



ARP
Summer 1
2023 – 2024



**Cognition, Learning,
Communication and Interaction
(Including English skills)**

Children will be learning new vocabulary and will be reading and writing simple reports and diary entries. In grammar, we will be teaching children basic punctuation, including how to use capital letters and full stops correctly. Phonics, Colourful Semantics, SALT, Language for Thinking, and the POPs reading scheme will all be used to support children in developing their language and reading skills.

Mathematics

Children will be learning how to match numerals up to 20 and they will be learning how to count objects using 1-1 correspondence. They will be sharing amounts into groups of 2,3 or 4 and adding/ subtracting up to 10, 20, 50, and 100. Children will be learning about repeated patterns. They will also be learning how to measure height and length using the vocabulary big and small, heavy and light. They will learn how to represent this data using pictograms and bar charts.

**My World Around me (Science
and Humanities)**

Children will learn about the needs of a seed/plant. They will be observing plants growing over time e.g. beans, and sunflowers and they will label and name the features of a flowering plant (including fruit and seed). Children will be ordering the lifecycle of an insect or animal and naming and describing the stages. They will also be sequencing the stages of the human lifecycle. They will be continuing to explore what is needed for healthy growth including what a balanced diet includes.

**My Creativity
(Art/DT/Drama/Music)**

Children will be creating a large 3D group sculpture of a flowering plant. They will learn how to print with leaves, flowers, fruits, and vegetables. Children will be collecting and pressing flowers to create a collage, and they will make natural artworks outside by arranging plants, stones etc inspired by Andy Goldsworthy. Children will take part in role-play linked to our English lessons and Beat Babies music sessions. They will learn to play percussion instruments and play basic notes on the recorder.

Computing	Technology is all around us, algorithms and sequencing.
Personal and Social Development (PSHE and RE)	We will continue to use the Zones of Regulation to help children express and manage their feelings and emotions. They also will be learning how to be co-operative with others and will participate in games that involve sharing and joint attention. Children will be learning about the Passover festival and St George's Day.
My Physical World (PE, Gross/Fine Motor skills)	Balance and co-ordination, climbing, exploring movement, sensory circuits, swimming, clever fingers, origami, fine motor skills, throwing and catching and team games.
My Independence (Self-Help, Life skills and Food Therapy)	Life and independence skills focused on self-care including teeth brushing, healthy diet, exercise, sleep habits, resting and hobbies, exploring a range of healthy snacks and unprocessed foods.
If you would like more details please talk to your child's class teacher	