John Perry Primary School



Toilet and Intimate Care Policy

Date: October 2025
Review Date: October 2026

John Perry Primary
Toileting and Intimate Care Policy

All children at John Perry Primary School have the right to be safe, treated with dignity and respect at all times so as to enable them to access all aspects of their education.

This policy sets out clear principles and guidelines on supporting intimate care with specific reference to toileting. If should be considered in line with our Safeguarding Policy and Health and Safety Policies.

This policy supports the safeguarding and welfare requirements of Early Years Foundation Stage (EYFS) 2012 and the Disability Discrimination Act 2005: John Perry Primary School will ensure that:

- No child's physical, mental or sensory impairment will have an adverse effect on their ability to take part in day to day activities.
- No child with a named condition that affects personal development will be discriminated against
- No child who is delayed in achieving continence will be refused admission
- Adjustments will be made for any child who has delayed incontinence

Intimate Care Tasks – cover any tasks that involves the dressing and undressing, washing including intimate parts, helping someone use the toilet, changing nappies or carrying out a procedure that requires direct or indirect contact to an intimate personal area.

Parents are encouraged to sign an Intimate Care Agreement for pupils in nursery and for some children with additional needs in Reception or units for pupils with SEND. The aim of the agreement is to ensure all staff and families feel comfortable with the care that is given and that communication is open between all practitioners and parents/carers.

Partnership with Parents/Carers – Staff at John Perry Primary School work in partnership with parents/carers to provide care appropriate to the needs of the individual child and together will in some cases, produce a care plan. The care plan will set out:

- What care is required
- Number of staff needed to carry out the task (if more than one person is required , reason will be documented)
- Additional equipment required
- Child's preferred means of communication (e.g. visual, verbal). Agree terminology for parts of the body and bodily functions
- Child's level of ability i.e. what tasks they are able to do by themselves
- acknowledge and respect for any cultural or religious sensitivities related to aspects of intimate care
- Be regularly monitored and reviewed in accordance with the child's development

Parents/Carers are asked to supply the following:

- Spare nappies
- Wipes, creams, nappy sacks
- Spare clothes
- Spare underwear

The school will endeavour to keep a selection of the above named items.

Best Practice – When intimate care is given, the member of staff explains fully each task that is carried out, and the reason for it. Staff encourage children to do as much for themselves as they can, lots of praise and encouragement will be given to the child when they achieve.

Dealing with body fluids – Urine, faeces, blood and vomit will be cleaned up immediately and disposed of safely by school staff. When dealing with body fluids, staff wear protective clothing disposal plastic gloves wash themselves thoroughly afterward.

Soiled children's clothing will be bagged to go home or – staff will not rinse it. Children will be kept away from the affected area until the incident has been completely dealt with.

All staff maintain high standards of personal hygiene, and will take all practicable steps to prevent and control the spread of infection.

This policy aims to manage risks associated with toileting and intimate care needs and ensures that employees do not work outside the remit of their responsibilities set out in this policy.

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