

ARP CURRICULUM MAP 2023/24 SEMI-FORMAL AND FORMAL LEARNERS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Autumn at school	Traditional Tales	Transport	On the Farm	Growing	Superheroes
English	<ul style="list-style-type: none"> • Colourful semantics • Language for thinking • Phonics/Pops • Sequencing • Comprehending • SALT 	<ul style="list-style-type: none"> • Colourful semantics • Language for thinking • Phonics/Pops • Sequencing • Rhyming • Comprehending • Punctuation • Character descriptions and speech • Writing a letter • Different versions of stories • Role play • SALT 	<ul style="list-style-type: none"> • Colourful semantics • Language for thinking • Phonics/Pops • Rhyming • Comprehending • Punctuation • New vocabulary • Listening games • Labelling pictures • SALT 	<ul style="list-style-type: none"> • Colourful semantics • Language for thinking • Phonics/Pops • Sequencing • Comprehending • Punctuation • Reading aloud • Thank you letters • Instructions • Role play • SALT 	<ul style="list-style-type: none"> • Colourful semantics • Language for thinking • Phonics/Pops • Sequencing • Comprehending • Punctuation • Using pictures to convey further meaning • Diary entries • Reports • Role play • SALT 	<ul style="list-style-type: none"> • Colourful semantics • Language for thinking • Phonics/Pops • Sequencing • Comprehending • Punctuation • Character descriptions and speech • Writing speech • Comic strips • Design own character • Role play • SALT
Maths	Place Value / Numbers <ul style="list-style-type: none"> • Numbers to 10 • Numbers to 20 • Numbers to 50 • Numbers to 100 • Numbers to 1000 • Ordering and comparing numbers • Addition • Subtraction 	Shape and Space <ul style="list-style-type: none"> • Naming 2D shapes • Recognising 2D shapes in the environment • Matching 2D shapes • Sorting 2D shapes by various properties • Exploring and naming 3D shapes Numbers <ul style="list-style-type: none"> • Multiplication • Division • Times tables – 2,5,10,3,4 in and out of order Measurement and Time <ul style="list-style-type: none"> • How far have different items travelled • Different size objects ordering 	Number <ul style="list-style-type: none"> • Instructions involving amounts, e.g., put 5 animals on the farm truck, draw 10 windows on the plane • Repeating patterns with different vehicles. Continue a pattern and begin to describe it • Estimating e.g. A3 pages showing different amounts of helicopters/cars/bikes How many do we think there are? Have a guess then check by counting • Addition and subtraction including numbers up to 100 Shape, Space and Data <ul style="list-style-type: none"> • Arranging 2D shapes to make vehicle shapes (tangrams) • Pictograms for coloured cars in the 	Number <ul style="list-style-type: none"> • Number bonds to 10,20,50,100 • Sequencing numbers • Multiplication • Division • Times tables – 3,6,4 and 8 in and out of order Measurement and Time <ul style="list-style-type: none"> • Telling time to the hour • Telling time to the half hour • Using next, before and after • Months of the year • Days of the week • Finding and comparing mass 	Number <ul style="list-style-type: none"> • Addition • Subtraction • Times tables – 2,5,10,11,3,4, 6 and 8 in and out of order Measurement <ul style="list-style-type: none"> • Measuring height and length with standard and non-standard units of measure e.g. our plants • Ordering three or more items according to length and height e.g. the seedlings we have grown • Use comparative language for measurement e.g. short/shorter/shortest, long/ longer/longest, tall/taller/tallest. Shape, Space and Data <ul style="list-style-type: none"> • Using bar graphs to represent 	Number <ul style="list-style-type: none"> • Counting forwards and backwards • Repeating patterns • Multiplication • Division • Consolidation of all times tables learnt Shape and Space <ul style="list-style-type: none"> • Recap names and features, including vertices and curved lines, of 2D shapes • Sort 2D shapes according to their features including Venn diagrams for a challenge • Use 2D and 3D shapes to plan a

		<ul style="list-style-type: none"> Telling the time to o'clock and half past 	<p>school carpark or in photos etc</p>		<p>measurement data collected</p>	<p>superhero vehicle</p>
<p>My Physical World PE/Gross and Fine Motor</p>	<ul style="list-style-type: none"> Movement skills Sensory Circuit Throwing and catching Swimming Clever fingers 	<ul style="list-style-type: none"> Movement skills – under, over, around, through Dance Sensory Circuit Swimming Clever fingers 	<ul style="list-style-type: none"> Balance and coordination – riding bikes/ trikes etc Sensory Circuits Swimming Transport themed puzzles Clever fingers Paper folding planes/boats 	<ul style="list-style-type: none"> Balance and coordination – climbing and balancing on equipment Movement in different ways Sensory circuit Swimming Clever fingers 	<ul style="list-style-type: none"> Movement skills Throwing and catching Sensory Circuits Team games Swimming Puzzles Clever fingers 	<ul style="list-style-type: none"> Athletic skills Superhero actions and poses e.g. crouch, crawl, sprint, hide. Sensory Circuits Team games Parachute games Swimming Clever fingers
<p>My World Around Me – Science and Humanities (Geography/History)</p>	<ul style="list-style-type: none"> Seasonal change Light and Dark Local History 	<ul style="list-style-type: none"> Light and Dark Sorting materials Comparing materials Exploring materials Changing materials Plotting a journey route and using a map 	<ul style="list-style-type: none"> Experiment with ramps and toy cars and begin to make simple predictions from a choice of two options when steepness changes, e.g. down/up, faster/slower, far/not far Learning and labelling the parts of a car or bike Listening to the different sounds made by vehicles Floating and sinking, including model and paper boats. Predict 'float' or 'sink before you test Look at jobs in transport, e.g. pilot, captain, driver, courier, Watch P.O.V. videos of driving/flying/steering, uniforms of captains, pilots and drivers 	<ul style="list-style-type: none"> Labelling animal body parts Matching baby animal with parent animal Foods that come from farms/animals Healthy diet Compare landscape of farm to city use 'same' 'different' vocabulary 	<ul style="list-style-type: none"> Begin to learn about the needs of a seed/plant Planting seeds following a sequence with soil, water and sun Observing plants growing over time e.g. beans, sunflowers. Labelling and naming the features of a flowering plant (including fruit and seed). Sequencing the stages of the human lifecycle and understanding baby, child, adult (then toddler, teenager and elderly). Ordering the lifecycle of an insect or animal and naming and describing the stages simply. 	<ul style="list-style-type: none"> Forces - explore pushes and pulls Build moving superhero vehicles from Knex - test pulling and pushing them, which goes further? Experiment with ramps and materials to change the force Changing state superpowers e.g. melting and freezing (ice), growing and shrinking (water beads, drying fruit).
<p>PSHE/ RE/British Values</p>	<ul style="list-style-type: none"> Me and my family Harvest festival 		<ul style="list-style-type: none"> Zones of regulation – expressing and managing feelings, emotions, facial expressions. Tolerance towards each other 		<ul style="list-style-type: none"> Zones of Regulation – expressing and managing feelings, emotions, facial expressions. What makes themselves and others special 	

	<ul style="list-style-type: none"> • Food associated with different celebrations • Diwali • Christmas • Zones of regulation – expressing and managing feelings, emotions, facial expressions. • Building positive relationships • Respect for each other 	<ul style="list-style-type: none"> • Being polite and using manners • Exploring different ways we travel to school • Different transport jobs • Turn taking • Caring for baby animals • Chinese New Year • Pancake day/Ash Wednesday • Ramadan • Easter 	<ul style="list-style-type: none"> • Roles and responsibilities at school • Being co-operative with others – sharing games and joint attention • Recognise different types of helpful and unhelpful behaviour • Democracy and laws • Real superheroes- people who help us in the local community - naming and meeting community workers e.g. post worker, fire fighter, medic, police. 			
My Creativity Music/Art/DT/Drama	<ul style="list-style-type: none"> • Hand and Feet painting • Collage • Exploring autumnal colours • Leaf sun catchers • Firework art with chalk/pastels • Split pin characters • Recyclable forest ‘junk’ modelling • Tree rubbings • Weaving • Design and make party decorations 	<ul style="list-style-type: none"> • Rolls of paper (whole class/ small group work), cars, roll of tape, paint, markers, etc to make transport maps • Sponges and other vehicle printing materials • Tracks in paint using different wheels • Drawing different farm animals • ‘Wheels on the Bus’ song with actions. • Roleplaying bus trips with lines of chairs, talking turns to be the driver, steering with a small hoop. • Learn the song ‘A Big Red Bus’. Assign or allow choosing of the vehicle roles. Use symbols on chest/laminated photo around neck. Perform on cue with dancing/zooming/ spinning. • Pattern chants of vehicle noises e.g., toot-toot, vroom, beep-brrrrrrrrrrrm-beep. Hold up items/photos/symbols to visually represent the sounds. • Using instruments to make sounds of vehicles/animals, explore beats and tempo • Small world creative play set up in tough tray, e.g., garage, racetrack or car mat, diggers and lorries in sand, farm animals etc 	<ul style="list-style-type: none"> • Large 3D group sculpture of a flowering plant • Printing with leaves, flowers, fruits or vegetables • Collecting and pressing flowers for a collage • Making natural artworks outside by arranging plants, stones etc (see art by Andy Goldsworthy) • Designing and making a superhero/ super vehicle/ costume/ mask • Group collage – skyscraper night scene with flying superheroes • Textiles- printing a cape for role play • Learning the actions and performing Once I Found a Cherry stone • Superhero action songs and rhymes • Superhero raps to a beat using a microphone • Acting out our different life stages e.g. being a baby and a parent • Role play looking after the baby e.g. changing a nappy and feeding using a magic milk bottle • Role play superheroes 			
My Independence Self-help/Life Skills/Cooking/ Interventions	Interventions <ul style="list-style-type: none"> • Lego therapy • Sensory room • Social skills • Circle time • Attention autism • Blank level questions • Times Table • Rockstars Food Therapy <ul style="list-style-type: none"> • Edible playdough • Autumn biscuits • Fairy cakes • Jelly 	<ul style="list-style-type: none"> • Stranger danger • Looking after others • People who help us Food Therapy <ul style="list-style-type: none"> • Pumpkin carving • Marshmallow houses • Making porridge • Gingerbread men • Shortbread • Fruit dipping 	<ul style="list-style-type: none"> • Safety around transport, e.g. where to walk, crossing the road safely, using the crossing lights, holding hands, looking for cars. • Washing toy vehicles Food Therapy <ul style="list-style-type: none"> • Traffic light cookies with smarties • Edible traffic cones • Pizza tortilla boats • Vegetable vehicles • Traffic light smoothie • Pancakes 	<ul style="list-style-type: none"> • Memory games • Appropriate clothing for different activities • Safe hygiene surrounding animals Food Therapy <ul style="list-style-type: none"> • Animal shaped biscuits • Weetabix snack • Milkshakes • Farm animal cupcakes Interventions	<ul style="list-style-type: none"> • Increasing duration for holding joint attention with a group of peers across a range of learning experiences and social games • Understanding my self-care needs - what do I need to grow up healthy and happy i.e. a healthy diet, exercise, sleep and rest, love, hobby time and friendship (if company of others is enjoyed). 	<ul style="list-style-type: none"> • Hero behaviour-increase opportunities of responsibility and helpfulness- do jobs around school e.g. litter picking, gardening, tidying Food Therapy <ul style="list-style-type: none"> • Superhero snacks - trying new healthy foods e.g. fresh

		<ul style="list-style-type: none"> Chocolate shapes <p>Interventions</p> <ul style="list-style-type: none"> Lego therapy Language for thinking Sensory room Social skills Circle time Attention autism Blank level questions Times Table Rockstars 	<p>Interventions</p> <ul style="list-style-type: none"> Lego therapy Sensory room Social skills Circle time Attention autism Blank level questions Times Table Rockstars 	<ul style="list-style-type: none"> Lego therapy Sensory room Social skills Circle time Attention autism Blank level questions Times Table Rockstars 	<p>Food Therapy</p> <ul style="list-style-type: none"> Expanding sensory tolerance for tastes, textures and smells by trying a range of new unprocessed foods which have been grown i.e nuts, fruits and veg Preparing healthy snacks e.g. mixing dried fruits for trail mix or flapjacks from oats and sunflower seeds <p>Interventions</p> <ul style="list-style-type: none"> Lego therapy Sensory room Social skills Circle time Attention autism Blank level questions Times Table Rockstars 	<p>fruit and veg, nuts, cereals and cereal bars.</p> <ul style="list-style-type: none"> Superhero cupcakes adding superhero logo toppers. <p>Interventions</p> <ul style="list-style-type: none"> Lego therapy Sensory room Social skills Circle time Attention autism Blank level questions Times Table Rockstars
--	--	--	--	--	---	---