

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>Nursery Rhymes - Autumn - All about me</p>	<p>Celebrations - Autumn/Winter</p>	<p>People who help us- firefighters, paramedics, doctors, vets and police officers</p>	<p>Traditional Tales and materials -Three little pigs - Little Red Riding Hood -Goldilocks</p>	<p>Our Wonderful World - Lifecycles - Plants -Minibeasts</p>	<p>We’re all going on a Summer Holiday --Holidays/day trips -Transition -Changes -Dinosaurs</p>
Cultural Capital Opportunities	<p>Parent workshop – craft time</p>	<p>Diwali dance workshop- Parent reading a story from religion. -Father Christmas visit</p>	<p>Essex Fire Engine visit or Police officer visit</p>	<p>Traditional story/fairy-tale workshop Pond area Walk around the school grounds</p>	<p>Caterpillar/Butterfly net Pond area</p>	<p>Map work in playgrounds-reception area. Park visit</p>
Personal, Social and Emotional Development (PSED)	<p>Right and wrong Independence Responsibilities Emotions Likes and dislikes</p>	<p>Sharing, taking turns, looking after equipment. Confidence</p>	<p>Hospital/ Doctors role play Caring for babies- relate to self as baby Feelings People who help us</p>	<p>Feelings of characters Friendships Elaborate play ideas. Resolving conflict Safety- stranger danger Changes over time Caring for others.</p>	<p>Caring for plants and animals Resolving conflicts</p>	<p>Partner/group work Sharing memories Transition- showing confidence in new social situations. Safety outside- sun safety</p>
Communication and Language (CL)	<p>Expressing basic needs Kind words Singing and enjoying songs with actions.</p>	<p>Listening to others Circle time S+L behaviours</p>	<p>Following 2part instructions Sing rhyming songs Talk about familiar books and settings. Using talk to organise self and play.</p>	<p>Using ‘WOW’ words to describe materials/characters Begin to use longer sentences.</p>	<p>Oral retelling of stories and lifecycles Using ‘and’ to elaborate. Express point of view.</p>	<p>Speaking in full sentences Using ‘because’ Learning new songs Retelling a longer story.</p>

<p>Physical Development (PD)</p>	<p>Safely using outdoor equipment. Gross motor movements outside.</p>	<p>Fine motor skills – pinching. Mark making Wrapping Independence in getting dressed-putting coats on.</p>	<p>Large movement skills Partner/ group games Mark making Fine motor skills – cutting safely</p>	<p>Aiming games Balancing Sequence and patterns of movements related to music.</p>	<p>Pencil grip Cutting around shapes. Developed fine motor Lifting and carrying Planting</p>	<p>Sports day relay races Learning to use a knife and fork-fruit salad and making picnic sandwiches Safety</p>
<p>Literacy Development (LD)</p>	<p>Joining in with well-known song, rhymes and stories. Retelling a story with props- sequencing events. Shared writing lists Phonics scheme</p>	<p>Shared writing- firework poem Giving meaning to marks Writing greetings cards Holding a book accurately Phonics scheme</p>	<p>Shared writing sentences and lists Writing prescriptions in the role play hospital. Listening to stories and sharing thoughts and ideas Recognising name Phonics scheme</p>	<p>Reading our names Shared writing descriptions of characters. Recognising letters in name. Phonics scheme</p>	<p>Shared writing plant stories Non-fiction Alphabet songs Forming letters in some/all of name Hungry Caterpillar, Ugly Duckling, Jack and Beanstalk Phonics scheme</p>	<p>Shared witting alternative endings to stories Phonics scheme games Alphabet songs Writing name</p>
<p>Maths Development (MD)</p>	<p>Counting sets of objects Saying number names in order Number songs</p>	<p>Counting songs Counting to 10 Counting groups of people and objects Toy shops-money</p>	<p>Counting forward and backward Mark making- number writing Mathematical language- tall, short</p>	<p>Counting sets of objects Matching numbers to sets Dice games Counting amounts One more and one less</p>	<p>Repeating patterns Counting objects Number recognition</p>	<p>Number recognition Sequencing numbers to 10 Adding sets of objects Patterns and shape Repeating patterns</p>
<p>Understanding of the World (UW)</p>	<p>Changes Growing up Exploring sand and water. Introducing animals and animal sounds. Different counties- pictures and music. Making hot cross buns</p>	<p>Guy Fawkes Diwali Christmas Autumn Walk Wet/dry Freezing/melting Light/dark</p>	<p>Senses – taste, smell, touch Related job to vehicle. Sinking and floating Explore how things work. How we grow.</p>	<p>Using cameras to photograph our plants/pond area Materials to keep little pigs dry Signs of Spring Features of plans Easter</p>	<p>Planting seeds Lifecycles Garden centre role play Planting cress Looking after nature- changes</p>	<p>Using iPads to take photos and videos Beaches-collection of materials (shells, sand, stones) Senses</p>

<p>Expressive arts and design (EAD)</p>	<p>Printing Using dough Mixing colours Singing action nursery rhymes Plough dough self portraits Making musical instruments</p>	<p>Leaf prints Using clay Making wheeled toys Marble paintings. Firework.</p>	<p>Using percussion instruments to express feelings Cooking a vegetable soup Transport and travel art</p>	<p>Explore materials and textures Cutting materials for collage Listen with increasing attention to sounds Making story stick puppets or spoons</p>	<p>Play dough cacti Make imaginative and complex 'small world'. Creating own music Junk modelling minibeasts Symmetry paintings Observational drawings- fruit</p>	<p>Junk modelling- bags, hats etc for holiday Sand art Singing and dancing</p>
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