



ARP Autumn 2024 – 2025



Cognition, Learning, Communication and Interaction (Including English skills)	Phonics, colourful semantics, SALT, Language for Thinking, sequencing, POPS reading scheme, comprehension, basic punctuation and capital letters, descriptive writing, group story writing, asking and responding to questions.
Mathematics	Matching numerals up to 20, counting forwards and backwards, 1-1 correspondence, multiplying (2,3,5,10,4), adding and subtracting up to 10, 20, 50, and 100, ordering and comparing numbers, recognising number representations such as dots on a dice, plotting positions and basic co-ordinates, days of the week.
My World Around me (Science and Humanities)	Knowing what sensory organs are and what jobs they are responsible for, exploring models of the sensory organs (eyes, nose, ears, mouth, hands), labelling the different parts of the sensory organs, and going for sensory walks around the school site.
My Creativity (Art/DT/Drama/Music)	Exploring texture in painting, smelly art, experimenting with clay to express emotions, using drama to role-play different emotions, exploring pitch using musical instruments, exploring how different music can make us feel calm, excited, happy etc.
Computing	Technology all around us, ICT to explore creating different sounds and using augmentative reality technology.
Personal and Social Development (PSHE and RE)	Using the Zones of Regulation to help us express and manage emotions, sensory preferences, classroom rules and showing kindness to others. We will be learning about the Harvest Festival and light celebrations (Fireworks Night and Diwali).
My Physical World (PE, Gross/Fine Motor skills)	Different ways of moving using different body parts, exploring how quickly, and slowly we can move, negotiating space, exploring climbing using different equipment, sensory circuits, swimming, clever fingers, and fine motor skills.
My Independence (Self-Help, Life skills and Food Therapy)	Life and independence skills focused on self-care, healthy body and minds, transition calming bags, road safety, making edible playdough, exploring different textures, smells, and tastes in food

If you would like more details, please talk to your child's class teacher