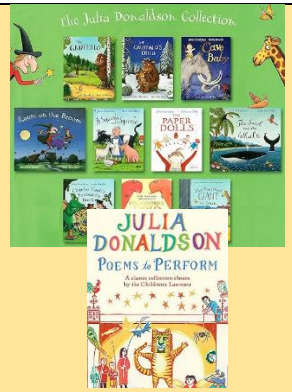
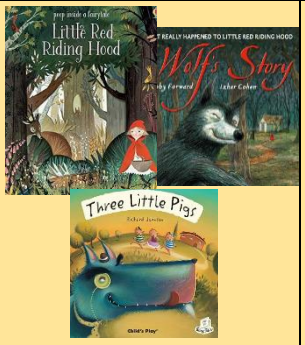
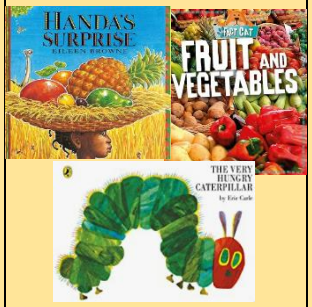
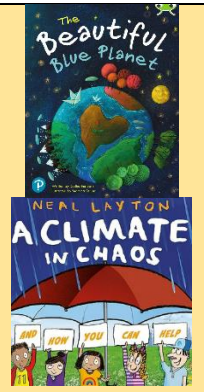
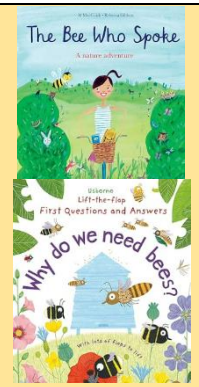
2025 – 2026

Year 1 English Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading **Shared Reading:** **(Type of text *Fiction* *Non-Fiction* *Poetry*)**	 Author Focus: Julia Donaldson Various titles (10) *(Fiction)* Poems to perform by Julia Donaldson *(Poetry)*	 Peep inside a fairytale – Little Red Riding Hood by Anna Milbourne *(Fiction)* The Wolf's Story by Tony Forward *(Fiction)* The Three Little Pigs (Flip up fairytales) by Richard Johnson *(Fiction)*	 The Lighthouse Keeper's Lunch by Ronda Armitage *(Fiction)* A First Book of the Sea Poems by Nicola Davis *(Poetry)*	 Handa's Surprise by Eileen Browne *(Fiction)* The Very Hungry Caterpillar by Eric Carle *(Fiction)* All Fruit and Vegetables by Lzzi Howell *(Non -Fiction)*	 The Beautiful Blue Planet e-book and video *(Fiction +Science)* A Climate in Chaos by Neal Layton *(Non -Fiction)*	 The Bee Who Spoke by Al MacCuish *(Fiction)* Why do we need bees? by Katie Daynes *(Non -Fiction)*
Reading focus/ NC Coverage:	• Focus on rhyme in stories and poems • Joining in with predictable phrases • Recite poems off by heart • Express views and compare 2 poems/ poets' styles • Discuss events • Author's choice of vocabulary • Discuss title linked to events	• Become familiar with fairy stories/traditional tales – retell/consider characteristics • Recognise and join in with predictable phrases • Discuss and recognise key words • Predicting • Inferences about character's feelings • Comparing events in 2 books	• Predicting • Retrieval • Inferences • Evidence from the text • Summary • Recite poems off by heart	• Prediction • Draw on previous knowledge • Summery • Vocabulary focus • Inference	• Link reading to own experiences • Retrieval • Word meanings • Discussing subheadings and layouts • Comparing books • Inferences – feelings • Find evidence in the text	• Retrieval • Inference • Draw on previous knowledge to predict • Asking questions • Compare non-fiction books and discuss different structures
Curriculum links:	Science - Animals	DT – 3D models/Moving Mini Beasts (3D/Lift/flap books)		DT – Fruit and Vegetables Science - Seasons	Geography – Our Earth/ Planet	Science - seasons

2025 – 2026

Year 1 English Overview

		Autumn 1 – Science - Animals			Science - Plants	
English **Writing genre:** ***(Type of writing Fiction Non-Fiction Poetry)***	• Narrative writing *(Fiction)* • Rhyme / Alliteration acrostic (based on animals) *(Poetry)*	• Narrative – retelling *(Fiction)* • Make own 3D/lift/flap book *(Fiction)* • Instructions – how to make a flip book *(Non-Fiction)*	• Diary writing *(Fictional / Non-Fiction)* • Newspaper report *(Fictional / Non-Fiction)* • Sea/seaside poems *(Poetry)*	• Narrative – description (fruit) *(Fiction)* • Narrative – setting description *(Fiction)* • Explanation text *(Non-Fiction)*	• Persuasion – advert/poster *(Non-Fiction)* • Letter - Persuasive *(Non-Fiction)* • Short story *(Fiction)*	• Non-chronological report – fact file/leaflet *(Non-Fiction)* • Narrative writing - Dialogue *(Fiction)*
Writing focus/ NC Coverage:	All writing composition where appropriate • Features of narrative writing • Features of an acrostic poem • Features of rhyming poetry/ narrative poetry Vocabulary, grammar and punctuation: • Sentences: Finger spaces, capital letters, full stops, question marks, exclamation marks • Singular/plural • Nouns/verbs • Rhyming words • Sentences ending in rhyming words • Repetition • Alliteration • Adjectives	All writing composition where appropriate • Order events. Write sentences linked to beginning, middle and end • Features of a traditional tale • Features of instructions Vocabulary, grammar and punctuation: • Story language, e.g. Once upon a time • Different sentence openers • Correct tense • Basic time adverbials • Joining sentences with 'and' (compound senences) • Adjectives	All writing composition where appropriate • Features of a diary • Ordering pictures/captions/ sentences • Features of a newspaper report • Lists/bullet points/ commas • Layout/ features of poems Vocabulary, grammar and punctuation: • First person • Past tense • Begin to include 'who, what, where, when' • Include senses • Descriptive language • 'ly' adverbs • Time adverbials • Factual/ formal language • Appropriate poetry language	All writing composition where appropriate • Sequence events • Features of a description • Editing • Features of an explanation text • Diagrams Vocabulary, grammar and punctuation: • Capital letters for names, places and 'I' • Expounded noun phrases (Adjective – Noun) • Comma in list • Proper nouns/common nouns	All writing composition where appropriate • Features of a persuasion • Features of a letter Vocabulary, grammar and punctuation: • Begin to include 'who, what, where, when' • Descriptive language • 'ly' adverbs • Emotive language • Catchy phrases • Rhetorical questions	All writing composition where appropriate • Features of a non-chronological report • Features of indirect and direct speech Vocabulary, grammar and punctuation: • Factual/formal language • Fact boxes • Bullet points • Commas in list • Indirect speech • Direct speech • Speech marks

2025 – 2026

Year 1 English Overview