

ARP Planning 2024 - 25 Pre- Formal and Semi Formal Explorers Planning

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Me and My Senses	Emotions	Dinosaurs	Animals and Pets	Food and Health	The Seaside
Cognition, Learning, communication and interaction (Literacy focus)	<ul style="list-style-type: none"> • Colourful semantics • Reading • TacPac • Intensive interaction • SCERTS • Communication boards • Registration • Social stories • SALT recommendations • Phonics • Workstation • Mark making • Labelling • Descriptive words • Emotions and feelings vocabulary 		<ul style="list-style-type: none"> • Phonics • Reading • TacPac • Intensive interaction • SCERTS • Communication boards • Registration • Social stories • SALT recommendations • Phonics • Workstation • Mark making • Labelling • Listening activities • Sequencing • Dinosaur and animal vocabulary • Communicating preference • Simple role play 		<ul style="list-style-type: none"> • Colourful semantics • Reading • TacPac • Intensive interaction • SCERTS • Communication boards • Registration • Social stories • SALT recommendations • Workstation • Mark making • Labelling • Requesting • Responding • Sequencing • Instructions • Recipes • Lists 	
Cognition, Learning, communication and interaction (Numeracy focus)	<ul style="list-style-type: none"> • Using and applying • Matching numerals up to 10 • 1-1 correspondence 	<ul style="list-style-type: none"> • Naming 2D shapes • Recognising 2D shapes in the environment • Matching 2D shapes • Sorting 2D shapes by various properties • Exploring length • Recognising o'clock • 	<ul style="list-style-type: none"> • Using and applying • Matching numerals up to 20 • 1-1 correspondence • Adding and subtracting up to 10 • Repeating patterns • Matching activities • Measuring using non-standard units • Recognising one more/one less 	<ul style="list-style-type: none"> • Counting items up to 10 or 20 • Ordering by size • Days of the week • Months of the year • Time sequencing – now, next, before, after etc • Recognising ½ 	<ul style="list-style-type: none"> • Using and applying • Matching numerals up to 20 • 1-1 correspondence • Adding and subtracting up to 10 • Repeating patterns • Big and small • Heavy and light • Balancing scales 	<ul style="list-style-type: none"> • Using and applying • Colour matching • Counting forwards and backwards from 5 or 10 • Sorting 2D and 3D shapes by various properties • Sharing items

					<ul style="list-style-type: none"> • Pictorial representation of data 	
Physical development	<ul style="list-style-type: none"> • Movement skills focusing on variations in speed • Negotiating space • Sensory Circuit • Sensory relays using a variety of textures • Climbing skills • Swimming • Clever fingers 	<ul style="list-style-type: none"> • Movement skills – under, over, around, through • Action songs • Dance • Sensory Circuit • Swimming • Clever fingers 	<ul style="list-style-type: none"> • Balance and coordination – riding bikes/ trikes etc • Dinosaur exercises • Sensory Circuits • Swimming • Dinosaur themed puzzles • Clever fingers • 	<ul style="list-style-type: none"> • Balance and coordination – climbing and balancing on equipment • Movement in different ways like animals • Animal yoga poses • Sensory circuit • Swimming • Clever fingers 	<ul style="list-style-type: none"> • Coordinating a range of different movements • Active 8 with Joe wicks • Sensory Circuits • Team games • Swimming • Puzzles • Clever fingers 	<ul style="list-style-type: none"> • Athletic skills • Sports day activities • Sensory Circuits • Team games • Parachute games • Beach ball games • Swimming • Clever fingers
My World Around Me – Science and Humanities (Geography/History)	<ul style="list-style-type: none"> • Knowing which sensory organs are responsible for the different senses • Exploring models of the eyes, ears, nose, mouth • Scientific diagrams and labelling or the sense organs • Sensory walks around different locations within the school grounds 	<ul style="list-style-type: none"> • Exploring emotional responses in different environments • Scientific experiments to explore emotions • Exploring the different seasons of the year and weather associated with these • History link – past and present events in own lives • Remembrance Day 	<ul style="list-style-type: none"> • Volcanic eruption experiments • Videos of volcanoes erupting • Geography link - Volcanic landscapes • Videos of scientifically styled dinosaur animations • Exploring fossils/bones/dinosaur skeletons • Labelling body parts of a dinosaur • History linked to dinosaurs 	<ul style="list-style-type: none"> • Features of animals and labelling diagrams • Animal habitats and environments • Animal foods and herbivores, carnivores, omnivores • Which animals do we keep as pets and which wild animals do we see in our community? 	<ul style="list-style-type: none"> • Explore supermarkets in the local environment looking at logos and pictures of the inside • Visit local supermarkets to take pictures • Explore healthy foods and different food categories • Understand where to store foods e.g fridge, cupboard, somewhere cool. • Changing state with foods, heating, freezing, raw, cooked • Celebration foods 	<ul style="list-style-type: none"> • Sort land and sea animals • Look at photos of clean and polluted beaches and identify differences – explore why pollution is dangerous • Label a beach scene environment • Label well known and unusual sea creatures

My Creativity Music/Art/DT/Drama	<ul style="list-style-type: none"> Water play Sand play Building blocks Disco dough Rhymes and actions Exploring feelings through music Exploring emotions using a mirror and photographs Using clay to make faces Collaging Junk modelling Printing Explore texture through crayon rubbings 		<ul style="list-style-type: none"> Water play Sand play Building blocks Disco dough Rhymes and actions to music Role play / small world dinosaurs and animals Printing Junk modelling Messy play Dinosaur printing Paper mache volcanoes Creating animal sounds with musical instruments 		<ul style="list-style-type: none"> Water play Sand play Building blocks Disco dough Rhymes and actions to music Expressing ourselves through music Role play shopping / small world characters Messy play Junk modelling Under the sea themed group collage Printing Sand art 	
PSHE/RE/British Values	<ul style="list-style-type: none"> Harvest festival Food associated with different celebrations Diwali Christmas Turn taking with sensory objects Zones of regulation – expressing and managing feelings, emotions, facial expressions, sensory preferences, awareness and empathy towards others Communicating own emotions 		<ul style="list-style-type: none"> Zones of regulation – expressing and managing feelings, emotions, facial expressions. Tolerance towards each other Turn taking using dinosaur games Caring for pets Chinese New Year Pancake day/Ash Wednesday Mother’s Day Ramadan Easter St George’s Day 		<ul style="list-style-type: none"> Zones of Regulation – expressing and managing feelings, emotions, facial expressions. What makes themselves and others special Roles and responsibilities at school Being co-operative with others – sharing games and joint attention, working as a team Shavuot festival Eid-Al-Adha (June 6th - 10th) Father’s Day International Friendship Day 	
My Independence Self-help/Life Skills/Cooking/Interventions	<ul style="list-style-type: none"> Washing hands Bags and coat Food Therapy <ul style="list-style-type: none"> Edible/sensory playdough Exploring food textures, smells etc such as crunchy biscuits, soft bananas, smelly cheeses 	<ul style="list-style-type: none"> Toileting Snack time Dressing for PE Food Therapy <ul style="list-style-type: none"> People who help us Pumpkin carving Emotion cupcakes Sandwiches 	<ul style="list-style-type: none"> Toileting Snack time Dressing for PE Food Therapy <ul style="list-style-type: none"> Pancakes Dino Footprint cookies Fruit dinosaurs Interventions <ul style="list-style-type: none"> Lego therapy Sensory room Social skills 	<ul style="list-style-type: none"> Toileting Snack time Dressing for PE Appropriate clothing for different activities Safe hygiene surrounding animals Food Therapy	<ul style="list-style-type: none"> Toileting Snack time Dressing for PE Sharing toys Joint attention activities Food Therapy <ul style="list-style-type: none"> Expanding sensory tolerance for tastes, textures and smells by 	<ul style="list-style-type: none"> Toileting Snack time Dressing for PE Being helpful Being responsible Food Therapy <ul style="list-style-type: none"> Make sushi Tuna fish sandwiches

	<ul style="list-style-type: none"> Fairy cakes Jelly <p>Interventions</p> <ul style="list-style-type: none"> Lego therapy Sensory room Social skills Circle time Attention autism Beat Babies POPs TACPAC 	<ul style="list-style-type: none"> Christmas shortbread Marzipan fruits Chocolate peppermints <p>Interventions</p> <ul style="list-style-type: none"> Lego therapy Sensory room Social skills Circle time Attention autism Beat Babies POPs TACPAC 	<ul style="list-style-type: none"> Circle time Attention autism Beat Babies POPs TACPAC 	<ul style="list-style-type: none"> Animal shaped biscuits Making food for animals – bird feeder Jelly in animal shapes <p>Interventions</p> <ul style="list-style-type: none"> Lego therapy Sensory room Social skills Circle time Attention autism Beat Babies POPs TACPAC 	<p>trying a range of new unprocessed foods which have been grown i.e seeds, fruits and veg</p> <ul style="list-style-type: none"> Preparing healthy snacks Making a fruit salad <p>Interventions</p> <ul style="list-style-type: none"> Lego therapy Sensory room Social skills Circle time Attention autism Beat Babies POPs TACPAC 	<ul style="list-style-type: none"> Coconut haystack sandcastles Ice-cream in a bag <p>Interventions</p> <ul style="list-style-type: none"> Lego therapy Sensory room Social skills Circle time Attention autism Beat Babies POPs TACPAC
--	---	---	---	--	--	---