

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Personal, Social and Emotional Development	Skills	<p>To separate from main carer and learn to adapt to the Nursery environment. (Au1)</p> <p>To select and use activities and resources, with some support if needed. (Au1)</p> <p>To wash hands after using the toilet. (Au1)</p>	<p>To learn about daily routines and classroom rules. (Au2)</p> <p>To be aware of behavioural expectations in the Nursery. (Au2)</p> <p>To select and use activities and resources, with some support if needed. (Au2)</p> <p>To show an awareness of the importance of oral health. (Au2)</p>	<p>To learn how to share resources and play in a group. (Sp1)</p> <p>To learn to look after resources within the class. (Sp1)</p> <p>To listen to, and follow rules set. (Sp1)</p> <p>To take turns whilst playing and waiting patiently to have a go. (Sp1)</p>	<p>To show independence in accessing and exploring the environment. (Sp2)</p> <p>To independently put on coats and use the toilet. (Sp2)</p> <p>To listen to, and follow rules set. (Sp2)</p> <p>To learn to look after resources within the class. (Sp2)</p>	<p>To be able to initiate play with peers and keep play going by giving ideas. (Su1)</p> <p>To become more outgoing with unfamiliar people. (Su1)</p> <p>To show more confidence in new social situations. (Su1)</p> <p>To begin to find solutions to conflicts. (Su1)</p> <p>To show an awareness of how others may be feeling. (Su1)</p>	<p>To gain enough confidence to talk to adults and peers. (Su2)</p> <p>To begin to be assertive towards others where necessary. (Su2)</p>
	Knowledge	<p>To know that they can approach adults in Nursery when needed. (Au1)</p>	<p>To know how to adapt behaviour to suit classroom routines. (Au2)</p> <p>To show confidence in asking adults for support. (Au2)</p> <p>To know that oral hygiene is important and also know that eating fruits and vegetables is healthy</p>	<p>To know how to manage their emotions in different situations. (Sp1)</p> <p>To know that there are boundaries set. (Sp1)</p> <p>To know about different feelings and be able to talk about them during circle time, 'happy',</p>	<p>To be aware of the different areas in the Nursery and how to explore them safely. (Sp2)</p> <p>To approach an adult if they need support. (Sp2)</p>	<p>To know that to play nicely it's important to share and take turns. (Su1)</p> <p>To know that if I am upset, I can use phrases such as "stop it, I don't like it" to convey my discomfort. (Su1)</p> <p>To know that it is OK to engage with others, even if in a</p>	<p>To know how to talk politely and develop an understanding of what is appropriate. (Su2)</p> <p>To know that it is OK to challenge others, but they must remember to always be kind. (Su2)</p> <p>To know that people show their emotions in different ways, for</p>

			for teeth and our bodies. (Au2)	'sad', 'angry' or 'worried'. (Sp1) To know that we must respect our resources and out them back when we have finished with them. (Sp1) To know that when playing in a group they need to share and also know that they will get a turn. (Sp1)		different environment. (Su1) To know that people show their emotions in different ways, for example smiling if they are happy, cry if they are sad etc. (Su1)	example smiling if they are happy, cry if they are sad etc. (Su2)
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