

Welcome to our
Phonics Workshop.

Aims

Understand
more about
Phonics

Understand the
terminology
used in Phonics

Know how your
child is expected
to progress with
Phonics.

Understand how
phonics is
taught at John
Perry

Know how best to
help and support
your child with
Phonics.

What is Phonics?

Phonics is a way of teaching children to read and write through learning the individual sounds each letter makes as opposed to just its name.

We would have learnt to read through a 'whole-word' teaching approach which simply requires us to learn words by sight as and when needed. Although there is still a place for this with some words i.e. **tricky words** it has been proven that a synthetic systematic approach to teaching phonics is of much greater benefit to children as they become fluent readers and writers.

Research has shown that children who have a secure understanding of phonics go on to become confident and successful learners across all areas of the curriculum.

Phases

At John Perry we follow a systematic phonics programme called Phonics Shed. This is divided into 4 Chapters. During the programme new skills are taught, continually building on previous learning.

Chapter 1
(Nursery)

Chapter 2
(Reception)

Chapter 3
(Reception)

Chapter 4
(Year 1 and 2)

Phonics Vocabulary

Phoneme: the single sound made by a letter or group of letters i.e. 's' or 'igh'

Grapheme: the written letter or letters which form the sound

Blending: when the phonemes are said in order together to make a word

Segmenting: when a word is broken down into individual phonemes i.e. shop become sh-o-p

Digraph: two letters that when written together make one sound i.e. c and h when written together make the 'ch' sound as in church.

Trigraph: As above only using three letters i.e. igh as in l-igh-t, light.

Sound Buttons: there are a series of dots, lines or hooks that can be under words in order to help segment it into its basic phonemes.

Split digraph: these are phonemes which although split, are still pronounced as one sound for example i-e, a-e, e-e, o-e, u-e as in the words hike, cake, centipede, home, and huge

Phonological Progression

Chapter 1

What is sound – looks at environmental sounds, rhyme, instrumental sounds, body percussion. Unerpins everything!
Lilac Level

Chapter 2

s, a, t, p, i, n, h, e, c, k, ck, g, o, u, d, r, m, b, l, f, j, v, w, x, y, z, qu, ss, ll, bb, mm, nn, pp, zz and ff
Lilac Level through to Pink B

Chapter 3

ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ue, ear, air, ure and er
Red A through to Yellow

Chapter 4

Alternative graphemes for taught phonemes, sound families
Spelling rules i.e. adding the **suffix** 's' or 'es' onto words, when to **double letters** i.e. mum and mummy, **homophones** blew and blue
Blue through to Turquoise

Tricky words

These are words which cannot be sounded out and are therefore tricky. Children just need to simply learn these words by sight.

the

some

I

me

go

How is Phonics Taught?

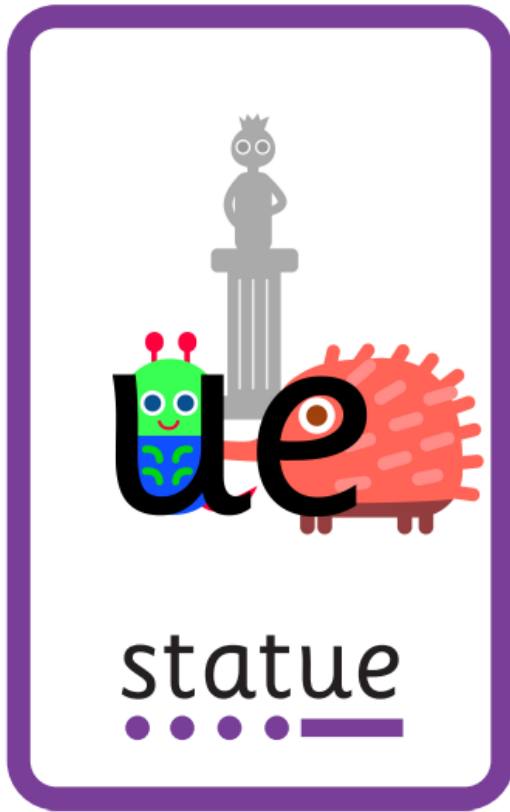
Lessons take place daily across EYFS and KS1. The format of the lesson remains the same. Children are introduced to a new sound daily and encouraged to remember that phoneme through the use of a story, action and written activity.


Ch2 Set1



Are you ready to try a Phonics lesson today?

Ch3 Set3

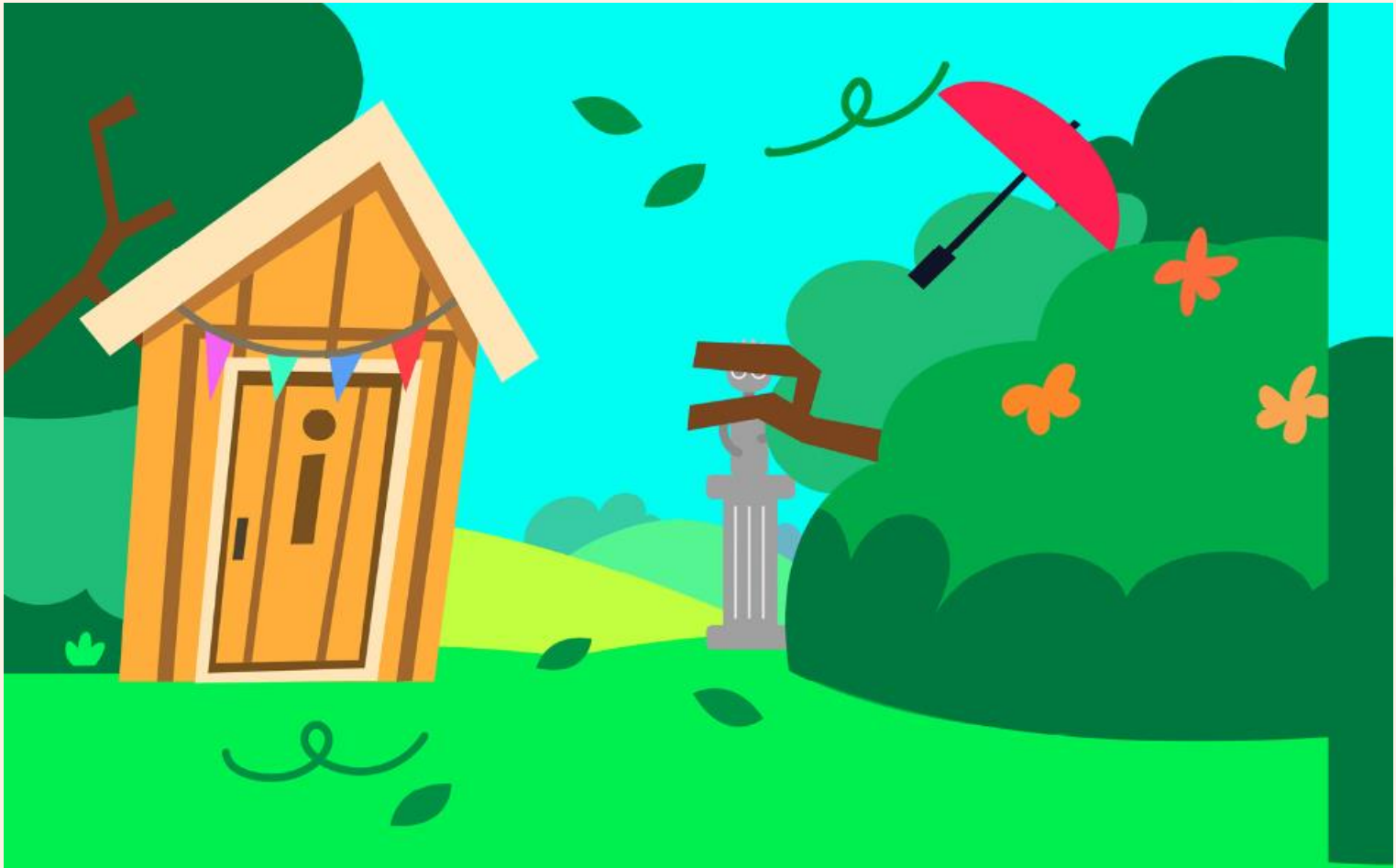




Phonics Shed
Chapter 3 Set 3



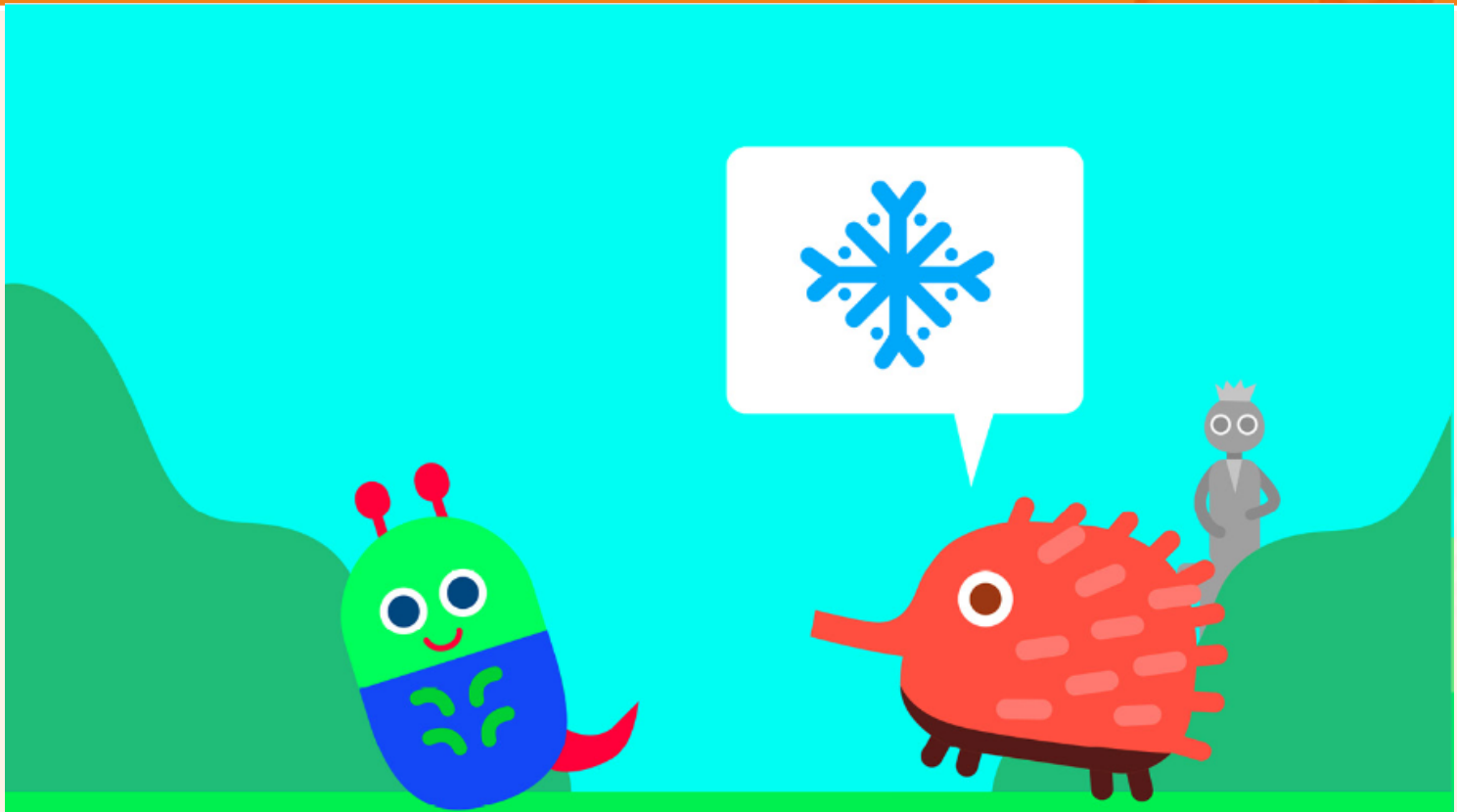
Huey the Statue



It was a windy Tuesday at the Phonics Shed and
that was the cue for mayhem to ensue.

Val the vet was rushing around, trying to rescue a box of tissues that had flown out of her bag when she opened it.



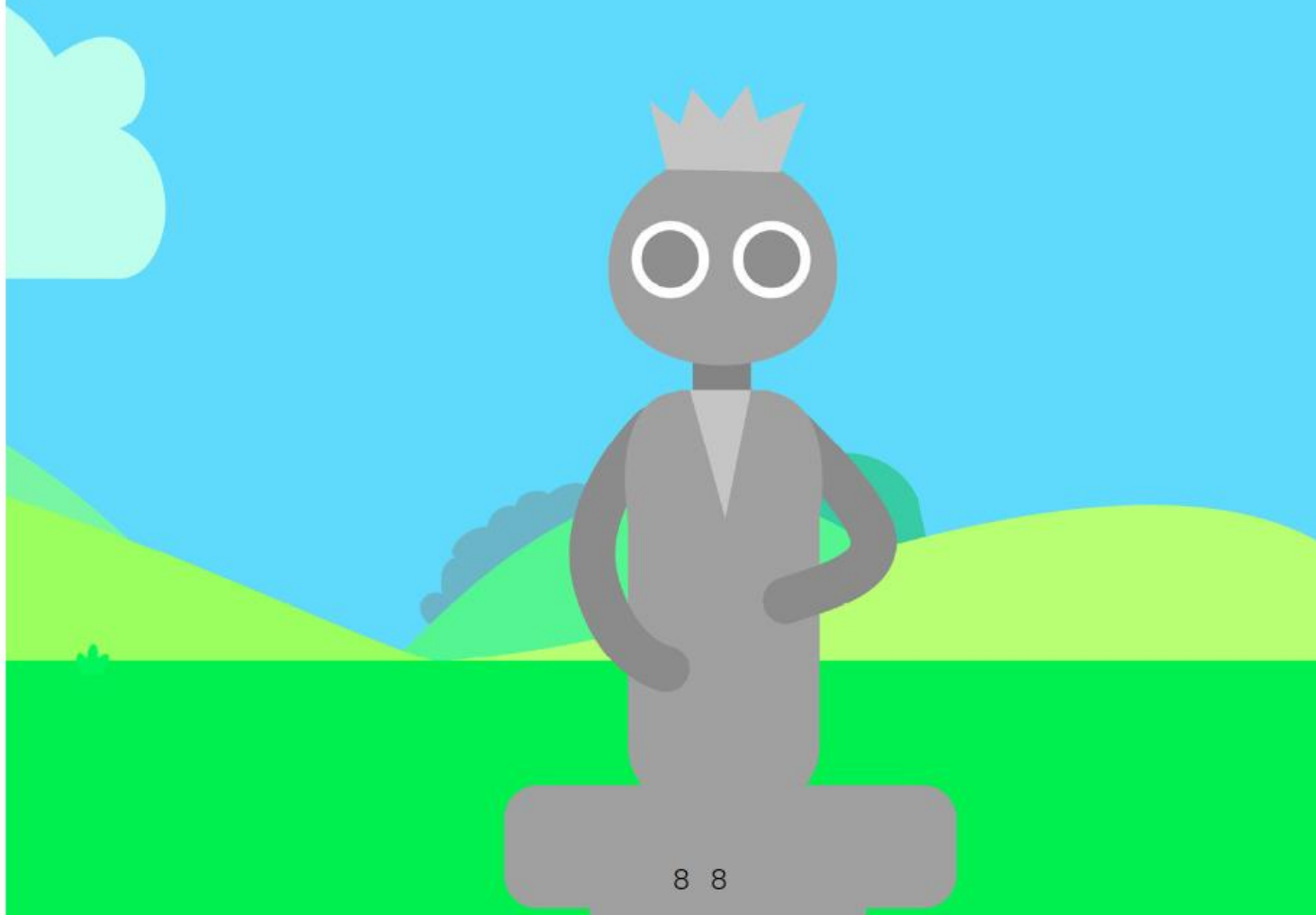


Ugbie the bug and Ellis the echidna had started to argue about whether windy weather was more fun than snowy weather and were now chasing each other around.

Everybody seemed to be in a big, windy rush.
Everybody except Huey.



That is **due** to the fact that **Huey** is a **statue**.



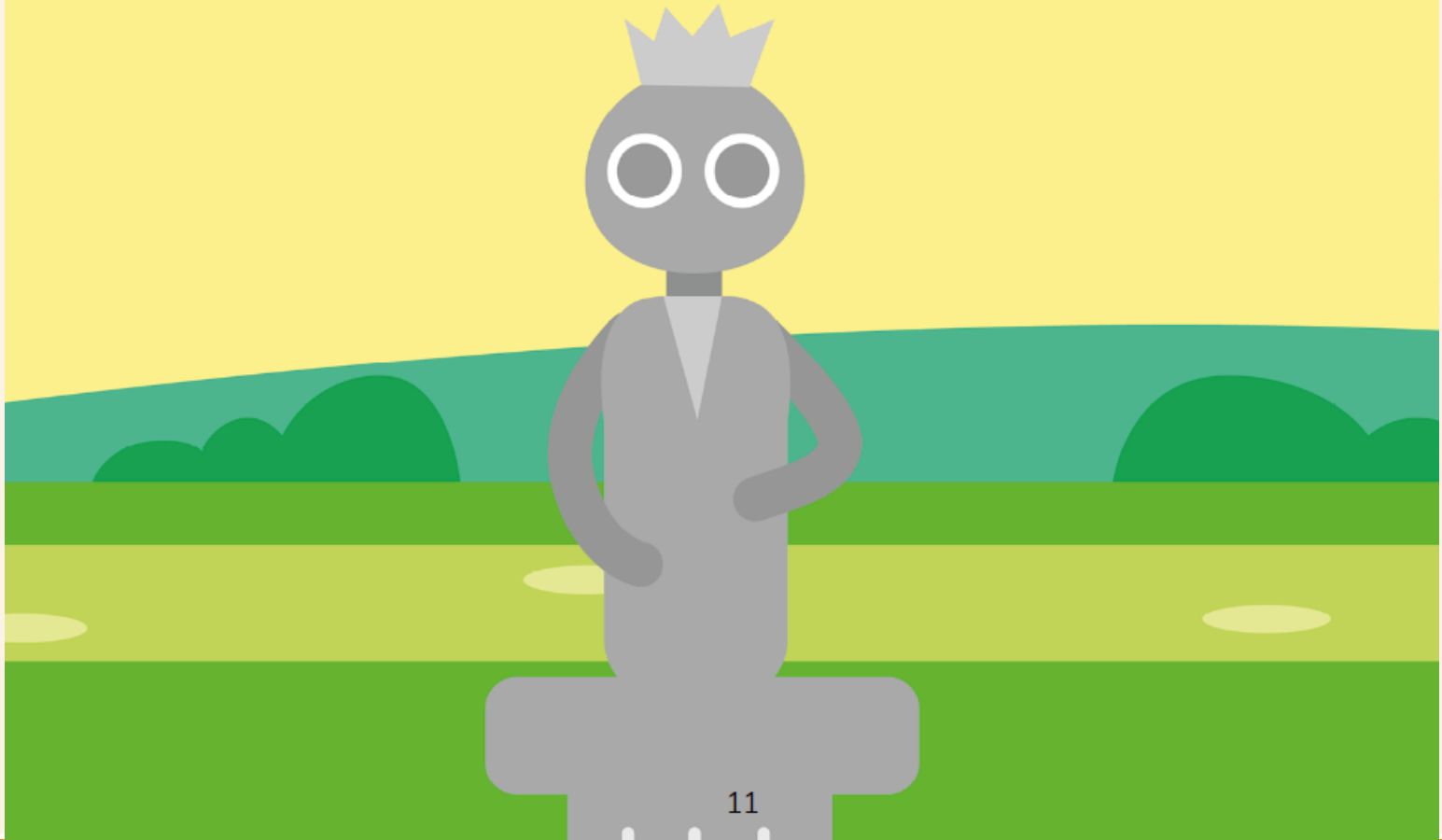
He stands on his plinth,
overlooking the Phonics Shed
verue from the top of the averue
that runs past it.



Being a statue might sound dull, but Huey loves it.
Huey is a nosey statue. Looking down on the
avenue means he can watch everybody below.



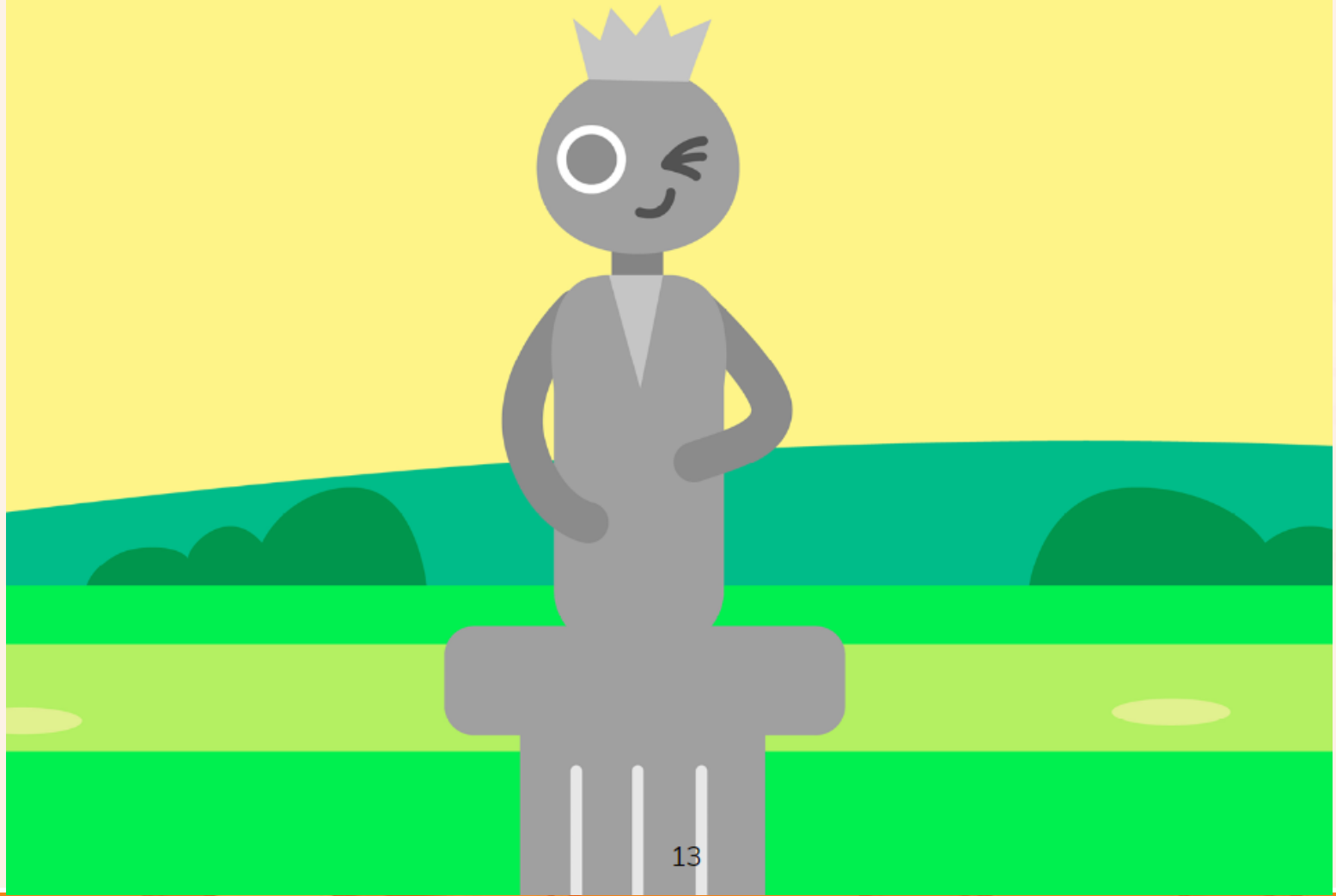
Sometimes, Huey can feel a bit subdued.
Sometimes, he wishes to pursue some of the fun
activities he can see below.



On that windy Tuesday, as mayhem ensued at the Phonics Shed, Huey just continued to watch happily.



What more could a nosey statue really ask for?



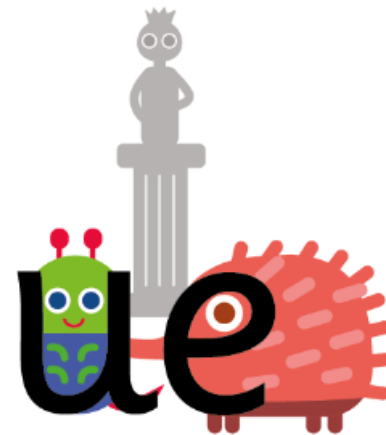
Questions About the Story

These questions can be used, after reading the story, to provoke discussion and assess comprehension.


- What did Ugbie and Ellis argue about?
- Where does Huey stand?
- Would you be a good statue?

Key Vocabulary

High Frequency Words	Example 'ue' Words
you	due
he	rescue
was	statue
she	continue
my	value



Activity time.


 Huey the statue
ue ue ue ue
you _____
rescue _____

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ue ue ue _____
Huey the statue
Read and copy the /ue/ words below

due	statue	rescue	value	continue

Copyright © 2023 Education Shed Ltd Ch3 Set 3 Resource 3



ue ue ue _____
Huey the statue 


Use one of these /ue/ words in a sentence:

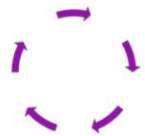
due	statue	rescue	value	continue
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Match the /âw/ words and pictures.

statue  

rescue 

continue 

avenue

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How can I support my child?

Practise with them daily, complete the weekly homework.

Encourage them to recognise known graphemes when reading with them.

Encourage them to sound words out when spellings – segmenting/robot hands

Play games like I Spy.

Segment words for them and see if they can blend – Can you get your **c-oa-t** on?

Questions

Please feel free to ask either myself or your child's teacher.





twinkl