



**ARP**  
**Summer 2**  
**2023 – 2024**



<b>Cognition, Learning, Communication and Interaction (Including English skills)</b>	Phonics, colourful semantics, SALT, language for thinking, sequencing, POPs, comprehension, basic punctuation and capital letters, new vocabulary, dialogue, comparing characters, designing own characters, captions, comic strips.
<b>Mathematics</b>	Matching numerals up to 20, counting forwards and backwards, 1-1 correspondence, multiplying (2,3,5,10,4), adding and subtracting up to 10, 20, 50, and 100, identifying 2D and 3D shapes, properties of shapes, sorting shapes using different methods (Venn diagrams, tables, Carroll diagrams) and using shapes to create superhero vehicles.
<b>My World Around me (Science and Humanities)</b>	Forces (push, pull), cause and effect, changing state (melting and freezing, growing and shrinking), looking after our local environment (recycling, litter picking, caring for plants and insects).
<b>My Creativity (Art/DT/Drama/Music)</b>	Exploring superhero art and crafts using printing, cutting, 3D sculptures, painting, and art inspired by Giuseppe Arcimboldo, designing costumes, vehicles, and masks, singing action songs and role-playing as superheroes.
<b>Computing</b>	Looking at the technology all around us, using IT to create a superhero, and developing some programming skills.
<b>Personal and Social Development (PSHE and RE)</b>	Using the Zones of Regulation and expressing and managing emotions, learning how to help others, identifying real life 'superpowers' e.g. kindness, caring, hard-working, helpful etc. Learning about the Jewish festival of 'Shavuot' and reading the story of 'The Good Samaritan'.
<b>My Physical World (PE, Gross/Fine Motor skills)</b>	Athletics (including running, jumping, throwing, catching), exploring 'superhero' movement and actions, sensory circuits, swimming, clever fingers, fine motor skills, team games.
<b>My Independence (Self-Help, Life skills and Food Therapy)</b>	Life and independent skills focused on self-care, teeth cleaning, healthy body and minds, increased opportunities for responsibility, exploring baking gingerbread men, healthy sandwiches, fresh fruits, and salads in 'superhero' themed designs.

**If you would like more details please talk to your child's class teacher**