

## Levels of Support Document

<b>Level of Intervention</b>	<b>Example of provision</b>
<b>Wave 1 Universal</b> Quality First Teaching (QFT), which considers and supports the learning needs of all the pupils in the classroom.	Adapted/scaffolded curriculum planning, activities, delivery, and outcomes. Clear expectations, classroom routines/timetables displayed, roles and responsibilities, specific praise, good language modeled 'my turn, your turn', and Learning outside the classroom.
<b>Wave 2 Additional needs</b> Additional and time-limited interventions are provided for pupils who need help to accelerate their progress in specific identified gaps in a subject area of learning.	Precision Teaching, Pops reading scheme, Talkabout programme, Colourful Semantics, Lego Therapy, daily reading, additional phonics sessions, fine motor intervention, social stories, now and next boards.
<b>Wave 3 High Needs</b> Highly tailored interventions involving specialist groups run by outside agencies and /or individual support for the child to accelerate progress.	Pre-teaching/over learning, individual timetables/schedules, Speech and Language therapy (SALT), TEACCH style workstations, and development of skills linked to interests.