		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Physical	Skills	To take care of	To independently	To learn about	To hold the pencil	To hold the pencil	To be secure in
Development		toileting needs	put on their coats,	different fine motor	correctly using a	confidently, using	holding the pencil,
		independently.	with some support	activities, e.g.	tripod grip. <mark>(Sp2)</mark>	the tripod grip and	using the tripod grip
		(Au1)	for the zipper and	threading, cutting,		forming letters and	and forming letters
			buttons. (Au2)	using tools, holding	To begin to form	numbers mostly	and numbers mostly
		To begin to show a		a pencil, mark	numbers and	correctly. (Su1)	independently. (Su2)
		preference for a	To copy dance	making, Dough Disco	familiar letters, e.g.		
		dominant hand.	moves and to move	etc. (Sp1)	letters in their name.	To be able to use	To independently
		(Au1)	to different kinds of		(Sp2)	scissors confidently	write their name.
			rhythms. <mark>(Au2)</mark>	To mark make in		and make straight,	(Su2)
		To climb apparatus		sensory trays and	To look at books	zig zag and circular	
		safely. (Au1)	To use mark making	also copy different	independently whilst	snips using one	To confidently use
			resources with	patterns. (Sp1)	turning pages one at	hand. (Su1)	scissors and other
		To begin to show	increasing		a time. <mark>(Sp2)</mark>		tools safely. (Su2)
		awareness of	independence.	To mark make using		To run skilfully and	
		moving equipment	(Au2)	a comfortable grip	Using balancing	be able to negotiate	To mark make using
		safely with peers.		when using pencils	apparatus. (Sp2)	space. (Su1)	a comfortable grip
		(Au1)		and pens. (Sp1)			when using pencils
					To mark make using	To mark make using	and pens. (Su2)
				To move in different	a comfortable grip	a comfortable grip	
				ways, e.g. climbing,	when using pencils	when using pencils	
				running, jumping	and pens. (Sp2)	and pens. (Su1)	
				etc. in order to			
				develop gross motor			
				skills. (Sp1)			
				To hold jugs and			
				containers			
				confidently and pour			
				from one container			
				into another. (Sp1)			
				To show awareness			
				of healthy food			
				choices and impact			
				on our body. (Sp1)			

Numercy <t< th=""><th>Knowledge</th><th>To know about</th><th>To show confidence</th><th>To know what the</th><th>To know that the</th><th>To know the correct</th><th>To know how to hold</th></t<>	Knowledge	To know about	To show confidence	To know what the	To know that the	To know the correct	To know how to hold
and the importance of being clean and tidy, (Au1)self-care activities. (Au2)Nurgery are and how to use them safely, e.g. scisons mallets, pegs, hammers and pencils. (Sp1)inclu comfortably and with one hand to form letters and numbers. (Sp2)letters. (Su1)and also recognize and self-correct with iter sand numbers. (Sp2)To know that washing hands is important after using the toilet and before we eat. (Au1)To know thow to using the toilet and percents. (Au2)To know thow to using the toilet and parters. (Au1)To know thow to using the toilet and percents. (Au2)To know thow to using the toilet and parters. (Au1)To know thow to using the toilet and percents. (Au2)To know thow to using the toilet and part in group games with a dominant containers with and to show containers with without dropping. (sp1)To know that snips to be able to follow e.g. know to use a paint brow to use a paint brow to use a paint to showTo know thow to use e.g. know to alk for hop to paint. (Au2)To know thow to use e.g. know to alk for hop paint. (Au2)To know thow to use e.g. know to alk for hop paint, (Au2)To know thow to use e.g. know to alk for hop paint, (Au2)To know what making right food hop will different with was and alks for help with opening containers. (Au1)To know what making right food hop well as felly. (Sp1)To know what making right food hole sole sole sole sole and safely. (Sp1)Independence with else sole sole sole sole to sole well as felly. (Sp1)Independence independence with east felly. (Sp1)Independence independence with else sole	Rhowledge						
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		To show		
		independence in self		
		help skills such as		
		toileting and		
		dressing (Sp1)		