

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Reading</p> <p>Shared Reading:</p> <p>(Type of text Fiction Non-Fiction Poetry)</p>	 <p>Author Focus: Julia Donaldson Various titles (10) <i>(Fiction)</i></p> <p>Poems to perform by Julia Donaldson <i>(Poetry)</i></p>	 <p>Peep inside a fairytale - Little Red Riding Hood by Anna Milbourne <i>(Fiction)</i></p> <p>The Wolf's Story by Tony Forward <i>(Fiction)</i></p> <p>The Three Little Pigs (Flip up fairytales) by Richard Johnson <i>(Fiction)</i></p>	 <p>The Lighthouse Keeper's Lunch by Ronda Armitage <i>(Fiction)</i></p> <p>A First Book of the Sea Poems by Nicola Davis <i>(Poetry)</i></p>	 <p>Handa's Surprise by Eileen Browne <i>(Fiction)</i></p> <p>The Very Hungry Caterpillar by Eric Carle <i>(Fiction)</i></p> <p>All Fruit and Vegetables by Lzzi Howell <i>(Non -Fiction)</i></p>	 <p>The Beautiful Blue Planet e-book and video <i>(Fiction +Science)</i></p> <p>A Climate in Chaos by Neal Layton <i>(Non -Fiction)</i></p>	 <p>The Bee Who Spoke by Al MacCuish <i>(Fiction)</i></p> <p>Why do we need bees? by Katie Daynes <i>(Non -Fiction)</i></p>
<p>Reading focus/ NC Coverage:</p>	<ul style="list-style-type: none"> • Focus on rhyme in stories and poems • Joining in with predictable phrases • Recite poems off by heart • Discuss events • Author's choice of vocabulary • Discuss title linked to events 	<ul style="list-style-type: none"> • Become familiar with fairy stories/traditional tales - retell/consider characteristics • Recognise and join in with predictable phrases • Discuss and recognise key words • Predicting • Inferences about character's feelings • Comparing events in 2 books 	<ul style="list-style-type: none"> • Predicting • Retrieval • Inferences • Evidence from the text • Summary • Recite poems off by heart 	<ul style="list-style-type: none"> • Prediction • Draw on previous knowledge • Summery • Vocabulary focus • Inference 	<ul style="list-style-type: none"> • Link reading to own experiences • Retrieval • Word meanings • Discussing subheadings and layouts • Comparing books • Inferences - feelings • Find evidence in the text 	<ul style="list-style-type: none"> • Retrieval • Inference • Draw on previous knowledge to predict • Asking questions • Compare non-fiction books and discuss different structures • Express views and compare 2 poems/ poets' styles • Recite a poem
<p>Curriculum links:</p>	<p>Science - Animals</p>	<p>DT - 3D models/Moving Mini Beasts (3D/Lift/flap books) Autumn 1 - Science - Animals</p>		<p>DT - Fruit and Vegetables Science - Seasons</p>	<p>Geography - Our Earth/ Planet Science - Plants</p>	<p>Science - seasons</p>



2024 - 2025

Year 1 English Overview

<p>English</p> <p>Writing genre:</p> <p>(Type of writing Fiction Non-Fiction Poetry)</p>	<ul style="list-style-type: none"> Narrative writing (Fiction) Rhyme / Alliteration acrostic (based on animals) (Poetry) 	<ul style="list-style-type: none"> Narrative - retelling (Fiction) Make own 3D/lift/flap book (Fiction) Instructions - how to make a flip book (Non-Fiction) 	<ul style="list-style-type: none"> Diary writing (Fictional / Non-Fiction) Newspaper report (Fictional / Non-Fiction) Sea/seaside poems (Poetry) 	<ul style="list-style-type: none"> Narrative - description (fruit) (Fiction) Narrative - setting description (Fiction) Explanation text (Non-Fiction) 	<ul style="list-style-type: none"> Persuasion - advert/poster (Non-Fiction) Letter - Persuasive (Non-Fiction) Short story (Fiction) 	<ul style="list-style-type: none"> Non-chronological report - fact file/leaflet (Non-Fiction) Narrative writing - Dialogue (Fiction)
<p>Writing focus/ NC Coverage:</p>	<p>All writing composition where appropriate</p> <ul style="list-style-type: none"> Features of narrative writing Features of an acrostic poem Features of rhyming poetry/ narrative poetry <p>Vocabulary, grammar and punctuation:</p> <ul style="list-style-type: none"> Sentences: Finger spaces, capital letters, full stops, question marks, exclamation marks Singular/plural Nouns/verbs Rhyming words Sentences ending in rhyming words Repetition Alliteration Adjectives 	<p>All writing composition where appropriate</p> <ul style="list-style-type: none"> Order events. Write sentences linked to beginning, middle and end Features of a traditional tale Features of instructions <p>Vocabulary, grammar and punctuation:</p> <ul style="list-style-type: none"> Story language, e.g. Once upon a time Different sentence openers Correct tense Basic time adverbials Joining sentences with 'and' Adjectives 	<p>All writing composition where appropriate</p> <ul style="list-style-type: none"> Features of a diary Ordering pictures/captions/ sentences Features of a newspaper report Lists/bullet points/ commas Layout/ features of poems <p>Vocabulary, grammar and punctuation:</p> <ul style="list-style-type: none"> First person Past tense Begin to include 'who, what, where, when' Include senses Descriptive language 'ly' adverbs Time adverbials Factual/ formal language Appropriate poetry language 	<p>All writing composition where appropriate</p> <ul style="list-style-type: none"> Sequence events Features of a description Editing Features of an explanation text Diagrams <p>Vocabulary, grammar and punctuation:</p> <ul style="list-style-type: none"> Capital letters for names, places and 'I' Expounded noun phrases (Adjective - Noun) Comma in list Proper nouns/common nouns 	<p>All writing composition where appropriate</p> <ul style="list-style-type: none"> Features of a persuasion Features of a letter <p>Vocabulary, grammar and punctuation:</p> <ul style="list-style-type: none"> Begin to include 'who, what, where, when' Descriptive language 'ly' adverbs Emotive language Catchy phrases Rhetorical questions 	<p>All writing composition where appropriate</p> <ul style="list-style-type: none"> Features of a non-chronological report Features of indirect and direct speech <p>Vocabulary, grammar and punctuation:</p> <ul style="list-style-type: none"> Factual/formal language Fact boxes Bullet points Commas in list Indirect speech Direct speech Speech marks