English as an Additional Language

John Perry Primary School is a multi-ethnic school and promoting equality is a high priority throughout the whole school. We have high expectations of all our pupils and believe that they should have the opportunities to achieve the highest possible standards. We aim for our children to develop a sense of personal and cultural identity that is confident, open to change, receptive and respectful towards other people.

The teaching takes into account pupils' cultural and religious backgrounds, linguistic needs and varying learning styles. We create an environment where pupils feel safe and feel they can contribute fully and where all feel respected and valued. Staff are assisted in the classroom to support pupils' development of their language and learning needs, through termly targets and liaison time with the Inclusion Team.

We believe

- We focus on what children can do and help them make progress according to the next natural steps in their development.
- The relationships that teachers build with their pupils will have great impact on children's development and progress.
- Pupils learn quickly when socialising and interacting with their peers who speak English fluently and can provide good language and learning role models, therefore interventions are time limited outside of the classroom.
- Teachers will make necessary adaptations to enable all children to succeed.

What we do

- We ensure that staff have the skills and knowledge of how children's language develops and is best supported in the Early Years Foundation Stage.
- We use visual resources in all lessons (e.g. symbols, bilingual texts concrete objects, and photographs).
- We encourage children to develop their oracy skills through scaffolded language, modelled in lessons..

Assessment

Children's level of language acquisition is assessed within the first half term of their arrival. The Inclusion Lead will assess using a best fit judgement from The Bell Foundation Framework and set targets.. Children's progress is tracked throughout the year and reassessed using the framework, once every term.

Education Provision for pupils with EAL

Teachers will plan and scaffold pupil learning in line with their current level of language acquisition. Pupils next steps are taught through quality first teaching inclusive of modelling, interventions and rehearsal and repetition through adapted planning.

Pupils will be further supported through Wave 2 interventions.