To know addition and subtraction problems can be solved by counting forwards or backwards on a number line. (Su2) To use rulers to measure length, scales to measure weight and jugs/containers to measure capacity. (Su2) To make observations of and compare length, weight and capacity. (Su2)	<p>Numbers: Have a deep understanding of number to 10, including the composition of each number; - Subitise (recognise quantities without counting) up to 5. *Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.</p> <p>Numerical Patterns: *Verbally count beyond 20, recognising the pattern of the counting system. *Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the</p>
	Knowledge	To say the number names to 10 in order. (Au1)	To know that addition involves combining two or more groups of objects. (Au2)	To know the names of basic 2D shapes. (Sp1)	To know that addition involves combining two or more groups of objects. (Sp2)	To know that the word 'more' indicates that the group is getting larger. (Su1)	To know the names of some 3D shapes. (Su2) To know that 3D shapes can have	

		<p>To recognise number to 10. (Au1)</p> <p>To write numbers to 10, forming them correctly. (Au1)</p>	<p>To begin to read addition number sentences. (Au2)</p> <p>To say number names to 10 in order. (Au2)</p> <p>To know the names of 2D shapes. To know that 2D shapes can have sides and corners. (Au2)</p> <p>To say the days of the week in order. To begin to say the months of the year in order. (Au2)</p> <p>To know that patterns are repeated designs. (Au2)</p>	<p>To know the names of basic 3D shapes. (Sp1)</p> <p>To know that 2D shapes can have corners and side. (Sp1)</p> <p>To know that length, capacity and weight can all be measured. (Sp1)</p> <p>To know that money can be used to buy items. (Sp1)</p> <p>To understand and use a range of prepositions in everyday contexts. (Sp1)</p> <p>To know the difference between odd and even. (Sp1)</p>	<p>To read addition number sentences. (Sp2)</p> <p>To know that subtraction involves removing an object from a group. (Sp2)</p> <p>To know the names of some 3D shapes. (Sp2)</p> <p>To know that 3D shapes have faces, vertices and edges. (Sp2)</p> <p>To be able to count, order and recognise numbers to 20. (Sp2)</p> <p>To know that sharing equally means everyone has the same amount of an object. (Su1)</p> <p>To use a number line to help solve simple addition and subtraction number problems. (Sp2)</p>	<p>To know that the word 'less' indicates that a group is getting smaller. (Su1)</p> <p>To be able to count, order and recognise numbers to 20. (Su1)</p> <p>To count forwards and backwards to 20. (Su1)</p> <p>To know that coins have different values (Su1)</p> <p>To know that the long hand represents the minutes and the short hand represents hours. (Su1)</p>	<p>faces, vertices and edges. (Su2)</p> <p>To know that addition involves combining groups of objects. (Su2)</p> <p>To read number addition sentences. (Su2)</p> <p>To be able to count, order and recognise numbers to 20. (Su2)</p>	<p>other quantity.</p> <p>*Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.</p>
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