



Reception

Autumn 1

2024-2025



Communication and Language	This term will focus on developing the children's skills in being able to talk about themselves and others, to sing a variety of songs and to speak about a range of texts both fiction and non-fiction.
Physical Development	This term children will develop the skills to be able to use a dominant hand, begin to form recognisable letters which are formed mostly correctly, use climbing equipment safely and competently and begin to negotiate space effectively.
Personal, Social and Emotional Development	This term we will be focusing on developing the children's skills in describing a friend, knowing and demonstrating friendly behaviour, understanding how to be a good friend, learning to join in with whole group activities and being able to choose an activity independently.
Literacy	This term children will be working on developing skills used when listening to and identifying sounds in the environments, listening to and hearing initial sounds in familiar words, beginning to identify sounds on a sound mat and listens to familiar stories and able to recall some facts.
Mathematics	This term in Maths, children will be developing the skills to be able to count up to 10 objects with 1:1 correspondence, match quantities to numeral and begin to recognise numbers automatically on a dice/card to 5.
Understanding the World	This term children will develop skills relating to talking about how they have changed since they were a baby, the changes they observe in their environment with a link to the changing seasons, be able to recount changes within living memory, identify some similarities and differences between now and the past and discuss the daily weather/ seasons. We will also be exploring Christianity and what we can learn from faith and other stories.
Expressive Arts and Design	This term we will be developing children's skills in the areas related to remembering the words to a range of songs, giving meaning to the marks that are made, exploring the different sounds of a range of instruments and exploring singing at different speeds and pitch to create moods and feelings.

If you would like more details, please speak to your child's class teacher.

