



Reception Spring Term 2



Communication and Language	This term we will describe familiar texts with detail and using full sentences. We will learn to ask questions about familiar aspects of children's environment and their learning.
Physical Development	This term the children will learn to handle tools, objects, construction and malleable materials safely and with increasing control. We will also continue to negotiate space effectively, i.e., when riding bikes or moving around during P.E lessons.
Personal, Social and Emotional Development	In Spring 2, children will learn about a range of different festivals. We will be comparing different festivals and discussing why different people celebrate different things. We will also talk about special events in children's lives.
Literacy	This term we will continue to write a short, simple sentence and listen to and hear sounds in CVC and CVCC words. We will listen to stories and begin to anticipate what may happen next. We will also learn that a sentence starts with a capital letter and ends with a full stop.
Mathematics	This term we will be using objects to solve addition and subtraction problems. We will know how share objects between a group of people equally. We will also explore number bonds to 5. We will learn names and some properties of 3D shapes.
Understanding the World	In Spring 2, we will continue to talk about special events in our lives. We will also be making treasure maps to direct friends to a 'goal' as well as exploring maps of the world. Children will learn that Christians celebrate Easter. Children will know that their own experiences differ to those of others and be able to identify some similarities and differences between ways of life in different periods. We will be discussing and identifying members of the community who help us.
Expressive Arts and Design	This term we will explore and use a range of resources to create own props to aid role play. Children we learn to plan, carry out and evaluate and change where necessary. We will be able to manipulate materials to achieve a planned effect. Children will know how to effectively use instruments to tap a simple beat.

If you would like more details please talk to your child's class teacher.