

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£20,890
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£20,890
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 20,890

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	82%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	58%

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	73%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:20,890	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 45%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To purchase 4 Playinovation activity boards for key stage one playground.	More opportunity for independent physical activity during break and lunch time. Identified and marked clear activity areas.	£8,316	Pupils now have 4 premiant game boards. Children enjoy playing and learning the new games. Staff observed excitement and curiosity.
			MDA’s received training from PE lead to use the game and the different equipment / variations. Year 5 / 6 pupils to be leaders at lunch helping to supervise the games being used.

To help address ongoing obesity within the borough children can choose to take part in fun fitness sessions for years 5 /6.	Purchase Blaze pods	£613	Children took part in games to improve their coordination, reaction time, agility and fitness. Children said I like the different games and having to race to tap the lights.	incorporating them into activities during clubs or as an activity available to children at break time.
Additional equipment to support pe lessons	Additional tennis balls to be purchased to support pe lessons.	£169	More children are active during Tennis, Hockey and cricket lessons	Monitor their use and replace when needed.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Enhance the indoor spaces used for PE with displays of vocabulary and examples of good practice.	Resources from the PE SoW to be copied and laminated for use in each class as well as display.	£ 500	Better vocabulary used during lessons and during feedback.	PE lead to work with staff on effective use.
To improve outcomes for pupils with SEND.	PE lead to work with the ARP to improve physical equipment and sensory circuits.	£300	Arp children have daily sensory circuits.	Continued use and development with SENDCO.

Purchase large sand timers.	3/4 minute sand timers for use during lunch time activity	£135	MDA staff said there are now less arguments during activities. A great purchase.	Continue to monitor their use.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

PE Lead to support teachers delivering PE scheme of work.	PE lead to teach in partnership with staff to help boost confidence delivering lessons especially with Gymnastics. Develop children's vocabulary when discussing and giving feedback.	£ 100	Staff voice; <i>"It has helped greatly with my sporting knowledge and how to best deliver the lesson to the children, gaining to most out of the time in the lesson. A large part of this has also been working alongside James to support children with behavior and emotional needs in the lesson and encourage engagement. "</i>	Staff audit on confidence delivering pe to highlight where support will be needed
Training for MDA's on active lunch times.	Staff to attend a training session with PE Lead on organising the structure of lunchtimes including staff deployment, use of equipment and rotas.	£100	Staff understood the importance of delivering an active lunchtime for children in Barking and Dagenham. Staff planned active zones in KS1 and 2 for lunchtimes.	Staff have greater ownership over the equipment and more responsibility in managing its use. Staff to work together to continue to develop a variety of activities and games.
Play innovation training	PE Lead + 2 Middays to receive training on delivering 4 new games in the Key stage one playground.	£300		Games to be a permanent feature in the playground.

Whistles for all staff	Staff to be provided with a whistle for pe lessons.	£63	Better behavior management and ability to stop lessons and games quickly.	<p>Make staff aware that they are available.</p> <p>Pupil use during lessons to promote leadership or refereeing opportunities. (staff must sanitize them after use)</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

				29%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
New floats for Aqua club	Swimming teacher to order new floats to off wider range of activities during aqua club.	£1303	Children talked about their excitement and enjoyment after attending aqua club.	Floats have a longer life span so will last longer than inflatables.
Introducing a termly sports reward to houses for 2023	Each term a house will be able to spend a morning participating in either; archery (Arrows Archery Ten Bow set)	£1120-	Children will have the opportunity to take part in sports not covered during curriculum PE. Increased incentive to earn house points.	House Captains to decide what event they want to work towards.
	Slazenger POP Lacrosse Class Pack	£485		
	Softball set	£508	Applying co-ordination, team work and athletic ability across different sports.	
KS1 Multi Sports Club	Premier Education to provide multi sports club for 18 weeks.	£2500	60 children took part in the club. taking part in a range of sports.	Adding further premier education clubs to continue the provision of clubs in 2024. Clubs to be parent funded

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
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				16%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Borough CPD + Competition Affiliation	Signing up to the borough CPD and competitions	£600	Pe lead will have access to network meetings, staff can be signposted to relevant courses and children will attend competitions	Continue to take part in borough competitions and up skill staff.
Develop a year 4/5 football team	Purchase equipment goal keeping gloves, Shin pads and Water bottles	£200	12 Children from year 4 and 5 represented the school football team against other schools. Pupil voice: "I really enjoyed playing against other schools" "I can't wait to represent the school in year six"	Less items parents have to buy for children who are experiencing playing for a team for the first time. Progression for year 5 children to represent the school again in year 6.
	White line paint	£368		
	Post hooks, pump spares, 5aside goals	£1015		
	Footballs	£109		
	Indoor Footballs	£121		
	Bibs	£325		
	Giant cones	£30		

NFL club to be set up to prepare children to take part in inter school competition in 2023.	PE lead to be released to run club.	£100	Opportunity for staff to run a club and participate in a competition 2023.	Further training and support (Staff to attend the training session in 2024)
	Teacher release to train team ahead of competition.	£400	Additional team and opportunity to represent the school.	
	LSA support for competition	£83	Staff Voice “ I learnt a lot training and attending the competition”	
			“ I want to continue developing this sport within school”	

Signed off by	
Head Teacher:	W Pedro
Date:	05//07/2023
Subject Leader:	James Gray
Date:	05/7/23
Governor:	Sam Budala
Date:	11/07/2023