

ARP CURRICULUM MAP 2024/25 SEMI-FORMAL CHALLENGERS AND FORMAL LEARNERS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Me and My Senses	Emotions	Dinosaurs	Animals and Pets	Food and Health	The Seaside
<p>English (Cognition, Learning, Communication and Interaction)</p>	<ul style="list-style-type: none"> Phonics Colourful semantics Language for thinking Phonics/Pops Sequencing Comprehending Punctuation Role play Descriptive writing Group story writing SALT Asking and responding to questions 	<ul style="list-style-type: none"> Phonics Colourful semantics Language for thinking Phonics/Pops Sequencing Comprehending Rhyming Conjunctions Captions for emotions Character descriptions Role play SALT Inference Predictions 	<ul style="list-style-type: none"> Phonics Colourful semantics Language for thinking Phonics/Pops Comprehending Punctuation Describing words (Adjectives) Adverbs Dinosaur vocabulary Listening games Labelling pictures SALT 	<ul style="list-style-type: none"> Phonics Colourful semantics Language for thinking Phonics/Pops Action words (Verbs) Animal poems Rhyming words Instructions Role play SALT Answering questions 	<ul style="list-style-type: none"> Phonics Colourful semantics Language for thinking Phonics/Pops Sequencing Comprehending Recipes Shopping lists Likes and dislikes Role play SALT 	<ul style="list-style-type: none"> Phonics Colourful semantics Language for thinking Phonics/Pops Sequencing Comprehending Punctuation Reports Writing lists Past tense Role play SALT
<p>Maths</p>	<p>Place Value / Numbers</p> <ul style="list-style-type: none"> Numbers to 10 Numbers to 20 Numbers to 50 Numbers to 100 Numbers to 1000 Matching quantities to numerals Recognising number representations on site e.g. numbers on a dice Ordering and comparing numbers Addition Subtraction <p>Time</p> <ul style="list-style-type: none"> Days of the week <p>Data</p> <ul style="list-style-type: none"> coordinates 	<p>Shape, Space and Data</p> <ul style="list-style-type: none"> Naming 2D shapes Recognising 2D shapes in the environment Matching 2D shapes Sorting 2D shapes by various properties Pictograms of different emotions <p>Numbers</p> <ul style="list-style-type: none"> Multiplication Division Times tables – 2,5,10,3,4 in and out of order <p>Measurement and Time</p> <ul style="list-style-type: none"> Telling the time to o'clock and half past 	<p>Number</p> <ul style="list-style-type: none"> Instructions involving amounts, e.g., put 5 eggs in the nest Repeating patterns with different dinosaurs Continue a pattern and begin to describe it Addition and subtraction including numbers up to 100 <p>Measurement</p> <ul style="list-style-type: none"> Weight estimation, heavy/heavier Weight using scales <p>Shape, Space and Data</p> <ul style="list-style-type: none"> Naming and recognising 3D shapes Matching and sorting 3D shapes 	<p>Number</p> <ul style="list-style-type: none"> Number bonds to 10,20,50,100 Sequencing numbers Odd and even numbers Multiplication Division Times tables – 3,6,4 and 8 in and out of order <p>Measurement and Time</p> <ul style="list-style-type: none"> Telling time to the hour Telling time to the half hour Know that the long hand represents the minutes and the short hand represents the hour Using next, before and after 	<p>Number</p> <ul style="list-style-type: none"> Addition Subtraction One more/less Times tables – 2,5,10,11,3,4, 6 and 8 in and out of order Fractions – ½ and whole, ¼, ¾ <p>Measurement</p> <ul style="list-style-type: none"> Measuring height and length and weight with standard and non-standard units of measure Ordering three or more items according to length, size, weight Use comparative language for measurement e.g. short/shorter/shortest, long/ longer/longest, tall/taller/tallest 	<p>Number</p> <ul style="list-style-type: none"> Counting forwards and backwards Repeating patterns Multiplication Division Consolidation of all times tables learnt <p>Shape, Space and data</p> <ul style="list-style-type: none"> Recap names and features, including vertices and curved lines, of 2D and 3D shapes Sort 2D and 3D shapes according to their features including Venn diagrams for a challenge

		<ul style="list-style-type: none"> • Quarter past and to • 5minute intervals • Identifying different coins • Use money during role play 		<ul style="list-style-type: none"> • Months of the year • Exploring capacity 	<ul style="list-style-type: none"> • Value of UK coins and ordering items in terms of price <p>Shape, Space and Data</p> <ul style="list-style-type: none"> • Using bar graphs to represent measurement data collected 	<ul style="list-style-type: none"> • Using positional language • Using pictograms and bar charts to plot seaside data. • Using money in role play to 'buy' items
My Physical World PE/Gross and Fine Motor	<ul style="list-style-type: none"> • Movement skills focusing on variations in speed • Negotiating space • Sensory Circuit • Sensory relays using a variety of textures • Climbing skills • Swimming • Clever fingers 	<ul style="list-style-type: none"> • Movement skills – under, over, around, through • Action songs • Dance • Sensory Circuit • Swimming • Clever fingers 	<ul style="list-style-type: none"> • Balance and coordination – riding bikes/ trikes etc • Dinosaur exercises • Sensory Circuits • Swimming • Dinosaur themed puzzles • Clever fingers 	<ul style="list-style-type: none"> • Balance and coordination – climbing and balancing on equipment • Movement in different ways like animals • Animal yoga poses • Sensory circuit • Swimming • Clever fingers 	<ul style="list-style-type: none"> • Coordinating a range of different movements • Active 8 with Joe wicks • Sensory Circuits • Team games • Swimming • Puzzles • Clever fingers 	<ul style="list-style-type: none"> • Athletic skills • Sports day activities • Sensory Circuits • Team games • Parachute games • Beach ball games • Swimming • Clever fingers
My World Around Me – Science and Humanities (Geography/History)	<ul style="list-style-type: none"> • Knowing which sensory organs are responsible for the different senses • Exploring models of the eyes, ears, nose, mouth • Scientific diagrams and labelling or the sense organs • Sensory walks around different locations within the school grounds 	<ul style="list-style-type: none"> • Exploring emotional responses in different environments • Scientific experiments to explore emotions • Exploring the different seasons of the year and weather associated with these • History link – past and present events in own lives • Remembrance Day 	<ul style="list-style-type: none"> • Volcanic eruption experiments • Videos of volcanoes erupting • Geography link - Volcanic landscapes • Videos of scientifically styled dinosaur animations • Exploring fossils/bones/dinosaur skeletons • Labelling body parts of a dinosaur • History linked to dinosaurs 	<ul style="list-style-type: none"> • Features of animals and labelling diagrams • Animal habitats and environments • Animal foods and herbivores, carnivores, omnivores • Which animals do we keep as pets and which wild animals do we see in our community? 	<ul style="list-style-type: none"> • Explore supermarkets in the local environment looking at logos and pictures of the inside • Visit local supermarkets to take pictures • Explore healthy foods and different food categories • Understand where to store foods e.g fridge, cupboard, somewhere cool. • Changing state with foods, heating, freezing, raw, cooked • Celebration foods 	<ul style="list-style-type: none"> • Sort land and sea animals • Look at photos of clean and polluted beaches and identify differences – explore why pollution is dangerous • Label a beach scene environment • Label well known and unusual sea creatures
PSHE/ RE/British Values	<ul style="list-style-type: none"> • Harvest festival • Food associated with different celebrations • Diwali 		<ul style="list-style-type: none"> • Zones of regulation – expressing and managing feelings, emotions, facial expressions. • Tolerance towards each other 	<ul style="list-style-type: none"> • Zones of Regulation – expressing and managing feelings, emotions, facial expressions. • What makes themselves and others special 		

(Personal, social and emotional development)	<ul style="list-style-type: none"> • Christmas • Turn taking with sensory objects • Zones of regulation – expressing and managing feelings, emotions, facial expressions, sensory preferences, awareness and empathy towards others • Communicating own emotions 		<ul style="list-style-type: none"> • Turn taking using dinosaur games • Caring for pets • Chinese New Year • Pancake day/Ash Wednesday • Mother’s Day • Ramadan • Easter • St George’s Day 		<ul style="list-style-type: none"> • Roles and responsibilities at school • Being co-operative with others – sharing games and joint attention, working as a team • Shavuot festival • Eid-Al-Adha (June 6th - 10th) • Father’s Day • International Friendship Day 	
My Creativity Music/Art/DT/Drama	<ul style="list-style-type: none"> • Experiment with a range of instruments thinking about pitch and volume • Exploring mark making with different genres of music playing – how does it make them feel • Acting out responses to tastes and smells through role play • Act out emotions to different genres of music • Feeling charades • Explore texture through drawing and crayon rubbings • Explore pulling different emotion faces in a mirror • Explore taking photos of faces showing different emotions • Make clay faces to show different emotions • Make emotion plushies 		<ul style="list-style-type: none"> • Dinosaur sponge painting • Printing with dinosaur figure feet • Playdough animals • Small world creative play set up in tough tray – dinosaurs and other animals and pets • Dinosaur songs and dancing • Egg shakers to shake in time to a beat • Paper mâché volcanoes and prehistoric scenes with leaves and stones • Pasta dinosaur skeletons • Dinosaur and animal puppets to role play with • Collage animal templates • Explore animal sounds using a range of musical equipment 		<ul style="list-style-type: none"> • Food based art, salad faces, pasta collages • Making hats and instruments from food packaging • Making natural artworks outside by arranging fruits • Textiles- printing with different fruits and vegetables • Collaging with seaside objects, shells, coral etc • Fingerprinting fish • Create sand art and sand bottles • Learning the actions and performing the Peel the Banana action song • Food themed action songs and rhymes • Under the sea themed action songs • Role play having a supermarket • Role play selling ice-cream from an ice-cream van 	
My Independence Self-help/Life Skills/Cooking/ Interventions	<ul style="list-style-type: none"> • Creating own transition bags • Developing a sense of belonging • Road safety (linked with senses eyes, ears etc) <p>Food Therapy</p> <ul style="list-style-type: none"> • Edible/sensory playdough • Exploring food textures, smells etc such as crunchy biscuits, soft bananas, smelly cheeses • Fairy cakes • Jelly <p>Interventions</p> <ul style="list-style-type: none"> • Lego therapy • Sensory room • Social skills 	<ul style="list-style-type: none"> • Self-regulation keyrings • Safety outside – link with fireworks <p>Food Therapy</p> <ul style="list-style-type: none"> • Pumpkin carving • Emotion cupcakes • Sandwiches • Christmas shortbread • Marzipan fruits • Chocolate peppermints <p>Interventions</p> <ul style="list-style-type: none"> • Lego therapy • Language for thinking • Sensory room • Social skills • Circle time • Attention autism 	<p>Food Therapy</p> <ul style="list-style-type: none"> • Pancakes • Dino Footprint cookies • Fruit dinosaurs <p>Interventions</p> <ul style="list-style-type: none"> • Lego therapy • Sensory room • Social skills • Circle time • Attention autism • Blank level questions • Times Table • Rockstars • Beat Babies • POPs 	<ul style="list-style-type: none"> • Memory games • Needs of a pet and how to care for them • Safe hygiene surrounding animals <p>Food Therapy</p> <ul style="list-style-type: none"> • Animal shaped biscuits • Making food for animals – bird feeder • Jelly in animal shapes <p>Interventions</p> <ul style="list-style-type: none"> • Lego therapy • Sensory room • Social skills • Circle time • Attention autism • Blank level questions 	<ul style="list-style-type: none"> • Understanding my self-care needs - what do I need to grow up healthy and happy i.e. a healthy diet, cleaning our teeth, exercise, sleep and rest, love, hobby time and friendship (if company of others is enjoyed) • Gardening experiences, growing own fruits, herbs and vegetables <p>Food Therapy</p> <ul style="list-style-type: none"> • Expanding sensory tolerance for tastes, textures and smells by trying a range of new unprocessed foods which have been grown i.e seeds, fruits and veg 	<ul style="list-style-type: none"> • Increasing duration for holding joint attention with a group of peers across a range of learning experiences and social games • Safety ay Sea and role of the RNLI <p>Food Therapy</p> <ul style="list-style-type: none"> • Make sushi • Tuna fish sandwiches • Coconut haystack sandcastles • Ice-cream in a bag <p>Interventions</p> <ul style="list-style-type: none"> • Lego therapy • Sensory room

	<ul style="list-style-type: none"> • Circle time • Attention autism • Blank level questions • Times Table Rockstars • Beat Babies • POPs 	<ul style="list-style-type: none"> • Blank level questions • Times Table Rockstars • Beat Babies • POPs 		<ul style="list-style-type: none"> • Times Table Rockstars • POPs 	<ul style="list-style-type: none"> • Preparing healthy snacks • Making a fruit salad <p>Interventions</p> <ul style="list-style-type: none"> • Lego therapy • Sensory room • Social skills • Circle time • Attention autism • Blank level questions • Times Table Rockstars • Beat Babies • POPs 	<ul style="list-style-type: none"> • Social skills • Circle time • Attention autism • Blank level questions • Times Table Rockstars • Beat Babies • POPs
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