

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	ELG's
Personal, Social and Emotional Development	Skills	<p>To describe a friend. (Au1)</p> <p>To know and demonstrate friendly behaviour. (Au1)</p> <p>To understand how to be a good friend. (Au1)</p> <p>To learn to join in with whole group activities. (Au1)</p> <p>To choose an activity independently. (Au1)</p>	<p>To learn about important dates in their lives. (Au2)</p> <p>To learn about the different family structures. (Su2)</p>	<p>To understand how to make the right choices and the consequences of not making the right ones. (Sp1)</p>	<p>To learn about a range of different festivals. (Au2)</p>	<p>To identify ways of being helpful to others and how this will make them feel. (Sp2)</p> <p>To understand that people need help. (Sp2)</p> <p>To learn right from wrong. (Sp1)</p>	<p>To describe a range of different habitats around the world. (Su1)</p>	<p><u>Self-Regulation.</u></p> <p>Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly. *Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. *Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.</p>
	Knowledge	<p>To describe and show friendly behaviour. (Au1)</p> <p>To begin taking turns with their friends. (Au1)</p>	<p>To be able to talk about the relationships they have at home with their family and friends. (Su2)</p>		<p>To be able to talk about different festivals. (Au2)</p> <p>To understand why different people celebrate different things. (Au2)</p>	<p>To talk about the effect my behaviour has on others. (Sp2)</p> <p>To be able to talk about why a character has made a poor choice and what the consequences are. (Sp1)</p> <p>To be able to talk about how the character could have made a</p>	<p>To talk about the world that we live in and how there are similarities and differences when looking at different aspects. (Su1)</p>	<p><u>Managing Self.</u></p> <p>Be confident to try new activities and show independence, resilience and perseverance in the face of challenges. *Explain the reasons for rules, know right from wrong and try to behave accordingly. *Manage their own basic hygiene and</p>

						better choice. (Sp1)		personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices <u>Building</u> <u>Relationships.</u> Work and play cooperatively and take turns with others. *Form positive attachments to adults and friendships with peers. *Show sensitivity to their own and to others' needs.
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