John Perry Primary School

Newsletter

Issue 16 – Monday 18th May 2026

Note from our Executive Head Teacher

As we approach the end of another busy fortnight, I would like to thank you for your continued support of the school community. With just one week remaining before the May half-term holiday, we are looking forward to a well-earned break and hope you enjoy some special time with your children.

Thank you also for your generous contributions to our 'Spare Change' fundraiser. We are very grateful for the support shown by families across the school. We will share details of the total amount raised after the half-term holiday.

It has been wonderful to welcome so many parents into school for the recent class sharing assemblies. The children have thoroughly enjoyed presenting their learning and achievements to you. Please continue to make a note of the upcoming assembly dates, as we value these opportunities to celebrate the children's work together.

Finally, I would like to congratulate our Year 6 pupils for their hard work, determination and positive attitude during this week's SATs. They have approached the assessments with maturity and resilience. We are all very proud of them.

Attendance and Punctuality

Key Stage winners

EYFS: RN with 97.4%
ARP: Sky with 95.3%
KS1: 1B with 97.06%
LKS2: 4K with 97.1%
UKS2: 5L with 98.8%
Overall whole school attendance:
94.6% (**Below** target of 96.1%)

Safeguarding our pupils

If you are worried about a child, please complete a confidential form (available at the School Office) and return it to the office or a member of the Safeguarding Team as soon as possible:

Miss Rajan-Weare: Designated Safeguarding Lead
Mrs Langridge: Deputy Safeguarding Lead
Mrs Buckle: Deputy Safeguarding Lead
Mrs Walker: Deputy Safeguarding Lead
Mrs Hart: Deputy Safeguarding Lead
Mrs Southall and Mrs Rose: Safeguarding Governors

Words of the Week

W/b 18/05/2026: Children's Rights

W/b 01/06/2026: Cooperation *(linked to World Environment Day)*

Well done, Year 6!

A huge well done to all of our Year 6 pupils for the hard work, determination, and mature attitude they showed throughout SATs week. We were incredibly proud of the way they approached each day with confidence, resilience and positivity.

It was a pleasure to welcome the children into school each morning for a lovely freshly cooked breakfast, and we enjoyed seeing them start the day together in such a calm and cheerful way.

You have all worked so hard and should be extremely proud of yourselves. We are very proud of each and every one of you and are now looking forward to enjoying the rest of your time with us before you begin your exciting journey to secondary school. Well done, Year 6!



Miss Rahman's Book Recommendations

EYFS/KS1: '**The Dot'** by Peter H. Reynolds. Vashti thinks she can't draw. But her teacher is sure that she can. She knows that there's creative spirit in everyone, and encourages Vashti to sign the angry dot she makes in frustration on a piece of paper. This act makes Vashti look at herself a little differently, and helps her discover that where there's a dot there's a way. This book will support children in exploring self-expression, emotional development and confidence.

KS2: '**The Final Year'** by Matt Goodfellow. Ten-year-old Nate lives with his mum and two younger brothers, Jax aged eight and Dylan, who's four and thinks he's Spiderman. The brothers are a tight little unit and, as the eldest, Nate takes care of the younger two when Mum is out with Auntie San at bingo. When his best friend PS is put in a different Year 6 class, Nate is gutted, especially when PS starts to hang out with Nate's nemesis, school bully Turner. This incredibly powerful novel, written entirely in free verse, is a heart-wrenching and ultimately uplifting read.

Calendar for Summer 1/2: May/June 2026

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
18 Words of the Week Assemblies: Children's Rights	19	20 Class Sharing Assembly – 4K, 09:15, Juniors' Hall Class Sharing Assembly – 1B, 14:30, Infants' Hall	21 Summer Census Day ARP and UKS2 Sports Day: 09:15 – 10:45, Juniors' field	22 Virtual Celebration Assemblies **Last Day of Summer 1 Term – school ends at the usual times**	23	24
25 Spring Bank Holiday	26	27	28	29	30	31
May Half Term Break – School closed to all pupils						
1 Staff Training Day: School closed to all pupils	2 Day 1 of Summer 2 term Year 4 MTC (Week 1 of 3) Word of the Week Assemblies: Cooperation *(linked to World Environment Day, 5th June)*	3	4 Educational visit to Tate Modern – 15 KS2 pupils involved	**5** World Environment Day Year 2 Music in the Round trip to St Margaret's Church, Barking, 10:00 – 13:00 TfL Independent Travel Workshop for Year 6 pupils - 09:30 – 10:45, Juniors' hall Virtual Celebration Assemblies	6	7
8 Words of the Week Assemblies: Mindfulness Year 4 MTC (Week 1 of 3) Year 1 Phonics Screening Check Year 4 visit to the Natural History Museum	9 London Fire Brigade workshops for Year 2 and Year 5 pupils	10 Class Sharing Assembly – 4V, 09:15, Juniors' Hall Class Sharing Assembly – 1S, 14:30, Infants' Hall	11	12 Transition talk for our Year 6 pupils - 09:15 – 10:15, Juniors' hall Virtual Celebration Assemblies	13	14

Statutory Assessments – Importance of School Attendance

Regular school attendance is extremely important for every child's learning, confidence, and progress. Missing even a small amount of school can make it harder for children to keep up with lessons, routines and important skills being taught in class. After the May half term, children in Year 4 will be taking part in the Multiplication Tables Check and children in Year 1 will complete the Phonics Screening Check. These are important assessments that help us understand how well children are developing key skills in maths and reading. To help all children feel confident and fully prepared, it is essential that they attend school every day and arrive on time. Thank you for your continued support in helping your child achieve their very best.

Advanced notice: Staff INSET Day – Monday 1st June

Please be aware that Monday 1st June, the first day after the May Half Term break, will be an INSET Day with school closed for all students.

All pupils are expected back in school on Tuesday 2nd June, ready for the Summer 2 term.

Please ensure that school has your updated contact details and end of the day dismissal permissions.

This month's Speech and Language Strategy focus is: **"Give the Child Extra Time."**

Children often need a little longer to process information, think about what has been said, and respond. By slowing conversations down and allowing extra thinking time, adults can help children feel more confident and successful when communicating.

A simple strategy is to pause for around 10 seconds after asking a question or giving an instruction before repeating it. This gives children the opportunity to process and respond without feeling rushed.

Using this approach at home during conversations, playtime, and daily routines can make a big difference in supporting children's speech, language, and confidence.



Internet Safety -'doomscrolling'.

What is Doomscrolling?

Doomscrolling is when an individual (mostly children) spends an excessive amount of time online consuming social media, news, videos or short form content. The act is when an individual might be continuously 'scrolling' to experience the next piece of content without necessarily knowing where it is going to take them. The phrase is often associated with feelings of negativity where users might have an ongoing desire to consume an excessive amount of negative content. The phrase is also linked to boredom where individuals might doomscroll to kill time or to seek feelings of fulfilment.

Signs Someone Might Be Doomscrolling

It's not always obvious when casual scrolling turns into something more problematic. Some common signs include:

- Losing track of time when on your device
- Scrolling late into the night i.e. losing sleep/feeling tired
- Feeling worse (e.g. unfulfilled, anxious, low, irritable) after using your device
- Repeatedly consuming negative or distressing content

Recognising these signs early can help children get back on track and 'break the cycle'.