

		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Understanding the World</b>	<b>Skills</b>	To be able to talk about their body parts and what the function is of each part. <b>(Au1)</b>	To know that everyone has a birthday and they are usually celebrated in a similar manner around the world. <b>(Au2)</b>	To learn about different modes of transportation and who operates them, how they travel to school, local area and natural environment. <b>(Sp1)</b>	To listen to traditional stories such as Jack and the Beanstalk and talk about plants. Plant their own seeds and check how tall the plants grow. <b>(Sp2)</b>	To listen to traditional stories such as Goldilocks and Three Little Pigs and talk about the habitats. <b>(Su1)</b>	To listen to rhymes such as Humpty Dumpty and Baa Baa Black Sheep and talk about where eggs/wool come from and talk about what we use these for. <b>(Su2)</b>
		To draw silhouettes and orally label body parts. <b>(Au1)</b>	To know that some celebrations are specific to some cultures, for example, Diwali is usually celebrated by Hindu's and Sikhs, Hanukah is celebrated by Jewish people and Christmas is celebrated by Christians. <b>(Au2)</b>	To explore the different jobs that people in our families do. How do these people help us? (paramedics/nurses / doctors/fire fights/postman/ shop assistant etc). (Sp1) To use the computer to complete a simple task. <b>(Sp1)</b>	Continue to use the computer to gain confidence in using the mouse. <b>(Sp2)</b>	Make comparisons between habitats of farm animals and wild animals. <b>(Su1)</b>	Talk about where food comes from and bake a range of things. <b>(Su2)</b>
		To be able to identify similarities and differences between themselves and peers. <b>(Au1)</b>			To learn about Easter. <b>(Sp2)</b>	Talk about the life cycle of a plant and animals. <b>(Su1)</b>	Children to talk about significant events in their life with confidence. <b>(Su2)</b>
		To make selfportraits. <b>(Au1)</b>	Operate simple equipment e.g. turn on CD player or use a remote control. <b>(Au2)</b>	Children to talk about significant events in their life. <b>(Sp1)</b>	To use senses to explore the world around them. <b>(Sp2)</b>	Make own habitats using a range of resources. <b>(Su1)</b>	Children to talk about significant events in their life with confidence. <b>(Su2)</b>
		Children to begin to talk about significant events in their life. <b>(Au1)</b>	Children to begin to talk about significant events in their life. <b>(Au2)</b>	To use the computer to complete a simple task. <b>(Sp1)</b>	Children to talk about significant events in their life. <b>(Sp2)</b>	To use senses to explore the world around them. <b>(Su1)</b>	To explore materials which will float and which will sink. <b>(Su2)</b>
		Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movement or a new image <b>(Au1)</b>	Use IT hardware to interact with age-appropriate		Children to talk about the life cycle of a plant. <b>(Sp2)</b>	Children to talk about significant events in their life with confidence. <b>(Su1)</b>	To use the computer to complete a simple task. <b>(Su2)</b>
					Children to talk about significant events in their life. <b>(Sp2)</b>	To know that there are different countries in the world and talk about the differences they have experiences or seen in photos, <b>(Su1)</b>	
					To use the computer to complete a simple task. <b>(Sp2)</b>		

			computer software. <b>(Au2)</b>			To use the computer to complete a simple task. <b>(Su1)</b>	
	<b>Knowledge</b>	<p>To know about family structures and be able to talk about who is part of their family. <b>(Au1)</b></p> <p>To begin to talk about what they see using some new vocabulary. <b>(Au1)</b></p> <p>Shows an interest in technological toys. <b>(Au1)</b></p>	<p>To know the difference between farm animals and wild animals. <b>(Au2)</b></p> <p>To be able to categorise animals by their characteristics. <b>(Au2)</b></p> <p>To make Rangoli patterns on the computer. <b>(Au2)</b></p> <p>To learn about the different stories related to Autumn festivals. <b>(Au2)</b></p> <p>Shows an interest in technological toys. <b>(Au2)</b></p>	<p>To know similarities and differences between modes of transportation. <b>(Sp1)</b></p> <p>To know that adults do a variety of jobs and that they are not all the same. <b>(Sp1)</b></p> <p>To show an awareness of the emergency services and how they can help us. <b>(Sp1)</b></p> <p>To talk about what they see using new vocabulary with independence. <b>(Sp1)</b></p> <p>Knows how to operate simple equipment <b>(Sp1)</b></p>	<p>To know that every living being has a life cycle and they change in shape and size as they grow. <b>(Sp2)</b></p> <p>To know that living beings follow a similar growth pattern and make comparisons. <b>(Sp2)</b></p> <p>To know about who celebrates Easter and what is its significance. <b>(Sp2)</b></p> <p>To begin understand the importance of looking after our environment and all living things and where we can collect natural resources from. <b>(Sp2)</b></p> <p>Knows how to operate simple equipment <b>(Sp2)</b></p>	<p>To know that difference creatures live in different places based on their characteristics, e.g. farm animals can live around people, however wild animals can be dangerous so we have to be careful, wild animals live in forests/jungles /safaris/ zoos or aquariums . <b>(Su1)</b></p> <p>Wild animals live in forests/jungles/ safari and sometimes zoo's or aquariums. <b>(Su1)</b></p> <p>To begin understand the importance of looking after our environment and all living things and where we can collect natural resources from. <b>(Su1)</b></p> <p>To know that there are different</p>	<p>To know that different animals and birds produce food that we consume and there are different people who make food that we can buy in the supermarket. <b>(Su2)</b></p> <p>To begin to understand the importance of looking after our environment and all living things and where we can collect natural resources from. <b>(Su2)</b></p> <p>To know how to test whether materials will float or sink. <b>(Su2)</b></p> <p>To know how to use different technological toys. <b>(Su2)</b></p>

						countries in the world, <b>(Su1)</b>	
						To know how to use different technological toys. <b>(Su1)</b>	
	<b>Religious Education</b>	<p><b>Autumn:</b> Links to the Autumn festivals Harvest, Advent, Christmas, Rosh Hashanah, Sukkot, Simchat Torah and Hanukkah etc. Autumn 1: Christianity and Judaism; What special days do we celebrate? Autumn 2: Christianity and Judaism; What special days do we celebrate?</p>	<p><b>Spring:</b> Baha'i stories/ the Humanist symbol of the happy person and secular children's stories which reflect on what it means to be happy and similar themes. Spring 1: Baha'i and Humanism; What makes me happy? Who makes me happy? Spring 2: Buddhism and Jainism; How should we treat living things?</p>	<p><b>Summer:</b> Summer 1 – Link to my family, faith traditions and the meaning of Muslim and other names. Summer 2 – Songs, stories, smell evoking responses, Hindu ritual, particularly the puja tray. and the wonder of the world. Summer 1: Islam; Where did my name come from? Summer 2: Hinduism How can we use our hearing and senses to find things out?</p>			
	<b>Skills</b>	<p>I can talk about special days that people celebrate and their significance. I can talk about special days I celebrate with my family and why.</p>					
<b>Knowledge</b>	<p>Children will be introduced to the concept of similarities and differences in their immediate world. This includes talking about their family and the friends in their class.</p>						